

Subject: Year 11 French			
The MFL department aims to provide students with an excellent foundation in language learning through a skills based curriculum, building students confidence in the four skills essential to learning a language; speaking, listening, reading and writing. The Year 11 curriculum builds on from the work already completed in Year 10 and completes the requirements of the Edexcel French GCSE, students will sit one whole suite of mock exams (Speaking, Writing, Reading & Listening) and a mini suite of mock exams to prepare them for these external examinations. A range of knowledge and skills will be developed throughout each unit with repeated practice. Key structures sequenced through each topic so that via the constant repetition of familiar concepts with increasing complexity, our pupils will be able to make links between each area to develop their understanding of how French works.			
	Topic 1: Holidays	Topic 2: The environment and where I live	Topic 3: Future Plans
Acquire	Talking about holidays in the present tense Describing holiday accommodation Talking about your ideal holiday Discussing what you can see and do on holiday Talking about festivals Reviewing and booking holiday accommodation Talking about staycation activities	Talking about Geography and the climate Talking about environmental problems Discussing how to protect the environment Describing your town Talking about shopping for clothes Describing your ideal home Talking about visiting another town or city	Talking about future plans and hopes Talking about travelling and earning money Talking about possible future career paths Talking about different jobs
Apply	Conditional tense Question words Perfect tense of modal verbs Subordinate clauses with the simple future tense	Comparative adjectives The future tense The imperfect tense Indefinite adjectives Using negatives Using si clauses	Infinitive structures Sequencers Verbs that take être in the perfect tense
Vocabulary	Vocabulary related to the following topics: - Countries - Holiday activities - Holiday amenities - Festivals - Accommodation	Vocabulary related to the following topics: - Environmental problems - Environmental solutions - Places in town - Houses	Vocabulary related to the following topics: - Future plans - Earning money - Careers and jobs

Assessment	Regular formative assessment <u>Milestone 1</u> Detail marked answers to general conversation questions. <u>Milestone 2</u> Reading, listening and writing summative assessment for the whole topic	Regular formative assessment <u>Milestone 3</u> Mock speaking exam <u>Milestone 4</u> Mock writing exam <u>Milestone 5</u> Detail marked answers to general conversation questions.	Regular formative assessment <u>Milestone 6</u> Mock 2 writing exam <u>Milestone 7</u> Detail marked answers to general conversation questions.
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Subject: Year 11 Spanish The MFL department aims to provide students with an excellent foundation in language learning through a skills based curriculum, building students confidence in the four skills essential to learning a language; speaking, listening, reading and writing. The Year 11 curriculum builds on from the work already completed in Year 10 and completes the requirements of the Edexcel Spanish GCSE, students will sit one whole suite of mock exams (Speaking, Writing, Reading & Listening) and a mini suite of mock exams to prepare them for these external examinations. A range of knowledge and skills will be developed throughout each unit with repeated practice. Key structures sequenced through each topic so that via the constant repetition of familiar concepts with increasing complexity, our pupils will be able to make links between each area to develop their understanding of how Spanish works.			
Topic 1: School	Topic 2: Where I live & the environment	Topic 3: Future plans	
Understanding of education in Spain Talking about a typical school day Talking about my studies Describing changes I would make to a school Describing the students and teachers at my school Narrating events – a past school trip	Describing cities Describing how a city has changed Describing shopping Giving preferences about towns / cities Talking about how you help in your community Talking about climate change Talking about actions to help the environment Talking about social and climate issues	Talking about your hopes and dreams. Talking about jobs Talking about future career intentions Talking about future hopes	
Relative pronouns The conditional tense Different negatives Forming questions Recapping adjective agreement Understanding longer written texts	The perfect tense Using the imperfect and present tenses together Comparatives Irregular preterite verbs	Infinitive phrases Modal verbs The simple future tense	
Vocabulary related to the following topics: - School subjects	Vocabulary related to the following topics: - Places in town	Vocabulary related to the following topics: - Future Plans	

- School routines - Describing a past event	- Social issues - Global issues - Environmental issues and problems	- Jobs
Regular formative assessment <u>Milestone 1</u> Detail marked answers to general conversation questions on the school topic. <u>Milestone 2</u> Reading, listening and writing summative assessment for the whole topic.	Regular formative assessment <u>Milestone 3</u> Mock writing exam <u>Milestone 4</u> Mock speaking exam	Regular formative assessment <u>Milestone 5</u> Detail marked answers to general conversation questions on the future plans topic. <u>Milestone 6</u> Detail mark of 80-90 or 120-130 word task