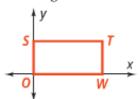
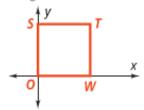
Algebra What are the coordinates of the vertices of each figure?

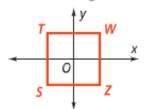
7. rectangle with base b and height h



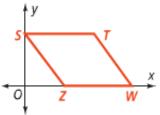
8. square with sides of length a



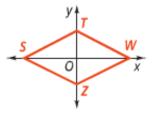
9. square centered at the origin, with side length b



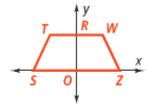
10. parallelogram where S is a units from the origin and Z is b units from the origin



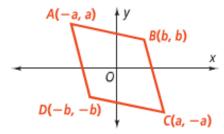
11. rhombus centered at the origin, with SW = 2r and TZ = 2t



isosceles trapezoid with base centered at the origin, with base 2a and OR = c



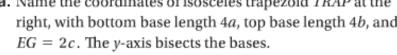
See Problem 2. 13. The diagram below shows a parallelogram. Without using the Distance Formula, determine whether the parallelogram is a rhombus. How do you know?



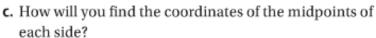
14. Plan a coordinate proof to show that the midpoints of the sides of an isosceles trapezoid form a rhombus.



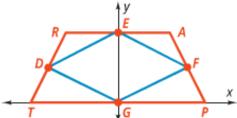
a. Name the coordinates of isosceles trapezoid TRAP at the right, with bottom base length 4a, top base length 4b, and EG = 2c. The y-axis bisects the bases.



b. Write the Given and Prove statements.



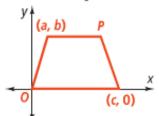




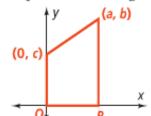
- d. How will you determine whether DEFG is a rhombus?
- 15. Open-Ended Place a general quadrilateral in the coordinate plane.
- **16. Reasoning** A rectangle LMNP is centered at the origin with M(r, -s). What are the coordinates of P?

Give the coordinates for point P without using any new variables.

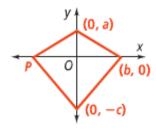
17. isosceles trapezoid



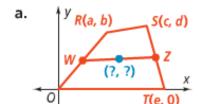
18. trapezoid with a right ∠

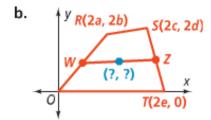


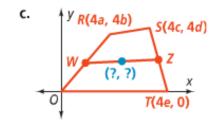
19. kite



- 20. a. Draw a square whose diagonals of length 2b lie on the x- and y-axes.
 - b. Give the coordinates of the vertices of the square.
 - c. Compute the length of a side of the square.
 - d. Find the slopes of two adjacent sides of the square.
 - e. Writing Do the slopes show that the sides are perpendicular? Explain.
- 21. Make two drawings of an isosceles triangle with base length 2b and height 2c.
 - a. In one drawing, place the base on the x-axis with a vertex at the origin.
 - **b.** In the second, place the base on the *x*-axis with its midpoint at the origin.
 - c. Find the lengths of the legs of the triangle as placed in part (a).
 - d. Find the lengths of the legs of the triangle as placed in part (b).
 - e. How do the results of parts (c) and (d) compare?
- **22.** W and Z are the midpoints of \overline{OR} and \overline{ST} , respectively. In parts (a)–(c), find the coordinates of W and Z.







d. You are to plan a coordinate proof involving the midpoint of \(\overline{WZ}\). Which of the figures (a)-(c) would you prefer to use? Explain.