



Bachelor of Tarjamah (Arabic Translation)
Faculty of Adab and Humanities
Islamic State University Syarif Hidayatullah Jakarta

MODULE HANDBOOK

Module Name	Nahwu
Module Level	Undergraduate
Abbreviation, if applicable	-
Sub-heading, if applicable	-
Code	FAH 6023102
Subtitle, if applicable	-
Courses, if applicable	-
Semester/term	1 st / First Year
Module Coordinator(s)	Prof. Dr. Darsita S, M.Hum
Lecturer(s)	Kaula Fahmi, M. Hum
Language	Arabic and Indonesia
Relation to Curriculum	Compulsory Course
Teaching Methods	Lecture, classroom discussion, and participated
Workloads	1 SKS equivalent to: Class Lectures: 50 minutes per week Independent Assignment: 50 minutes per week Structured Assignment: 50 minutes per week
Credit Point	3 SKS or 4.5 ECTS
Required and recommended prerequisites for joining the module	-
Module objectives/intended learning outcomes	The module objectives or intended learning outcomes for a course on " Nahwu " encouraged students to several key skills. These outcomes typically include: 1. Foundational Understanding: Develop a foundational understanding of Nahwu, including the basic rules, principles, and terminology of Arabic grammar. (S8). 2. Sentence Structure Analysis: Acquire the ability to analyze the structure of Arabic sentences, identifying subjects, verbs, objects, and modifiers.. 3. Noun Cases (I'rab): Understand the concept of i'rab (grammatical states) and how nouns change based on their grammatical roles within sentences. (A5)
Content	1. Pengantar dan Ruang Lingkup Ilmu Nahwu

	2. Perbedaan Jumlah, Murakab, dan Kalimah 3. Syibhu Jumlah dan Macam-Macam Murakab 4. Kategori Kata Bahasa Arab 5. Pengertian Isim dan Contohnya 6. Tanda-Tanda Isim 7. Macam-Macam Fi'il 8. Tanda-Tanda Fi'il 9. Macam-Macam Huruf 10. Macam-Macam Isim (Isim Mudzakkar dan Isim Muannats) 11. Jenis-Jenis Isim dari Segi Adad 12. Macam-Macam Jamak 13. Macam-Macam Isim (Isim Nakirah dan Isim Ma'rifat) 14. Macam-Macam Isim (Isim Mu'rab dan Isim Mabni)
Examination forms	1. Final Exams: Standard final exams in Nahwu courses typically include Arabic grammar, where students are asked to demonstrate their ability to compose sentences in Arabic 2. Arabic grammar Portfolios: Some courses may require students to compile a sentence portfolio of their Is work throughout the semester or academic year. This portfolio can include essays, reports, and other grammar practice assignments
Study and examination requirements	The final mark will be weighted as follows: 1. Final Examination 40% 2. Mid-Term Examination 30% 3. Class Activities: Quiz, Homework, etc. 30%
Media employed	Board, LCD Projector, Laptop/Computer
Reading list	1. Abdurrahman, Maman. (2018). Tata Bahasa Arab Dasar. Bandung: Zein Al-Bayan. 2. Abdurrahman, Maman & Mu'in, Abdul. (2019). Pengajaran Nahwu (Sintaksis Bahasa Arab) bagi Mahasiswa Perguruan Tinggi Umum. Bandung: Prodi Bahasa Arab FPBS UPI. 3. Mu'in, Abdul. (2018). Qawaid al-Nahwi al-Juz al-Awwal (Sintaksis Bahasa Arab: Jilid I). Bandung: Prodi Bahasa Arab FPBS UPI 4. Ni'mah, Fuad. (tt). Mulakhash Qawaid al-Lughah al-'Arabiyah. Dimasyqa: Dar al-Hikmah 5. Shini, Mahmud Ismail, dkk. (2012). Al-Qawa'id al-'Arabiyah al-Muyassarah: al-Kitab al-Awwal. Riyadh: Imadah Syuun al-Maktabat Jami'ajh al-Mulk Su'ud. 6. Zakaria, A. (2018). Almuyassar fi 'Ilmi al-Nahwi al-Mujallad al-Awwal. Garut: Pesantren Persatuan Islam. 7. Suparno, Darsita. Sound Correspondences of Modern Standard Arabic Moroccan Arabic and Najdi Arabic. Sunan Kalijaga: International Journal of Islamic Civilization, Vol 3, No 2 2020 https://doi.org/10.14421/skijic.v3i2.1905 8. Muhammad Wahyu Rizki, Ulil Abshar, Darsita Suparno. Penggunaan Istilah Psikologi Arab dalam Mu'jam Mustakhalahats 'Ilm Nafsi untuk

	Pengayaan Konsep Psikologi Indonesia. Alibaa Jurnal Pendidikan Bahasa Arab, Vol 4 No 2, 2023 https://doi.org/10.19105/ajpba.v4i2.8645
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