

## 7th Grade Argumentative Writing Matrix

<p style="font-size: 48pt; text-align: center;">4</p>	<ul style="list-style-type: none"> <li>I can <b>determine</b> the style, purpose and audience to convey my learning of a task beyond my writing class.</li> <li>I can <b>demonstrate</b> competency in all of the content/purpose standards.</li> </ul>	<ul style="list-style-type: none"> <li>I can <b>defend</b> my style choice for writing to an assigned task across disciplines and content areas.</li> <li>I can <b>demonstrate</b> competency in all of the organization/structure standards.</li> </ul>	<ul style="list-style-type: none"> <li>I can <b>enhance</b> my production and communication of knowledge with attention to the purpose and task of an assigned writing project.</li> <li>I can <b>demonstrate</b> competency in all of the production standards.</li> </ul>
<p style="font-size: 48pt; text-align: center;">3</p> <p style="text-align: center;">Evidence</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> I can <b>cite</b> several pieces of textual evidence to support my analysis of what the text explains and implies. (RI.7.1)</li> <li><input type="checkbox"/> I can <b>write</b> a concluding statement or section that follows from the argument presented. (W.7.1.E)</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> I can <b>write</b> with consistent style and tone. (L.7.3)</li> <li><input type="checkbox"/> I can <b>establish</b> and maintain a formal style. (W.7.1.D)</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> I can use MLA format to produce and publish my writing.</li> </ul>

<p><b>3</b></p> <p>Proficient</p>	<ul style="list-style-type: none"> <li>• I can <b>introduce</b> my claims and organize reasons and evidence clearly. <b>(W.7.1.A)</b></li> <li>• I can <b>trace and evaluate</b> the argument and specific claims in the text. <b>(RI 7.8)</b></li> <li>• I can <b>take evidence</b> from literary or informational text to support analysis, reflection and research. <b>(W.7.9.A-B)</b></li> <li>• </li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>vary</b> my sentence patterns for meaning, style, and the interest of the reader or listener. <b>(L.7.3)</b></li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>use</b> technology, including the internet, to produce and publish writing. <b>(W.7.6)</b></li> <li>• I can <b>present</b> claims and findings, put ideas in logical order, and use descriptions, facts and details to enhance main ideas or themes. <b>(SL.7.4)</b></li> </ul>
<p><b>2</b></p> <p>Evidence</p>	<p><input type="checkbox"/> I can <b>support</b> my claims with clear reasons and relevant evidence from credible sources. <b>(W.7.1.B)</b></p>		
<p><b>2</b></p>	<ul style="list-style-type: none"> <li>• I can <b>tell the difference</b> between claims that are supported by reasons and evidence from claims that are not. <b>(SL.7.3)</b></li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>develop</b> and organize my writing in a way that is appropriate for the task, purpose and audience. <b>(W.7.4)</b></li> <li>• I can <b>use</b> my knowledge of language and its rules for writing, speaking, reading or listening. <b>(L.7.3A)</b></li> <li>• I can <b>produce</b> clear and coherent writing. <b>(W.7.4)</b></li> <li>• I can <b>use</b> commas, dashes, and parentheses to set off clauses. <b>(L.7.1A-C)</b></li> <li>• I can <b>use appropriate transitions to clarify the relationships among ideas and</b></li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>include</b> multimedia and visual displays in my presentations to clarify claims and findings and call attention to important points. <b>(SL.7.5)</b></li> <li>• I can <b>gather</b> relevant information from print and digital sources and judge the credibility of each source. <b>(W.7.8)</b></li> <li>• I can <b>quote</b> or paraphrase others without plagiarism. <b>(W.7.8)</b></li> <li>• I can <b>make</b> a bibliography. <b>(W.7.8)</b></li> <li>• I can <b>interact and collaborate</b> with others to produce and</li> </ul>

		concepts. (W.7.2.C)	publish writing. (W.7.6)
<b>1</b> evidence	<input type="checkbox"/> I can <b>follow</b> a speaker's argument and claims. (SL.7.3) <input type="checkbox"/> I can write a valid thesis on a grade level appropriate topic.		
<b>1</b> Beginning	<ul style="list-style-type: none"> <li>I can <b>use</b> words, phrases, and clauses to clarify the relationships among claim (s) and reasons. (W.7.1.C)</li> <li>I can <b>recognize</b> claims that have sound reasoning and enough relevant evidence and claims that do not. (SL.7.3)</li> </ul>	<ul style="list-style-type: none"> <li>I can <b>show</b> my command of English grammar and usage when writing or speaking. (L.7.1A-C)</li> <li>I can <b>show</b> my control of capitalization, punctuation, and spelling when I'm writing. (L.7.2A-B)</li> </ul>	<ul style="list-style-type: none"> <li>With some help from peers and adults, I can <b>develop and strengthen</b> writing as needed by planning, revising, editing, rewriting, or trying a new approach. (W.7.5)8</li> </ul>
	Content/Purpose	Organization/Structure	Production