

Abbeyfields Music Curriculum

Nursery to Year 4

At Abbeyfields we predominantly follow the [Charanga](#) scheme and resources to deliver the National Curriculum and enhance the children's experience of learning music. Music also plays an integral part in promoting the wellbeing of all children.

	TERM 1: AUTUMN TERM		TERM 2: SPRING TERM		TERM 3: SUMMER TERM	
YEAR GROUP	T1a	T1b	T2a	T2b	T3a	T3b
Nursery (Songs and skills supplemented by Original Scheme Charanga)	<p><u>What makes me Special?</u></p> <p>Build a repertoire of familiar songs and dances. - Use musical instruments and your own bodies to make different sounds.</p> <p>-listen to sounds with increased attention (environmental - everyday sounds)</p>	<p><u>1,2,3,4,5 lets find out about 'Nursery Rhymes'</u></p> <p>Use musical instruments to accompany stories, songs and play -Build a repertoire of familiar songs and rhymes</p> <p>-listen to sounds with increased attention (environmental - everyday sounds and musical instruments)</p>	<p><u>What can we learn about 'Houses and Homes'?</u></p> <p>Use musical instruments to accompany singing and play -Listen with increased attention to sounds.</p> <p>-keep a steady beat -follow simple patterns/rhythms</p>	<p><u>What can we find out about 'Journeys and wheels'?</u></p> <p>Use musical instruments to accompany stories, songs and play -Sing songs and use instruments to accompany pattern and rhythm</p> <p>-keep a steady beat -follow simple patterns/rhythms</p>	<p><u>Tell me a story...'Favourite books and stories'</u></p> <p>Use musical instruments to accompany stories, songs and play -Continue to build a repertoire of familiar songs and rhymes</p> <p>-sing a matching tune to another person (pitch match) -sing the melodic shape</p>	<p><u>What could we find 'Down at the bottom of the garden'?</u></p> <p>Use musical instruments to accompany stories, songs and play Respond to what they have heard, expressing their thoughts and feelings. Create their own songs, or improvise a song around one they know.</p> <p>-play instruments with increasing control to express feelings and ideas</p>
Nursery	<p>In music across the Nursery year children will be given opportunities to;</p> <ul style="list-style-type: none"> -remember and sing entire songs -respond to what they have heard, expressing their thoughts and feelings -create own songs, improvise around known songs -explore musical instruments <p style="text-align: center;">EYFS Nursery Rhyme Spine</p>					

<p>Reception (Original Scheme Charanga)</p> <p>Rec. continued</p>	<p><u>All about me/ I wonder what's special?</u></p> <p><u>Charanga Unit</u></p> <p>Me!</p> <p><u>Musical Learning Focus</u></p> <p>-Listening and responding to different styles of music -Embedding foundations of the interrelated dimensions of music -Learning to sing or sing along with nursery rhymes and action songs -Improvising leading to playing classroom instruments</p> <p>-Share and perform</p> <p>Cross-curricular/topic-based focus: Me! – explore: growing, homes, colour, toys, how I look</p>	<p><u>Once upon a time/ Can you tell me a story?</u></p> <p><u>Charanga Unit</u></p> <p>My Stories</p> <p><u>Musical Learning Focus</u></p> <p>-Listening and responding to different styles of music -Embedding foundations of the interrelated dimensions of music -Learning to sing or sing along with nursery rhymes and action songs</p> <p>-Improvising leading to playing classroom instruments -Share and perform</p> <p>Cross-curricular and topic-based focus: My Stories – explore: using your imagination, Christmas, Festivals, Fairies, Pirates, Treasure, Superheroes, Let's pretend, Once upon a time</p>	<p><u>My Toy Box/ What shall I play with?</u></p> <p><u>Charanga Unit</u></p> <p>Everyone!</p> <p><u>Musical Learning Focus</u></p> <p>-Listening and responding to different styles of music -Embedding foundations of the interrelated dimensions of music -Learning to sing or sing along with nursery rhymes and action songs -Singing and learning to play instruments with a song -Share and perform</p> <p>Cross-curricular and topic-based focus: Everyone! – explore: family, friends, people and music from around the world</p>	<p><u>Getting around/ Are we nearly there yet?</u></p> <p><u>Charanga Unit</u></p> <p>Our World</p> <p><u>Musical Learning Focus</u></p> <p>-Listening and responding to different styles of music -Embedding foundations of the interrelated dimensions of music -Learning to sing or sing along with nursery rhymes and action songs -Singing and learning to play instruments with a song -Share and perform</p> <p>Cross-curricular and topic-based focus: Our World – explore: animals, jungle, minibests, night and day, sand and water, seaside, seasons, weather, sea, space</p>	<p><u>People who help us/ What do grown ups do all day?</u></p> <p><u>Charanga Unit</u></p> <p>Big Bear Funk</p> <p><u>Musical Learning Focus</u></p> <p>-Listening and appraising Funk music</p> <p>-Embedding foundations of the interrelated dimensions of music using voices and instruments</p> <p>-Learning to sing Big Bear Funk and revisiting other nursery rhymes and action songs</p> <p>-Playing instruments within the song</p> <p>-Improvisation using voices and instruments Riff-based composition</p> <p>Big Bear Funk – A Transition Unit: 1. Listen and Appraise 2. Musical Activities – learn about the interrelated dimensions of music through singing, improvising and playing classroom instruments 3. Perform and Share</p>	<p><u>All creatures great and small/ Why do Zebras have stripes?</u></p> <p><u>Charanga Unit</u></p> <p>Reflect, Rewind and Replay</p> <p><u>Musical Learning Focus</u></p> <p>-Listening and appraise</p> <p>-Continue to embed the interrelated dimensions of music</p> <p>-Sing and revisit nursery rhymes and action songs -Play instruments within the song</p>
	<p><u>EYFS Nursery Rhyme Spine</u></p>					

