



New York City Department of Education  
 Performing Arts and Technology High School



# Fashion & Design

*Fashion designers create clothing for every occasion and lifestyle.*

**TEACHER NAME:** Ms. Bastien

**COURSE TITLE:** Introduction to Fashion & Design ( AFS21/1 )

**LOCATION:** Room 226, Period 1

**TERM:** Fall 2025

**TEACHER CONTACT:** [nbastien2@schools.nyc.gov](mailto:nbastien2@schools.nyc.gov), (347-470-9073)

**COURSE DESCRIPTION:** Fashion Design is **an elective course** designed for students interested in fashion design and apparel. Students will explore fashion cycles, research current fashion styles and trends, analyze fibers and textiles, design clothing, and explore career options in apparel and textiles industries.

## UNITS/ MAJOR UNDERSTANDINGS COVERED:

<p><b>Unit 1: Apparel and Textile Industries</b></p> <p>(1 week)</p>	<p><b>Essential Question: Why is it important for a fashion designer to know the language of fashion in order to understand fashion?</b></p> <p>By the end of this unit, students will be able to:</p> <ul style="list-style-type: none"> <li>● Define relevant terms used within the apparel and textile industries.</li> <li>● Explain the impact of fashion cycles on current fashions and various historical influences.</li> </ul>
<p><b>Unit 2: Apparel Production</b></p> <p>(1-2 weeks)</p>	<p><b>Essential Question: Why is it important for a fashion designer to know the language of fashion in order to understand fashion?</b></p> <p>By the end of this unit, students will be able to:</p> <ul style="list-style-type: none"> <li>● Identify characteristics of common fabrics.</li> <li>● Summarize which fabrics are best suited for various garment styles.</li> </ul> <p><i>Assessment 1</i></p>
<p><b>Unit 3: Design in Fashion</b></p> <p>(3 weeks)</p>	<p><b>Essential Question: What is the process for designing fashion?</b></p> <p>By the end of this unit, students will be able to:</p> <ul style="list-style-type: none"> <li>● Determine the fashion design process.</li> <li>● Define basic color terms and describe the relationship of the colors in the color wheel.</li> <li>● Identify the basic color schemes.</li> <li>● Illustrate elements and principles of design to create a line of fashions.</li> </ul> <p><i>Assessment 2</i></p>

<p><b>Unit 4: Introduction to the sewing machine</b></p> <p>(3 weeks)</p>	<p><b>Essential Question: What is the process for designing fashion?</b></p> <p>By the end of this unit, students will be able to:</p> <ul style="list-style-type: none"> <li>● Learn the basics of sewing on a machine</li> <li>● Practice basic stitches and seams</li> </ul> <p><i>Assessment 3 &amp; Midterm</i></p>
<p><b>Unit 5: Sewing Projects</b></p> <p>(4-6 weeks)</p>	<p><b>Essential Question: What is the process for designing fashion?</b></p> <p>By the end of this unit, students will be able to:</p> <ul style="list-style-type: none"> <li>● Learn how to cut fabric</li> <li>● Begin sewing projects with the basic pattern and may customize as time permits. Projects will include a drop-shoulder top, a dress, and drawstring bottoms.</li> <li>● Learn how to install zippers, and closures</li> </ul> <p><i>Final</i></p>

*\*Projects and class schedule may be adjusted to reflect the abilities and pace of the students in the course.*

### GRADING POLICY:

<p>40% Assessments:</p> <ul style="list-style-type: none"> <li>● 25% Major Projects</li> <li>● 10% Midterm/Final</li> <li>● 5% Quizzes</li> </ul> <p>Classwork: 25%</p> <p>Participation: 15%</p> <p>Homework: 20%</p>
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**STUDENT EXPECTATIONS:** This class is an elective course in which students will receive 1 credit towards their high school diploma. There are three ways that students will be assessed:

**1. Attendance:** Students are expected to have good to perfect attendance. This means being present and on time for class on a daily basis. You are responsible for any information that you missed due to lateness and absences.

**2. Classwork/Homework:** Students are expected to submit classwork and homework. Please inform the teacher of any issues that may prevent you from completing classwork.

**3. Participation:** Students are expected to actively participate in each class activity and discussion. Active participation means that students are coming to class on time, having all necessary materials\*, and taking part in class activities.

\*Materials will be stored in the classroom.

**4. Late Work:** Practicing time management is part of our work together. All assignments are due on the date specified to receive full credit. Late work is penalized with a **10-point deduction** and must be submitted by the final deadline.

