

## Human Geography

### Protocol for Re-Learning

The grades on assessments in the class are designed to reflect the proficiency of the student in the learning goals. If a student achieves a score that the student feels does not accurately reflect their learning, can be improved upon, or achieves a score that does not show proficiency, this student can develop a re-learning plan.

A student can re-assess only on summative performance assignments. Homework, quizzes, practice projects, and the final exam are not eligible for re-assessment.

The Re-Learning and re-assessment must take place within a week of the original assessment, unless a plan is made specifically with the teacher.

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The relearning plan for this class is as follows:

- The student will complete the [Reassessment Form](#) with the teacher.
- The student is encouraged to meet with the teacher and go over the test or any concepts they struggle to show proficiency on.
- The student will complete relearning at least one school day before the date of the reassessment. The relearning may include the following:
  - Unit Reading Guide if not already completed.
  - Terms and Objectives for the Learning Goal(s) being reassessed.
  - Specific classwork and homework assignments that are related to the learning goals the student is re-assessing.
  - The student may be asked to do some other re-learning assignment that could be
    - Writing review questions
    - Additional vocabulary review
    - Re-teaching or watching content videos
- The student will take the unit reassessment within one week of the original due date and they are responsible for scheduling a time to make-up that is appropriate for both the student and teacher.
- The reassessment score replaces the original score.