

CATCH-UP FRIDAYS TEACHING GUIDE

(FOR VALUES, PEACE, AND HEALTH ED)

Catch-up Subject:	National Reading Program ENGLISH		Grade Level:	5
Quarterly Theme:	Drop Everything and Read (refer to Enclosure No. 2 of DM 001, s. 2024, Quarter 3)		Date:	MARCH 15, 2024
Duration:	140 minutes			
Session Objectives:	Students will learn to provide evidence to support their opinions and facts while reading during a catch-up reading program.	Subject and Time:	(schedule as per existing Class Program)	
References:	K to 12 Basic Education Curriculum			
Materials:	<a href="https://www.youtube.com/watch?v=vk8Xbf60Ou4&amp;ab_channel=Ma%27amSharnes">https://www.youtube.com/watch?v=vk8Xbf60Ou4&amp;ab_channel=Ma%27amSharnes</a>  English – Grade 5 Alternative Delivery Mode Quarter 3 – Module 2: Summarizing Various Text Types Basic Education Curriculum First Edition, 2020			
Lesson Proper	Duration	Activities		
Pre Reading	30 minutes	<div>1. Introduction to Opinion and Fact (10 minutes):<ul style="list-style-type: none"><li>Begin the lesson by explaining to students the difference between opinions and facts.</li></ul></div> <div>Directions: Copy and read each statement</div> <div>1. Oranges contain both calcium and vitamin C. Fact or Opinion</div> <div>2. Diamonds are the hardest substance on Earth. Fact or Opinion</div> <div>3. The price of gas has grown to become too expensive. Fact or Opinion</div> <div>4. Chicken has more proteins than carrots. Fact or Opinion</div> <div>5. Vegetarians are healthier than people who eat meat. Fact or Opinion</div> <div><ul style="list-style-type: none"><li>Discuss how opinions are based on beliefs, while facts are statements that can be proven true.</li></ul></div> <div>2. Brainstorming Activity (10 minutes):<ul style="list-style-type: none"><li>Engage students in a brainstorming session where they generate examples of opinions and facts.</li></ul><a href="https://www.ereadingworksheets.com/worksheets/reading-and-opinion/fact-and-opinion-lesson-01/fact-and-opinion-lesson-01.pdf">https://www.ereadingworksheets.com/worksheets/reading-and-opinion/fact-and-opinion-lesson-01/fact-and-opinion-lesson-01.pdf</a><ul style="list-style-type: none"><li>Encourage students to think about common topics such as favorite foods, hobbies, or animals and identify whether statements about these topics are opinions or facts.</li></ul></div> <div>3. Discussing Evidence (10 minutes):<ul style="list-style-type: none"><li>Introduce the concept of evidence and how it is used to support opinions and facts.</li></ul></div> <div>Providing Evidence to Support Opinion/Fact</div> <div>A fact is an event or situation known to have happened. It came from the Latin word factum meaning something done. It also means that</div>		

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		<p>it has existed and the truth was verified by observation, experience, or experiment.</p> <p>An opinion is a judgment or estimation of what seems to be true. It comes from the Latin word <i>opinio</i> which means to believe.</p> <p>An opinion is not founded on certainty of proof and can vary from person to person. Sometimes it is influenced by popular feeling.</p> <p>However, when you state a fact or an opinion, you should support such claim with evidence which may include observations, experiences, or conclusions based on experiments or studies.</p> <p>A fact generally refers to something true and can be verified. It can be backed up directly by evidence or proof. Evidence can easily be retrieved to prove it.</p> <ul style="list-style-type: none"><li>• Provide examples of evidence, such as observations, experiences, observations, research, or quotations from experts.</li></ul> <p>Better days are here again? Published February 26, 2022, 12:05 AM by Manila Bulletin Yes, if going by the recent recommendation of Metro Manila Development Authority (MMDA) and NCR mayors to place the National Capital Region (NCR) under the least restrictive Alert Level 1 starting March 1, 2022. As other countries around the world abroad grapple with soaring new COVID cases, our country seems to be out of the danger zone with falling number of new cases, fewer citizens and fewer ICU bed utilization.</p> <p>The recommendation, signed by all NCR mayors, and co-chaired by Metropolitan Manila Development Authority (MMDA) general manager Romando Artes, has already been sent to the Inter-Agency Task Force for the Management of Emerging Infectious Diseases (IATF). Artes noted that the positivity rate in NCR has dropped to 4.64 percent, which is below the five percent standard of the World Health Organization.</p> <p>*Noting the significant details of the informational text.</p> <ol style="list-style-type: none"><li>1. What is the selection about?</li><li>2. Why did the Manila Mayors recommended to place NCR under Alert Level?</li><li>3. What is the positivity rate in NCR now? What is the danger of it compared to the World Health Organization standard? What does it means?</li><li>4. What is your opinion about this? You agree or disagree?</li><li>5. How would this benefit us in the NCR?</li><li>6. What can we do to prevent the rising number or people affected by the Covid 19 if less strict protocol was implemented?</li></ol>
During Reading	120 minutes	1. DEAR Session with Evidence Gathering (60 minutes)

