

DAILY LESSON PLAN
SY 2026-2027, First Trimester, Week _____

Name of Teacher:	Mr. Deped Libre			
Learning area(s):	Reading and Literacy		Time:	
Grade Level & Section:	Grade 11-Innovation		Number of Sessions:	
References: <i>(Books, websites, toolkits, etc.)</i>				
Declaration of AI use: <i>(Cite how AI was in the formulation of the lesson plan. See DO 3, s. 2026 Annex A)</i>				
INTENTIONS:	Meaningful learning experiences are anchored in how we frame them. Start by deciding what you want learners to master by the end of the lesson – keep it clear and simple. Remember: Understanding your learners’ evolving context and designing around it helps ensure that your lessons connect with and are relevant to them.			
Learning Competency: <i>(Write the competency/ies from the curriculum that we are targeting and the content or performance standards applicable to the sessions.)</i>				
Learning Objectives: <i>(Write the smaller knowledge, skills, or tasks from the competency that the learners will work on and be able to show by the end of the sessions.</i>	LEARNING SESSION DAY 1	LEARNING SESSION DAY 2	LEARNING SESSION DAY 3	LEARNING SESSION DAY 4
Learning Context: <i>(Write your observations of your learners, and how they have been performing or responding to learning experiences recently. Include strengths, interests, and possible barriers to learning.</i>				
LEARNING EXPERIENCES:	A learning experience is like a thoughtfully designed journey. Each activity and interaction builds towards meaningful understanding and growth. Identify activities and interactions to help learners gain knowledge, skills, or understanding in a purposeful way.			
Pre-Lesson: <i>(Describe how you will help learners get ready for the lesson)</i>				
Flow:				

(Describe the activities that you can implement in 1 or more sessions to meet the learning objectives.

Apply the Learning Design Principles by thinking about how to:

- *make objectives clear for the learners;*
- *guide learners before letting them try the task on their own;*
- *check the state of the learners' well-being, understanding, and mastery over the lesson;*
- *connect today's new concept to past competencies;*
- *encourage collaboration among learners;*
- *invite learners to reflect on why this matters to them; and*
- *ensure inclusion for learners' varied abilities, learning styles, and contexts.*

Learning Resources:

(List down the learning resources that will help you reach your objectives. Ensure that they are available and inclusive.

Include options and alternatives in case of emergencies.)

Opportunities for integration:

(Write down any possibilities to meaningfully link to other learning areas, specific topic/s, or technology.)

Write N/A if none.

ASSESSMENT:	Assessments reveal what learners have gained and what they still need help with. These are helpful in providing you with information to guide your future instruction.			
Formative Assessment: Create a task, activity, or questions to evaluate learning and provide feedback. Include ways for learners to ask for guidance or support. Remember to provide appropriate accommodations so all learners can demonstrate their understanding (e.g. varied response formats, small group options, visual or auditory supports.)				
WAYS FORWARD:	Meaningful learning can also happen beyond the classroom – for both the learners and the teacher. Pause and reflect on what happened today.			
Extended learning Opportunities: Suggest other learning experiences outside the classroom/class hours that learners may want to access to reinforce what they have learned, to spark their curiosity further, or that may provide them support in their areas of difficulty.				
Reflections: Think about what you need to change for the next session based on what happened today. Is there something the learners are interested in exploring? Are there some things you would like to share with your co-teachers, parents, or school leaders about your classroom experience? What would you like your instructional coach to help you with?	Session 1	Session 2	Session 3	Session 4

Prepared by:

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