

Glenwood Community Northeast Elementary School
1st Grade Social Studies Curriculum
Approved Date - June 2022

Course ID:	Course Purpose: The student will investigate the culture of their own communities by examining leadership in the community. The student will examine the role goods and services play in a community, and analyze the history of diverse cultures over time.
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INQUIRY ANCHOR STANDARDS--

The Social Studies Standards contain 6 major elements of inquiry standards, and they will be incorporated and implemented within the Content Standards throughout the year by a variety of means and methods. The inquiry anchor standards are the same throughout the document, but the standard that flows from each anchor standard is more complex as students move throughout their K-5 social studies experience. Listed below are the 6 major threads and the standards within each thread.

INQUIRY ANCHOR STANDARD	INQUIRY STANDARD
Constructing Compelling Questions	SS.INQ.1.1 Explain why a compelling question is important.
Constructing Supporting Questions	SS.INQ.1.2 Generate supporting questions across the social studies disciplines related to compelling questions.
Gathering and Evaluating Sources	SS.INQ.1.3 Determine if a source is primary or secondary and distinguish whether it is mostly fact or opinion.
Developing Claims and Using Evidence	N/A
Communicating and Critiquing Conclusions	SS.INQ.1.4 Construct response to compelling questions using examples.
Taking Informed Action	SS.INQ.1.5 Take group or individual action to help address local, regional, and/or global problems. SS.INQ.1.6 Use deliberative and democratic procedures to make decisions about and act on civic problems in their classrooms.

Course Outcomes	Outcome Components	Description	Iowa Core
SS.1.1	The student will describe the culture of their own community by examining community leadership.		
	SS.1.1.1	Discuss Glenwood community's rules and laws and those whose position it is to uphold those rules.	
	SS.1.1.2	Demonstrate ways to be community helpers.	
SS.1.2	The student will describe how wants and needs are fulfilled through goods and services found in the community.		

	SS.1.2.1	Define a community.	
	SS.1.2.2	Identify wants and needs.	
	SS.1.2.3	Investigate and explain why people have different jobs in the community.	
	SS.1.2.4	Classify goods and services in the community.	
	SS.1.2.5	Describe how environmental characteristics impact the movement of goods using a map to illustrate the journey.	
	SS.1.2.6	Investigate why people of one community trade goods and services with people in other communities.	
SS.1.3	The student will compare/contrast the history of diverse cultures over time.		
	SS.1.3.1	Compare/contrast object(s), idea(s), or event(s) in the present to how it was in the past.	
	SS.1.3.2	Compare and contrast our way of life to that of others in different places, both past and present.	
	SS.1.3.3	Explore holidays, traditions, and customs of the people of Iowa.	
SS.1.4	The student will describe basic economic and financial concepts and responsibilities.		
	SS.1.4.1	Relate a cause and effect relationship between borrowing and returning.	
	SS.1.4.2	Explain why you need to save money.	