

Module 4 Assessment - Individualized Creative Activity

Directions: Think of a time when you were in school that you had to submit a paper or study for an exam in a short period of time. Ask yourself, did you remember that material once time passed by? Did you value the time spent cramming information into your mind? Now think of the alternative, a more purposeful and meaningful assignment that is aligned with education. The most basic example is that a teacher offered the option to submit a PowerPoint Presentation in lieu of a final paper.

The goal for this assignment is to generate an assignment that aligns to your strengths and is considered an alternative to the traditional methods.

You need to have a focus of the assignment such as properties of triangles and a mode of understanding such as creating a rap about properties of triangles.

Explain how this differs from the traditional methods and what type of students would benefit from more creative assignments.

The catch is that you are being tasked with completing this creative submission. So, if I chose to rap about properties of triangles, your assignment submission must be you rapping about properties in triangles.

The rubric for this assignment can be found on the next page.

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Assignment Focus	The assignment has a clear focus and has no confusion in the directions.	The assignment is clear, there is some confusion in the directions.	The assignment is mostly clear, there is some confusion in the directions.	There is a lot of confusion in the directions and the assignment has an unclear focus.	There is no focus for the assignment.
Mode of Understanding	The assignment had a clear mode of understanding as well as a submission that aligned.	The assignment had a clear mode of understanding with a submission that was partially aligned.	The assignment had a clear mode of understanding with a submission that was not aligned.	The assignment had a confusing mode of understanding with a submission that was not aligned.	There was not a mode of understanding for the assignment or nothing was submitted.
Traditional Methods vs. Modern Methods	Complete and thoughtful differentiation between traditional and modern approaches. Included personal experiences.	Complete and thoughtful explanations of traditional approaches or modern approaches. Included personal experiences.	Complete and thoughtful explanation of traditional or modern approaches. No personal experiences were included.	Incomplete explanation of traditional and modern approaches.	Did not elaborate on traditional or modern approaches.
Punctuation	---	---	There are no grammatical or punctual errors.	There are a few grammatical and punctual errors.	There are many grammatical and punctual errors.