Student Handout:

Debate Preparation & Artificial Intelligence (AI) Inquiry



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Course: EAE2D

Task: Preparing for a structured in-class debate.

Purpose: This handout guides students through the thinking and preparation process for today's debate. You will use artificial intelligence (AI) to support your thinking, but you are responsible for choosing strong ideas, rephrasing them in your own words and preparing to speak clearly and respectfully.

Important reminder: AI is a support, not a replacement for your thinking.

Instruction: Complete each response in the boxes provided.

Step 1: Before using AI, respond to the debate statement on your own.

Question	Your Response
Debate statement:	[Insert statement here]
My initial reaction (Do I agree? Disagree? Am I unsure?):	
One reason for my initial reaction:	

Step 2: AI Inquiry (arguments and counterarguments)
You may use AI to help you generate arguments and counterarguments related to the statement.

A. Arguments supporting the statement

Question	AI-Generated Ideas
AI-generated content 1:	
AI-generated content 2:	

B. Counterarguments opposing the statement

Question	AI-Generated Ideas
AI-generated content 3:	
AI-generated content 4:	

C. Follow-up AI question (critical use)

Instruction: Ask AI at least one follow-up question to deepen or challenge its thinking.

Question	Your Response
My follow-up question to AI:	
Key idea from AI's response:	

Examples:
Ask for a more specific or concrete example.
Ask AI to explain a weakness in its own argument.
Ask how the argument might change in a different context or for a different group.

Step 3: Evaluating AI-generated content

Instruction: Evaluate the AI-generated content carefully.

Category	Chosen Idea/Response	Justification (Why?)
Strong AI-generated content: (Which is the most convincing?)		

Weak or limited AI idea: (Which is weak or vague?)		

Step 4: Human Revision (make the idea your own)
Choose one AI-generated content and improve it using your own judgment, language and reasoning.

Category	Your Response
Original AI-generated content:	
My revised version (in my own words):	

Step 5: Preparing to Speak

Instruction: Prepare your position and main arguments.

Question	Your Response
My assigned or chosen debate position:	

My strongest argument (student developed with the help of AI):	
One counterargument I should be ready to respond to:	

Step 6: Reflection (after the debate activity)
After participating in the debate activity, respond thoughtfully.

How did using AI help expand or challenge your thinking?

What differences did you notice between AI-generated content (recorded above) and student-delivered arguments you heard during the debates?

What decisions did you make as a thinker or speaker that AI could not make for you?

Reminder: The goal of this activity is not to agree with everyone, but to think critically, listen carefully and communicate clearly.