

NAME OF THE SUBJECT OR LEARNING UNIT

Interview

SCHOOL CYCLE

Does not apply

SUBJECT

**T OR
UNIT
KEY
LEARNING**

PSI007

PURPOSES OF LEARNING OR TRAINING

Implements interview strategies and techniques as a tool for obtaining information, in order to guide and/or advise processes that require the intervention of the pedagogue or psychologist in different areas.

THEMATIC CONTENT

- 1.0 INTERVIEW CONCEPT 1.1 What is a psychological interview?
- 1.2 The when and why of a psychological interview.
- 1.3 Types of interview.
- 1.4 Parts of the psychological interview.
- 1.5 Development of observation skills and their registration.
- 2.0 THE INTERVIEWER INTERVIEWEE RELATIONSHIP.
- 2.1 Empathy, sympathy and critical attitudes.
- 2.2 Verbal and non-verbal language.
- 2.4 Ethical considerations in the interview.
- 3.0 THE STRUCTURE OF THE PSYCHOLOGICAL INTERVIEW.
- 3.1 Parts of the interview.
- 3.2 Construction of the questions.
- 3.3 Interpretation of responses.
- 3.4 Ask, listen and observe.
- 4.0 INTERVIEW IN DIFFERENT SCENARIOS.
- 4.1 Interview and investigation.
- 4.2 Interview in organizational settings.
- 4.3 Interview in educational settings and psycho-pedagogical work.
- 4.4 Interview with children.
- 4.5 Interview with adolescents.
- 4.6 Couple interview.
- 4.7 Interview with parents.
- 4.8 Interview with older adults.
- 5.0 THE PSYCHOPEDAGOGICAL INTERVIEW.
- 5.1 Techniques for the psychopedagogical interview.
- 5.2 Reasons for consultation and diagnosis.
- 5.3 Profile of the educational psychologist.

5.4 Evaluation of the interviewer's process.

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