

Cabin Branch Elementary School-348

School Improvement Plan SY26

Maryland School Report Card 2024 | Annual Targets

School Improvement Goal: Cabin Branch Elementary School will maintain a **five** star rating on the Maryland School Report Card in 2025, increasing earned points from **75.2 to at least 76 (out of 100) points.**

Academic Achievement: ELA

MCAP ELA Results

	ALL	AS	BL	HI	WH	2+	SWD	EML	ED
2024 Prof.	66%	75.9%	56.9%	59.1%	64.1%		18.1%	56.4%	48.7%
2025 Prof	68.4%	82.9%	56.7%	54.5%	72.4%	83.3%	9.1%	62%	46.3%
Imp.	+2.0	+1.0	+3.5	+4.6	+1.0	+1.0	+15.4	+1.0	+2.0

Literacy Goal: In SY26, the percentage of students proficient on the MCAP ELA/Alt MCAP ELA will increase from 68.4% to 70.4% with a focus on

- Hispanic students (54.5% to 62.2%)
- Black/African American students (56.7% to 60.2%)
- Students with Disabilities (9.1% to 24.5%)

Instructional Focus: Increase active participation and develop language and comprehension skills through explicit vocabulary instruction, structured *academic discourse*, and interactions with complex texts (read-alouds, structured reading, responding).

Grades K-2 2025 DIBELS Results

	ALL	AS	BL	HI	WH	2+	SWD	EML
Prof.	89.7%	91.8%	88.4%	86%	80.6%	100%	59.5%	83.7%
Imp.	+1.3%	+1.2%	+1.6%	+2%	+2%	+0%	+3%	2%

Literacy Goal: In SY26, the percentage of K-2 students reaching proficiency on DIBELS will increase from 89.7% to 91% with a focus on

- Hispanic/Latino students (86% to 88%)
- AA/Black students (91.8%-93%)
- Students with disabilities (59.5% to 62.5%)
- EML Learners (83.7% to 85.7%)

Instructional Focus: Increase active participation and literacy skills through explicit, systematic language-based skills and code-based skills (fluency, phonics, phonological awareness, conventions of print) instruction.

Academic Achievement: Math

MCAP Math Results

	ALL	AS	BL	HI	WH	2+	SWD	EML	ED
2024 Prof.	65.6%	88.9%	51.9%	45.5%	57.1%		18.2%	65%	41.9%
2025 Prof	60.5%	86.6%	45.1%	36.4%	58.6%	66.7%	13.6%	62.7%	32.8%
Imp.	+7.7	+3.1	+10.5	+13.3	+1.8	+3.0	+10.9	+5	+13.6

Mathematics Goal: In SY26, the percentage of students proficient on the MCAP Math/Alt MCAP Math will increase from 60.5% to 68.2% with a focus on

- Hispanic students (36.4% to 49.7%)
- Black/African American students (45.1% to 55.6%)
- Students with Disabilities (13.6% to 24.5%)

Instructional Focus: Elevate discourse and written responses around modeling and reasoning through *structured discourse using Eureka Instructional Routines, differentiated instruction using Equip supporting content and enrichment resources*

Grades K-2 2025 MAP-P Math Results

	ALL	AS	BL	HI	WH	2+	SWD	EML
Prof.	82%	86%	72%	81%	83%	84%	44%	75%
Imp.	+2%	+2%	+2%	+2%	+2%	+2%	+2%	+2%

Math Goal: In SY26, the percentage of K-2 students reaching proficiency on MAP will increase from 82% to 84% with a focus on.

- Hispanic/Latino students (*1% to 83%)
- AA/Black students (72% to 74%)
- Students with disabilities (44% to 46%)
- EML Learners (75% to 77%)

Instructional Focus: Increase active participation and number sense through explicit foundational skill instruction practice and mathematical discourse.

Progress Achieving English Language Proficiency

2025 WIDA Access Results

Tested Count	Proficiency Level Established	NOT MET*	MET **	2025 Results	2026 Annual Target
88	22	5	51	91.9	92.6

Met by AGT (annual growth target), Met by MGE (minimum growth expectations)

In SY26, the percentage of EML students making progress toward English Language Proficiency will increase from 91.9% to 92.9% yielding a .1 points increase on the MD School Report Card.

*NOT MET includes NOT MET and No Calc

** MET includes scored 4.5, met by AGT, met by MGE, met both

School Quality & Success

MD Report Card Data

Students NOT Chronically Absent	MD School Survey Student	MD School Survey Staff	Access to Well-Rounded Curriculum
85.3%	77% 5.4 out of 7	92 %, 2.8 out of 3	100% U-SCD704

School Quality & Climate Goal: In SY26, the percentage of students chronically absent will decrease from 15% to 10%.

School Quality Strategy: We will monitor the attendance through weekly SWBT meetings. Collaborate with families to discuss the travel impacts and with families who do not come on time on a regular basis. The use of the KioskVue to maintain accurate attendance and tardies. Follow up with truancy letters and conversations with parents. Also, present to parents through parent coffees. Monthly classroom attendance awards given at Town Hall.

Climate Survey Focus:

Parent Survey:

- We want to increase the percentage of children feeling safe at school and parents feeling the school is handling the misbehaviors fairly by 3%.
- We want to increase the percentage of participants from 9% to 20%.
- The school will increase the percentage of families feeling the school values diversity of all children's background by having honest conversations about race and individual differences by 3%.

Staff Survey

- The school will increase the staff response rate from 43% back to 63%
- We want to increase the likeliness of staff wanting to come to work each day in a positive work environment by 3%

Leader Learning Focus

As leaders, we will more strategically identify the students who are in our focus groups and place them in specified WIN groups. We will also create and implement a WIN focused informal observation tool to collect data for next steps. We are also creating and implementing PD for all staff based on the identified areas of growth to obtain our SIP goals.

Cross-Functional Team Focus

Support the staff with ensuring the MTSS process is on Synergy and is correctly monitored.

Support teachers with co-planning by providing professional development and support

Community Engagement Focus

The school will increase the community engagement by having monthly parent coffees to ensure more face to face time with parents, continue our night events that are prioritized by community voice and engage more volunteers during the school day. This is in addition to the PTA and night events we hold yearly.

[SIP Comparison Data](#)

[SIP Target Students](#)

[Monitoring Students](#)

[CBES Monitoring Plan](#)