

The aim of this resource pack is to inspire experienced teachers, newly qualified teachers and volunteers when teaching ESOL with a range of locally referenced teaching and learning activities to use in the classroom. This pack has a selection of ideas to suit various ESOL levels. This overview provides learning outcomes and teachers notes, with explanations of how to use the pack.

These outcomes are based on the [Skills for Life framework for E1+](#), and the [‘New to ESOL’ outcomes framework](#).

A note on fonts: The resource slides and worksheets are written using the ‘Comic Sans’ font, as this includes the written ‘a’ rather than ‘a’. However, the information poster that the resources are based on uses Arial. In support of learners, it might be helpful to point out the different ways to write lower case ‘a’, to help with recognition while reading.

Reading & Listening Resources

Theme/ Topic	How the NHS Works		
Overview of resources	This pack complements the How the NHS Works - Guide for Migrants document produced by Bevan Healthcare. The aim is to help learners understand the document by focusing on key vocabulary and information within it. Please note: There is a link to the leaflet on Slide 1.		
Level	Student Resources (Slides)	Teacher Notes (Slides)	Learning Outcomes
Pre Entry+	Slide 1 - Learners discuss with teacher what the symbols mean/ for pre-entry, teacher pre-teaches these words orally.	Slide 1 The symbols will appear one by one on click, giving you the chance to discuss with the class what each one means, or pre-teach the word, as needed.	- To raise awareness of relevant vocab/ services in the NHS. - To pre-teach keywords.
Pre Entry+	Slide 2 - Learners read the words and listen to the audio to match up pictures and words.	Slide 2 - This slide can be used as a listening or reading activity, or both.	- Learners become familiar with the main topics of the leaflet. - Learning key words, both written and spoken, to help understand the leaflet.

E3+	Slide 3 - Learners read the flyer and listen to the audio.	Slide 3 - There are several options for using this resource: - Learners listen and repeat, to practice pronunciation. - Learners read/ listen and answer comprehension questions. (provided later in the pack, but a suggestion for scanning questions: - What is the leaflet about? - Who wrote the leaflet? - Who is the leaflet for?	- For higher level learners to read the leaflet. - To listen to the leaflet and read along. - To scan the leaflet for global understanding of the topics.
Level	Student Resources (Slides)	Teacher Notes	Learning Outcomes
E1+	Slide 4 & worksheet/ manipulatives: In groups/ pairs, learners discuss if they have called 111 - put the cards on the worksheet in order. Slide 5 - Learners listen to the recording and look at the speech bubbles, then compare with the order of their cards. - Pre-entry/ E1: Optional extra flu symptoms worksheet for learners to match words and pictures. - E2+ :videos for a focus on	Slide 4 & worksheet: - Use slide 4 as a discussion point to find out if any learners have called 111, and what happened. - Cut the worksheet up into cards and give out to groups/pairs of learners. Ask them to discuss and put them into the order they think is correct. Slide 5: - Play the recording and ask learners to listen and check the order of their cards/ change them as needed. - You can use the speech bubbles as speaking practice after the listening.	- To help learners feel comfortable with calling 111. - To support learners with asking for an interpreter when they call 111. - To familiarise learners with what cold and flu symptoms are, and that they need to press a different button if they have them. - To practise listening to a phone call to NHS

	vocabulary to describe flu symptoms.	*There is an extra worksheet on flu symptoms which can be used in conjunction with this activity. It can be cut up and used as manipulatives to match . Also suggested videos for use with higher levels.	111.
E1+	Slide 6 and Worksheet: Learners go to the website and complete the worksheet.	Slide 6 and Worksheet: • This part focuses on pharmacies, and using the link provided to find a local pharmacy. • Learners can do this on laptops or mobile phones, or just use the paper worksheet. • For lower levels, there is a 'What can you buy at the pharmacy?' worksheet to practice vocabulary and writing the words.	• To use the website to find a local pharmacy • To understand keywords related to pharmacies and what you can buy there
E3+	Slides 7 - 9 Learners read Slide 3 to find information to help them complete the activities on slides 7 - 9.	Slides 7 - 9 (and slide 3) • These activities can be done individually or in pairs, or each group/pair could be given a different activity to do and then share their answers/ peer teach to the rest of the group. • These activities can be done on phones/laptops, or the slides can be printed out as paper resources.	• To skim the leaflet for information and vocabulary • To learn new keywords to help understand the leaflet • To read and listen to new vocabulary • To understand new vocabulary when spoken and written.
E3+	Slides 10 & 11 Learners read/ listen to slide 10 (using the audio buttons), then do the vocabulary work on slide 11.	Slides 10 & 11: • The aim of these slides is to get learners thinking about unfamiliar vocabulary in the context of the flyer, but also on its own. • Learners can read and listen to the flyer, then read the descriptions on slide 11 to	• To find vocabulary in the flyer and become familiar with its meaning • To read and listen to new vocabulary related to the NHS.

		scan the text again for the words. Once they have found some or all of the words, they can press the audio buttons to check their answers.	
E3+	Slides 7, 10 & 12 Learners read slides 7 & 10 (or the whole Bevan healthcare leaflet) and try to find answers to the questions on slide 12.	Slides 7, 10 & 12 Learners can receive the whole paper leaflet to do this activity, or use the slides, as desired.	Learners gain confidence by reading the whole leaflet and finding relevant information.