ADVANCED AGRISCIENCE GOAL CALENDAR

Essential	Grading Periods			
Competency Areas	October	December	March	May
	1 st Quarter Approaching Proficiency	1 st Semester Proficient	3 rd Quarter Proficient	2 nd Semester Proficient
Employability	I can demonstrate employability expectations with support.	I can demonstrate employability expectations independently and consistently.	I can demonstrate employability expectations independently and consistently.	I can demonstrate employability expectations independently and consistently.
Effective Communication	Approaching Proficiency	Proficient	Proficient	Proficient
	I can communicate information effectively to a given audience with support.	I can communicate information effectively to a given audience independently and consistently.	I can communicate information effectively to a given audience independently and consistently.	I can communicate information effectively to a given audience independently and consistently.
Record Keeping	Developing	Approaching Proficiency	Proficient	Proficient
	I can accurately keep and use records with guidance.	I can accurately keep and use records with support.	I can accurately keep and use records independently and consistently.	I can accurately keep and use records independently and consistently.
Analyzing Data	Developing	Approaching Proficiency	Proficient	Proficient
	I can analyze and interpret data in food science with guidance.	I can analyze and interpret data in food science with support.	I can analyze and interpret data in food science independently and consistently.	I can analyze and interpret data in food science independently and consistently.
Investigating Practices	Approaching Proficiency	Proficient		
	I can plan and implement a research study using scientific principles with support.	I can plan and implement a research study using scientific principles independently and consistently.	N/A	N/A
Toohnigal	Developing	Approaching Proficiency	Proficient	Proficient
Technical Application	I demonstrate technical skills with guidance.	I demonstrate technical skills with support.	I demonstrate technical skills independently and consistently.	I demonstrate technical skills independently and consistently.

How do I calculate my grade?

- A: Meeting and/or exceeding the goal for all ECAs
- B: Not meeting goal calendar in 1 ECA
- C: Not meeting goal calendar in 2 ECAs
- D: On scale in all ECAs
- F: NE in any ECA

* Grade will also be influenced by the trend of scores.

For example, if a student trends downward, his/her grade will be impacted negatively. If a student trends upward, his/her grade will likely be impacted positively.