Year 1 (Model Curriculum Charanga)	<p><u>Charanga Unit</u></p> <p>My musical heartbeat</p> <p><u>Focus: Pulse (heartbeat)</u></p> <p>Explore the Musical Spotlights and Social Questions throughout</p> <p>Find and keep the pulse or steady beat together. You might march, clap or sway in time - find a movement that helps you to keep the beat.</p> <p>Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, D, E, F, G</p>	<p><u>Charanga Unit</u></p> <p>Dance Sign and Play</p> <p><u>Focus: Rhythm and Pitch (patterns of sounds)</u></p> <p>Dance, sing, and play instruments with the music in this unit, explore these sounds and how they work together.</p> <p>Compose and create their own sounds and melodies using the Compose with the Song and Graphic Score resources (throughout)</p>	<p><u>Charanga Unit</u></p> <p>Exploring sounds</p> <p><u>Focus: Exploring sounds (pitch, dynamics)</u></p> <p>Learn that music is a language made up of high and low and long and short sounds.</p>	<p><u>Charanga Unit</u></p> <p>Learning to listen</p> <p><u>Focus: Listening and feeling the music</u></p> <p>Listen to and learn about many different styles of music.</p>	<p><u>Charanga Unit</u></p> <p>Having fun with improvisation</p> <p><u>Focus: Improvisation (melodies and rhythms)</u></p> <p>Enjoy dancing and learning about the songs.</p> <p>Begin to explore improvisation.</p>	<p><u>Charanga Unit</u></p> <p>Let's perform together</p> <p><u>Focus: Performing (singing, dancing, playing)</u></p> <p>Sing, move and dance to specially-written songs.</p> <p>Play classroom percussion instruments with the songs they learn to sing.</p> <p>Perform their choice of songs and musical activities to an audience.</p>
Year 2 (Model Curriculum Charanga)	<p><u>Charanga Unit</u></p> <p>Pulse, rhythm, pitch</p>	<p><u>Charanga Unit</u></p> <p>Playing in an orchestra</p>	<p><u>Charanga Unit</u></p> <p>Inventing a musical story</p>	<p><u>Charanga Unit</u></p> <p>Recognising different sounds</p>	<p><u>Charanga Unit</u></p> <p>Exploring improvisation</p>	<p><u>Charanga Unit</u></p> <p>Our big concert</p>

