



Teacher Education Advisory Board

Meeting Minutes

Tuesday March 11, 2025, 5:30 pm PST

1. Welcome and Introductions

- a. Adrian, Lynn, Judy, James, Kristy, Roberta Ross-Fisher, Leigh Byron, Kimberly Walsh

2. Student Engagement in Asynchronous Environments

- a. Clinical practice is not asynchronous
- b. Improve candidate engagement in courses with each other and their instructors

3. Update on CTC Accreditation

- a. Site revisit occurring the last week in March
- b. Advisory Board role in revisit
 - i. We may ask Advisory Board members to join in an interview session during the site visit. Get feedback on ELL course content and talk about that. Dr. Perren will send them brief documents to review.
 - ii. Please let us know if your are available Tuesday, March 25 at 3-3:30 PST or 6:10-6:40 PST or Wednesday March 26 3:40-4:10

4. EL Learners Update

- a. James reviewed
 - i. Matriano Scholarship awarded
 - ii. CTC stipulations being addressed by the CTCL program
 - iii. Current information from the state related to ELL being shared with CSOE constituents
 - iv. Invite feedback and collaboration
- b. Kimberly mentioned her desire to review material from the program and provide feedback.
- c. Important to align with TESOL standards as we think about pursuing CAEP accreditation. Consider micro-credentials and providing this certification outside of California.

5. Collaborative Conversations

- a. Kimberly – assistant superintendent – 1/3 of teachers are alternate certified and coming to classroom lacking pedagogy and classroom management. Had to decrease hours in the program and teachers are underprepared. Need an understanding of modeling by the teachers then practicing by the students. It's not
- b. Harry Wong – First days of school.
- c. Leigh Byron – focus in teacher ed should include who teachers are as people. Teaching is very personal and unique to who we are. How do you make connections to your students?
- d. Roberta – important topics
 - i. Artificial Intelligence – how to use it correctly – ethical practice – limitations
 - ii. How would competency-based learning fit within context of teacher education? How do candidates demonstrate what they know?
 - iii. Diversity/Equity/Inclusion - necessary conversation – what is Alliant's definition of DEI? What does that look like in the real world for our candidates?
 - iv. How to prepare candidates for the “real world.” Provide teachers with the tools they need to deal with the day to day realities of teaching. How can they deal with political pressure?
- e. Judy – half of Department of Education being let go this week. How will DEI be addressed going forward – freedom of speech?
- f. Lynn – uncertainty in the field of special education – will services continue?
- g. Kimberly – teachers need to understand how real word situations address everyday life in the classroom.
 - i. Teachers also need to understand how school districts are organized (school board, superintendent, etc.) and make decisions.

6. **Save the Date: Next Meeting:** May 1, 2025