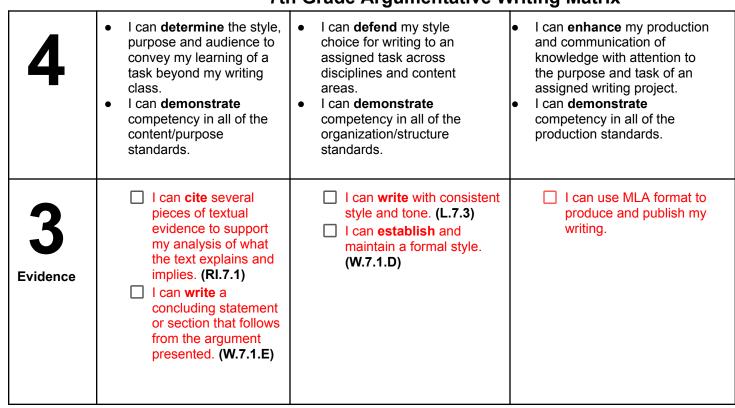
## 7th Grade Argumentative Writing Matrix



3 Proficient	<ul> <li>I can introduce my claims and organize reasons and evidence clearly. (W.7.1.A)</li> <li>I can trace and evaluate the argument and specific claims in the text. (RI 7.8)</li> <li>I can take evidence from literary or informational text to support analysis, reflection and research. (W.7.9.A-B)</li> </ul>	I can vary my sentence patterns for meaning, style, and the interest of the reader or listener. (L.7.3)	I can use technology, including the internet, to produce and publish writing. (W.7.6) I can present claims and findings, put ideas in logical order, and use descriptions, facts and details to enhance main ideas or themes. (SL.7.4)
2 Evidence	I can support my claims with clear reasons and relevant evidence from credible sources.  (W.7.1.B)		
2	I can tell the difference between claims that are supported by reasons and evidence from claims that are not. (SL.7.3)	<ul> <li>I can develop and organize my writing in a way that is appropriate for the task, purpose and audience. (W.7.4)</li> <li>I can use my knowledge of language and its rules for writing, speaking, reading or listening. (L.7.3A)</li> <li>I can produce clear and coherent writing. (W.7.4)</li> <li>I can use commas, dashes, and parentheses to set off clauses. (L.7.1A-C)</li> <li>I can use appropriate transitions to clarify the relationships among ideas and</li> </ul>	<ul> <li>I can include multimedia and visual displays in my presentations to clarify claims and findings and call attention to important points. (SL.7.5)</li> <li>I can gather relevant information from print and digital sources and judge the credibility of each source. (W.7.8)</li> <li>I can quote or paraphrase others without plagiarism. (W.7.8)</li> <li>I can make a bibliography. (W.7.8)</li> <li>I can interact and collaborate with others to produce and</li> </ul>

		concepts. (W.7.2.C)	publish writing. (W.7.6)
evidence	☐ I can <b>follow</b> a speaker's argument and claims. (SL.7.3) ☐ I can write a valid thesis on a grade level appropriate topic.		
Beginning	<ul> <li>I can use words, phrases, and clauses to clarify the relationships among claim (s) and reasons. (W.7.1.C)</li> <li>I can recognize claims that have sound reasoning and enough relevant evidence and claims that do not. (SL.7.3)</li> </ul>	I can <b>show</b> my command of English grammar and usage when writing or speaking. (L.7.1A-C) I can <b>show</b> my control of capitalization, punctuation, and spelling when I'm writing. (L.7.2A-B)	With some help from peers and adults, I can develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (W.7.5)8
	Content/Purpose	Organization/Structure	Production