Y2	<p>Throughout year 2, children will develop: Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, D, E, F, G, A</p> <p>Explore the Musical Spotlights and Social Questions within each unit.</p> <p>Demonstrate that music is a combination of pulse, rhythm and pitch – the foundations of every song they learn.</p> <p>Continue to listen to and learn about many different styles of music – begin to recognise more different sounds and hear how they create harmony together.</p> <p>Sing and move together with more of an understanding of how pulse, rhythm and pitch work together.</p> <p>Play instruments together and have fun learning to play in a band or ensemble.</p> <p>Explore improvisation a bit further and try to use some more notes.</p> <p>Explore composition to tell stories using the Create a Graphic Score and Music Explorer resources.</p> <p>Put together a big Concert and celebrate the lovely musical year.</p>					
Year 3 (Model Curriculum Charanga) and Musical theatre – weekly sessions delivered bt MPN	<u>Charanga Unit</u> Writing down music	<u>Charanga Unit</u> Playing in a band	<u>Charanga Unit</u> Compose using your imagination	<u>Charanga Unit</u> More musical styles	<u>Charanga Unit</u> Enjoying improvisation	<u>Charanga Unit</u> Opening Night
	<p>Throughout the Y3 units, the children will: Explore the Musical Spotlights and Social Questions within each unit.</p> <p>Begin to use music notation and start to put sound together with symbol where appropriate.</p> <p>Listen to and learn about musical styles and how music has changed and shaped lives around the world.</p> <p>Think about and explore how singing and playing together can create beautiful sounds and experiences.</p> <p>Play instruments together with more confidence and expression.</p> <p>Explore where they improvise in a song.</p> <p>Using their imaginations when composing using graphic scores and Music Explorer.</p> <p>Plan and create a performance with an understanding of the songs they are singing and where they fit in the world.</p> <p>Create their own band using the simple band parts provided. Every instrument is there!</p>					

Year 4 (Model Curriculum Charanga)	<u>Charanga Unit</u> Musical Structures	<u>Charanga Unit</u> Exploring feelings when you play	<u>Charanga Unit</u> Compose with your friends	<u>Charanga Unit</u> Feelings through music	<u>Charanga Unit</u> Expression and improvisation	<u>Charanga Unit</u> The Show must go on!
Y4 continued	<p>Throughout the Y4 units, children will: Explore the Musical Spotlights and Social Questions within each unit.</p> <p>Continue to explore music notation through playing their instruments and the Music Notepad,</p> <p>Continue to listen to and learn about musical styles and how they help us to communicate different feelings.</p> <p>Explore how music and lyrics/words work together. How the music can make words sound even more special.</p> <p>Play instruments using the band parts provided and enjoy playing together confidently, knowing whereabouts they will play in the song.</p> <p>Make their simple improvisations more expressive, adding some dynamics.</p> <p>Use simple dynamics to express their feelings when composing.</p> <p>Choose from songs they have learnt within each unit and plan a performance.</p> <p>Introduce the performance with an understanding of what the songs are about, and any other connections.</p> <p>Play, improvise and compose using a selection of these notes: C, D, E, F, G, A, B ♭</p>					
Additional whole school opportunities for the children to develop their musical knowledge and skills:	<p>KEVI High School Sixth Form and Head of Music – Music Assembly to introduce a variety of instruments to the children and students to talk about the journey to becoming performers and study A level music</p> <p>Music Partnership North (MPN) – individual and group lessons within school, for those children signed up and opportunities for PP children</p> <p>Termly assemblies –children who play instruments have the opportunity to perform to the whole school</p> <p>MPN – Music ensembles and musical theatre groups offered to the children after school and in school holidays.</p> <p>MPN Folk Music taster session to the children through a whole school assembly</p> <p>Year 3 and 4 – Annual Musical show performed at Chantry Middle School (After School and Saturday rehearsals for 5 months) e.g. Joseph in 2024</p> <p>Year 3 – weekly Musical Theatre lessons with an Music Partnership North expert for the 2 classes (Tuesday mornings) with performances to parents</p> <p>Year 4 Choir – weekly lunchtime rehearsals and performances to parents and within the community (residential homes) (Music Lead)</p> <p>Performances for all – Every Year group performs a musical show at Christmas and in the Summer term to parents.</p>					

	Community and Charity Events – singing together with local schools in aid of comic relief
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