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		<ul style="list-style-type: none"><li>• Provide students with a selection of materials, including articles, stories, and informational texts.</li></ul> <p>*sample 1: Grade 5 Reading Comprehension Worksheet <a href="https://www.k5learning.com/worksheets/reading-comprehension/grade-5-fact-opinion-a.pdf">https://www.k5learning.com/worksheets/reading-comprehension/grade-5-fact-opinion-a.pdf</a></p> <p>*sample <a href="https://www.k5learning.com/worksheets/reading-comprehension/grade-5-fact-opinion-b.pdf">https://www.k5learning.com/worksheets/reading-comprehension/grade-5-fact-opinion-b.pdf</a></p> <p>*sample <a href="https://www.k5learning.com/worksheets/reading-comprehension/grade-5-fact-opinion-c.pdf">https://www.k5learning.com/worksheets/reading-comprehension/grade-5-fact-opinion-c.pdf</a></p> <ul style="list-style-type: none"><li>• Instruct students to read silently or with a partner during the DEAR session, focusing on identifying opinions and facts in the text.</li><li>• Encourage students to look for evidence that supports the opinions and facts presented in the text.</li></ul> <p>2. Evidence Highlighting Activity (60 minutes):</p> <ul style="list-style-type: none"><li>• After the DEAR session, have students work independently or in pairs to identify and highlight evidence that supports opinions and facts in their reading materials.</li><li>• Provide highlighters or colored pencils for students to mark the evidence they find in the text.</li></ul>
Post-reading	30 minutes	<p>1. Group Discussion on Evidence (15 minutes):</p> <ul style="list-style-type: none"><li>• Gather students together for a group discussion about the evidence they found in the reading materials.</li><li>• Encourage students to share examples of evidence that supported opinions and facts, and discuss how the evidence was convincing.</li></ul> <p>2. Writing Task: Opinion with Evidence (15 minutes):</p> <ul style="list-style-type: none"><li>• Provide students with a writing prompt that asks them to express their opinion on a topic and provide evidence to support it.</li></ul> <p><b>INSTRUCTIONS:</b> Think about your favorite hobby or activity. Write a paragraph expressing your opinion about why you think it is the best hobby or activity. Use evidence and examples to support your opinion.</p> <p>Instructions:</p> <ol style="list-style-type: none"><li>1. Begin by stating your opinion clearly in the first sentence. For example, "In my opinion, playing soccer is the best hobby."</li><li>2. Provide reasons and evidence to support your opinion. Think about specific examples, personal experiences, or observations that demonstrate why your chosen hobby or activity is the best.</li><li>3. Use transition words and phrases to connect your reasons and evidence. For example, "One reason why playing soccer is the best hobby is because it keeps me active and healthy. For instance, I always feel energized after playing, and my coach says I've improved my endurance."</li><li>4. Conclude your paragraph by restating your opinion and summarizing your main points. For example, "In conclusion, playing soccer is my favorite hobby because it helps me stay active, builds teamwork skills, and brings me joy every time I step onto the field."</li></ol>

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		<ul style="list-style-type: none"><li>Encourage students to use the evidence that they find in the reading materials as well as their own experiences and observations to support their opinion.</li></ul>

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