Panel discussion:

Which **concepts** and **notions** support nuanced discussions **about values reflected in emerging educational sociotechnical imaginaries**?

With Dr. Etienne Wenger-Trayner, Prof. Antje Gimmler, Prof. Petar Jándric & Prof. Anders Buch.

Please list your questions here:

- I'd be interested in knowing a bit more about Etienne's understanding of a learning ethic and the social learning capability as an ethical force. The concept of ethical "force" is compelling as in current discourses of data-driven practices ethical principles and guidelines are dominating, forces is a term that may connect us with a force of things (Benett, 2004) , a term that resonates with vitality, wilfulness instead of normativity, good/wrong as currently expressed in ethical principles.

- This morning we have discussed the concept of sociotechnical imaginaries and the concept of power and it might be interesting to discuss what notions or lenses can help us to engage with the question of how power (in the Foucaldian sense . not as something that one holds but as a reproductive force that generates certain effect) circulates in current educational imaginaries about data and AI in education.

    - On the first day we have discussed "knowledge abilities" that seems an interesting concept to discuss Bildung in data-driven educational practices. Perhaps we need to push further regarding how we identify values of data, and how we produce data of value, supporting the imagined future cultures of education that we dream of - as in Giulia's presentation.
    - is data our new texts for "literacy learning"? What will basic skills as reading and writing be about in data-driven educational practices?

- I'd be interested in the concept of invisible pedagogy that Katarina mentioned yesterday, how do we identify this invisible pedagogy, which methods can we use or

is a matter of a kind of sensitivity to cultivate in research? Also how this invisible pedagogy is part of current imaginaries?

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Resources you would like to share

Quotes you would like to share

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Some of the concepts discussed:

- Knowledgeability, the normativity (and not only the descriptive nature) of the educational imaginaries, Agency, algorithmic literacy, ethnography, the invisible pedagogy. trust, whose ethics, what kinds of ethics, and what are the approaches? dramatic rehearsal, utopias,