

## **Self-Evaluation for all class activities**

### **Effort (This is about how much thought you put in your work)**

- Did I thoughtfully complete all class activities with **attention to detail**?
- Did I constructively engage with my table study groups
  - to **ask questions**?
  - to **elaborate** or **offer another perspective** *with examples from the textbook with page numbers*? Going back to the text for **evidence** is a common core standard, and an effective practice.
  - to amplify their voice with **personal connections**?
- Did I improve my quality of work through peer-feedback?
- Did I go back and revise my work to make it comprehensive, complete, engaging, and thorough?

### **Professionalism**

- Did I positively contribute to my peers' learning?
- Did I provide support to my table group?
- Is the work that I submit polished, of high quality, and something I could show my future employer?
- Am I **planning** my TIME to turn in my work on time? (In case of extenuating circumstances, am I communicating my needs promptly?)