

ROUGH DRAFT

STILL INFUSING TECHNOLOGY TO THIS AWESOME LESSON

Title: Hello and How Do You Do

Targeted Grade Level:	Estimated Time:	Adaptable to other grade levels?
7th spanish 1	in three lessons	YES!

CTE Component(s) Addressed



(List which components apply below)

4 C's:

Communication
Collaboration
Critical Thinking
Creativity

(List which of the 4 C's
apply below)

Creativity

SAMR:

Substitution
Augmentation
Modification
Redefinition

Description:

Describe with enough detail so that another teacher could take the idea and do something with it!

Using an Ipad

A while ago, You introduced an app to me that turned photos into cartoon s. I would like to use that to have students make dialog in Spanish in a cartoon strip. It could be used at the beginning of school when they are learning greetings.

first lesson, introduce and learn dialog

second lesson, assign groups of three or four,work on dialog,(to be placed in word bubbles)

third lesson, put everything together, print out and share with class

CCSS:

Any set up needed?

Secure enough iPads for each group of students

Type of Resource: (website, paid subscription, free app, paid app, etc)
printer

(List which layers of the
SAMR apply below)
augmentation

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Devices:

Suggested Showcase Strategy:
(i.e. share URL via class web page, post photos, evidence of learning on a
padlet, etc)

Example:
(add any links and/or take a screenshot of activity / project; insert in the
space provided below)