



Gangadhar Padigela
8th & 7th Mag Algebra 1

Contact information:

Email: gpadigela@richland2.org

Number: 803-736-8740 ext. 78425

Room: D125

Planning: 3rd and 6th Period

Tutoring: Monday-Thursday 7:15 AM to 8:15 AM by appointment

Class Website:

<https://classroom.google.com/c/NzAyMjOwOTQyMzE4>

School Calendar:

<https://www.richland2.org/calendar>

E. L. Wright Mission Statement:

To provide an academically engaging environment that in three years will produce global citizens who are ready for high school. **Students know this as “Three to Get Ready” or 32GR.**

I. Course Description

Algebra 1 will focus on the Algebra 1 standards presented in the South Carolina College- and Career-Ready (SCCCR) Standards.

II. Units of Study:

Unit 1 - Solving Linear Equations	Unit 2 - Solving Linear Inequalities
Unit 3 - Graphing Linear Functions	Unit 4 - Functions
Unit 5 - Solving Systems of Linear Equations	Unit 6 - Exponential Functions and Sequences
Unit 7 - Polynomial Equations and Factoring	Unit 8 - Graphing Quadratic Functions
Unit 9 - Solving Quadratics	Unit 10 - Radical Functions and Equations

III. Instructional Materials:

- 3 Ring binder with dividers
- Chromebook
- 2 pencils with erasers
- Math Workbook

Classroom Goals and Expectations:**Mr. GP' s CLASS EXPECTATIONS**

1. Respect yourself, the teacher & others
2. Put forth your best effort at all times
3. Be prepared for class each day
4. Follow directions when given
5. Pay attention, participate and ask questions
6. Preserve a positive learning environment
7. Take responsibility for your actions

CLASS RULES:**Follow All School Rules ALWAYS &**

1. Turn off cell phones & electronic devices
2. No food or drink, except water
3. Arrive to class on time & ready to learn
4. Never line up at the door before dismissal
5. Do not cheat, plagiarize, or copy work
6. Use polite and appropriate language
7. Do your best work & turn it in on time

Class Procedures:

1. Make yourself comfortable in your seats, keep learning materials ready.
2. Sharpen your pencils at the beginning of the class or when I am not explaining.
3. Throw the trash at the end of the class or when I am not explaining.
4. Raise your hand to speak & to get up from your seat.
5. **Please USE YOUR COMMON SENSE.**

CLASS CONSEQUENCES

1st Offense	Verbal Warning
2nd Offense	Student conference with teacher, parent notification, and lunch detention
3rd Offense	Call home and ISD, ASD, or
4th Offense	Referral to Administration

Class Incentives:

1. Verbal and written appreciation
2. Positive parental contact
3. Special privileges like

Homework Passes and Recognition. 4. Earn EXTRA grade points.

Important Note for Using Technology:

In addition to the guidelines provided for how you will use your device in class, Students will also only use the school account assigned to them and will not share their password, charger, or device with others. They will also use their email for school-related issues and projects as well as other forms of online communication that is connected to their school gmail account. Students will also abide by copyright laws and cite sources when appropriate. Students will report any threatening, offensive materials and damages to the teacher immediately. Students will also not photograph, record, or post any images or videos to the internet without permission. (this includes instagram, etc.)

Grading Information:

Grading System	
Major Grades: Tests/Essays/Labs/Research Projects	50%
Minor Grades: Quizzes, Daily Checks for Classwork/Homework, etc.	50%

GRADING SCALE	
A	90-100
B	80-89
C	70-79
D	60-69
F	59 and below

Late Work Policy:

Late work is defined as any work (except for homework) completed and turned in after the designated due date. If the assignment is digital, it is suggested that the students be allowed until 11:59 pm of the due date to submit.

Students will have five days from the designated due date to turn in work. A grade of “0” will be assigned until the work is received and graded by the teacher. Points will be deducted for each day late:

- 1 day late - a deduction of 3 points off of the earned grade
- 2 days late - a deduction of 6 points off of the earned grade
- 3 days late - a deduction of 9 points off of the earned grade
- 4 days late - a deduction of 12 points off of the earned grade
- 5 days late - a deduction of 15 points off of the earned grade
- After 5 days - a grade of “0” will be assigned

****Late work may be accepted after 5 days at the teacher’s discretion; the 15 point deduction off of the earned grade will still apply.****

No late work will be accepted the last 5 days before grades are due for report cards.

Homework Policy:

1. The purpose for homework is to provide students the opportunity for independent practice and engage formatively in their own learning.
2. Feedback on homework assignments must be specific and immediate (within 2 days) from the

teacher, so students can move forward with their learning.

3. Homework should not be graded for compliance -- If homework is graded, students would be able to “recover” if needed under Policy IKADD-R.

Make-Up Work Policy:

Students who are absent are responsible for obtaining and making up missed classwork and homework in each class in a timely manner in order to continue the sequential nature of learning. It is the student’s responsibility to obtain missed work from his or her teachers.

Make up work is defined as any assignments or tests students need to complete due to an absence. In accordance with Board Policy JH-R: Teachers will permit students to make up work missed [after returning from an absence] as long as the student makes appropriate arrangements with the teacher no later than the student’s fifth day back at school. The student is expected to complete the work within 10 days after his/her return to school. When earning high school Carnegie units, a student must complete all work within thirty days from the last day of the course(s).

Missing Work:

- Teachers will mark the work as missing in PowerSchool and put a zero “0” for the grade. The date in PowerSchool should indicate the date the assignment was due.
- When a student turns in an assignment, the teacher will take off the “missing” icon. The zero will remain until the teacher grades the assignment.
- Teachers will follow up with students about missing assignments during class as time allows.

I am here to ensure that your child has a successful year. If you have any questions or concerns about the requirements, policies, or your child’s progress please contact me at any time.

Please sign below and only return the bottom portion only.

Subject/Class Name: _____ **Class Period:** _____

Student Name

Student Signature

Date

Parent/Guardian Name

Parent/Guardian Signature

Date

Parent/Guardian Phone #

Parent/Guardian email address