

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:20-8:50	Win Time	Win Time	Win Time	Win Time	SEL
8:50 – 9:50	P.E. and Music	Computer and Exact Path	P.E. and Music	Computer and Exact Path	Study Hall/Library
9:50 – 10:50 Math(DeWitt)	No School	Volume	Volume	Volume	Volume
Objective	No School	Students will be introduced to volume. Students will be watching a video going over the basic procedures/formulas for volume.	Students will continue with volume. Students will be working on a project called moving day. Students will have to find the volume of different boxes, moving trucks, and storage units.	Students will continue with volume. Students will be working on a project called moving day. Students will have to find the volume of different boxes, moving trucks, and storage units.	Students will continue with volume. Students will be working on a project called moving day. Students will have to find the volume of different boxes, moving trucks, and storage units.
Assessment	No School	Students will be getting homework over volume.	Students will be assessed on their answers on their project.	Students will be assessed on their answers on their project.	Students will be assessed on their answers on their project.
Standards covered	C. Geometric measurement: understand concepts of volume and relate volume to multiplication and to addition. 3. Recognize volume as an attribute of solid figures and understand concepts of volume measurement. a. A cube with side length 1 unit, called a “unit cube,” is said to have “one cubic unit” of volume, and can be used to measure volume. b. A solid figure which can be packed without gaps or overlaps using n unit cubes is said to have a volume of n cubic units				
10:50– 11:50 Math(Irish)	No School	Volume	Volume	Volume	Volume
Objective	No School	Students will be introduced to volume. Students will be watching a video going over the basic procedures/formulas for volume.	Students will continue with volume. Students will be working on a project called moving day. Students will have to find the volume of different boxes, moving trucks, and storage units.	Students will continue with volume. Students will be working on a project called moving day. Students will have to find the volume of different boxes, moving trucks, and storage units.	Students will continue with volume. Students will be working on a project called moving day. Students will have to find the volume of different boxes,

2025-2026 School Year

					moving trucks, and storage units.
Assessment	No School	Students will be getting homework over volume.	Students will be assessed on their answers on their project.	Students will be assessed on their answers on their project.	Students will be assessed on their answers on their project.
Standards covered	C. Geometric measurement: understand concepts of volume and relate volume to multiplication and to addition. 3. Recognize volume as an attribute of solid figures and understand concepts of volume measurement. a. A cube with side length 1 unit, called a “unit cube,” is said to have “one cubic unit” of volume, and can be used to measure volume. b. A solid figure which can be packed without gaps or overlaps using n unit cubes is said to have a volume of n cubic units				
12:20-12:35	RECESS(Duty)	RECESS(Duty)	RECESS	RECESS	RECESS(1/2 Duty)
12:15–12:55	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
1:00-2:00 Math(Sayler)	No School	Volume	Volume	Volume	Volume
Objective	No School	Students will be introduced to volume. Students will be watching a video going over the basic procedures/formulas for volume.	Students will continue with volume. Students will be working on a project called moving day. Students will have to find the volume of different boxes, moving trucks, and storage units.	Students will continue with volume. Students will be working on a project called moving day. Students will have to find the volume of different boxes, moving trucks, and storage units.	Students will continue with volume. Students will be working on a project called moving day. Students will have to find the volume of different boxes, moving trucks, and storage units.
Assessment	No School	Students will be getting homework over volume.	Students will be assessed on their answers on their project.	Students will be assessed on their answers on their project.	Students will be assessed on their answers on their project.
Standards covered	C. Geometric measurement: understand concepts of volume and relate volume to multiplication and to addition. 3. Recognize volume as an attribute of solid figures and understand concepts of volume measurement. a. A cube with side length 1 unit, called a “unit cube,” is said to have “one cubic unit” of volume, and can be used to measure volume. b. A solid figure which can be packed without gaps or overlaps using n unit cubes is said to have a volume of n cubic units				
2:00-2:15	RECESS	RECESS	RECESS	RECESS	RECESS
2:15-3:15 Health	No School	Sayler	DeWitt	Irish	Sayler Prescription Drugs
	No School	Email Home	Goals	Prescription Drugs	

2025-2026 School Year

Objective	No School	Students will be sending an email home updating parents about their week.	Students will be setting their third quarter goals. Students will be coming up with an academic and behavioral goal for the quarter. Students will also tell how they will make those goals.	Students will be going through their prescription drug chapter in their health books. Students will be filling out any worksheet/activity in this chapter.	Students will be going through their prescription drug chapter in their health books. Students will be filling out any worksheet/activity in this chapter.
Assessment	No School	Students will be assessed on their emails.	Students will be assessed on their goals.	Students will be assessed on their answers on their activity/worksheets.	Students will be assessed on their answers on their activity/worksheets.
Standards covered					
3:15 – 3:30	Home Room	Home Room	Home Room	Home Room	Home Room