

# **Comic Strips**

## **Art Masterpiece**

### **Grade 5**

#### **Materials Needed:**

Blank Comic Strip Paper (located in Art Masterpiece Supplies)

Pencils

Black Sharpies

Markers to color (optional)

#### **Present Slideshow:**

Lesson: After showing the slideshow, tell students that today they will be comic strip writers and artists. They will be writing a short scene where at least two characters are talking to each other.

Show examples of comic strips-either from the slideshow or example projects from the art masterpiece files. Point out any captions that appear and explain that these are often used to provide a brief narration or give additional information. Have students identify speech and thought bubbles in the examples, and explain how these devices are used: a speech bubble contains the character's spoken words while a thought bubble expresses the character's unspoken thoughts.

Sum up this step by telling students that, due to limited space, comic strips focus on the main idea and the most important elements of the topic, event, or message to be communicated.