Water Day Celebration

Context

Topic: Water World Day

Total learning time: 2 hours

Designed learning time: 2 hours

Size of class: 20

Description: The role of the World Water Day theme on the relationship of water to climate change, by emphasizing that using water correctly has an effective role in combating climate change, as this helps to reduce floods and reduce the rates of drought and pollution, and the fight against climate change opens wide economic opportunities in Therefore, there is a need to adopt circular economy systems that call to address the waste of resources and the continuous use of them, as these systems depend on the use of renewable energy sources, which leads to great environmental benefits. Such as preserving the vitality of water, air and soil and reducing greenhouse gas emissions

Mode of delivery: Wholly online

Aims

Demonstrate an understanding of the natural order at the surface of the earth and the interrelationships between its elements over time.

Outcomes

Knowledge: Learners gain knowledge about World Day

Application: Learners will practice their presentation skill

Evaluation: Learners will be equipped with self and peer-assessment skills.

Teaching-Learning activities

At home - Activities planned for before in school learning happens

Discuss *20 minutes* *15 Students* *Teacher not present* *Online*

An invitation has been extended to the integrated learning project team to attend a seminar entitled "Water Poverty and Water Conflict in the Region", in cooperation with the Edamah Association for Energy, Water and Environment. Duraid Mahasneh, Chairman of the Board of Directors of the Adamah Association for Energy, Water and Environment, is spoken by Eng. Suzan Al Kilani, Water Quality Management Specialist

Linked resources

🔗 Water poverty and water conflicts in the region

Read Watch Listen *20 minutes* *15 Students* *Teacher not present* *Online*

Within the axis of youth, education and technology of the axes of the National Youth Strategy, the Directorate of Youth Affairs, represented by the water and environment community in the youth corner of the Northern Region, invites you to attend the environmental workshop entitled: Water challenges between reality and solutionsThe guest of our workshop will be the Dean of Scientific Research at the University of Jordan, Prof. Radwan Al-WeshahOn Wednesday 4-7-20218:00 pm via the Zoom app

Linked resources

🔗 Water challenges between reality and solutions

Class Day - Activities planned for in school learning

Practice *20 minutes* *20 Students* *Teacher not present* *Online*

-- World Water Day status 2021World Water Day is held annualy on March, 22 and focuses on the vital importance of water resources and their sustainable management.Every Day, the average family spends about 50 liters of water on the toilet, one six people on Earth does not have 20-50 liters of fresh drinking water, and every day 3,800 children die from the consequences of lack of water-- The students were divided into five groups. They were assigned to determine the locations of a river in Jordan and write information and statistics about the chosen river

Linked resources

🔗 Jordan Rivers Maps

Produce *20 minutes* *20 Students* *Teacher not present* *Online*

Assign students to design Water Day videos and attach them to the padlet

Linked resources

🔗 World Water Day calibration!

At home - Activities planned for after in school learning happens

Collaborate *40 minutes* *20 Students* *Teacher present* *Online*

Meeting The themes of the meeting: Talking about the activity participating in the STEM 2021 competition and the Mike with insights to present the activity in English and we are only listening, and then talk about the past and current project activities and the new work.

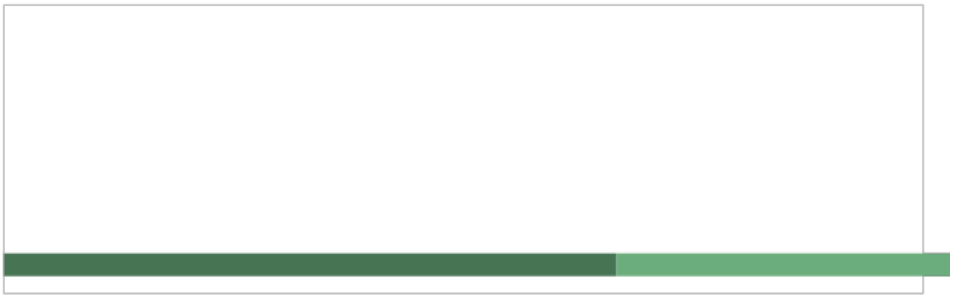
Linked resources

🔗 Meeting

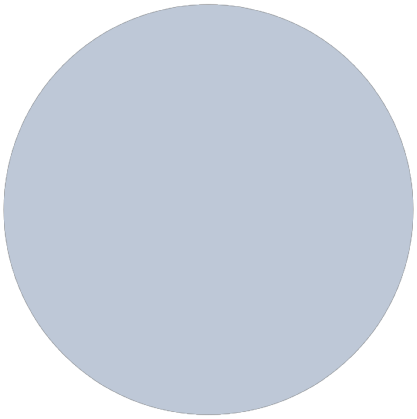
Representations of the learning experience



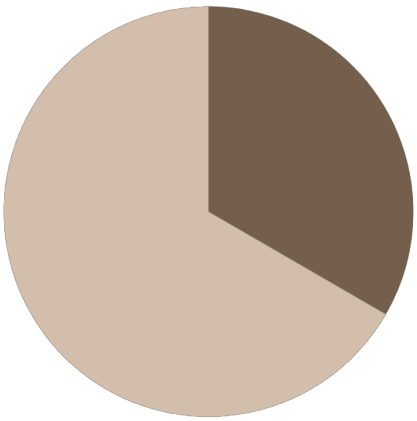
Learning through	minutes	%
Acquisition (Read, Watch, Listen)	20	17
Investigation	0	0
Discussion	20	17
Practice	20	17
Collaboration	40	33
Production	20	17



	minutes	%
Whole class	80	67
Group	40	33
Individual	0	0



	minutes	%
Face to face (not online)	0	0
Online	120	100



	minutes	%
Teacher present	40	33
Teacher not present	80	67