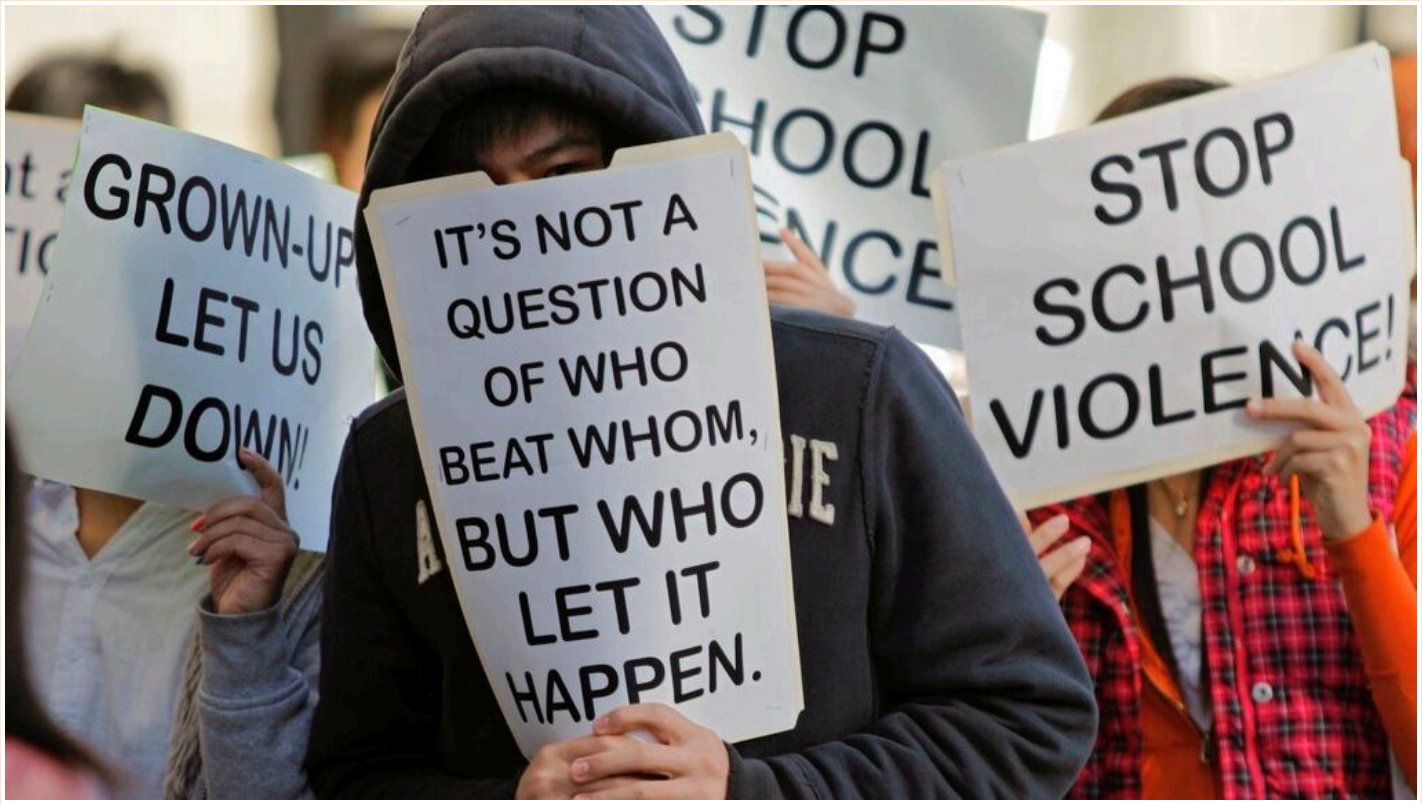
Hate crimes between students in and outside the classroom

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INTRODUCTION:



Federal report finds a steady rise in hate crimes at schools in the United States. New York City is not the exception. Every day there are incidents reported where a student says a racist comment or insults someone else because they look different or have different traditions. A hate crime occurs when a person commits a crime, typically one involving violence, that is motivated by prejudice on the basis of ethnicity, religion, sexual orientation, or similar grounds. This research activity will expand our knowledge about the topic and will inspire solutions.

TASK:

You will investigate the increase in hate crimes in NYC schools, and create a Multimedia Presentation (PowerPoint 365, Google Slides, Prezi, Canva) where you will show the implementation of the PPA. You will have to imagine different solutions, analyze them and evaluate which solution is more feasible. Your project will be presented to the class.

PROCESS:

You will be working in pre-assigned groups of 5 members.

In the first part everyone should be involved. The researching and gathering of information about Racism between students in and outside the classroom must be done by all members.

The second part is when you will distribute different roles within your group members.

If for example two or more students are somewhat more skilled at putting together the powerpoint presentation they rather do that if they do not feel very confident at speaking in front of people. And even though it is expected to have all members presenting to the class it is permitted to have three of the students orally present while the other two are passing one slide to another or just presenting. That decision is made based on the arrangements you make for your presentations.

I will help you assign the roles for the second part if you need me to.

The presentation should have a minimum of five 5 slides.

The objective is to learn to use the PPA which is the Public Policy Analyst (PPA)

A public policy is a government action usually intended to deal with a social problem. Every day policies are enacted in your school, city, state, country and throughout the world that will affect your life.

In your multimedia presentation. You must include the process of the PPA.
Also, enhance your slides with videos and images.

1. **First you will Define the Problem that affects our school or community and complete the sheet.**
2. **You will Gather the Evidence using the resources provided here in the ONLINE RESOURCES area and fill up the sheet in the link with the information gathered.**

   FOLLOW THE SAME PROCESS THROUGH THE REST OF STEPS

3. **Identify the Causes**
4. **Evaluate an Existing Policy**
5. **Develop Solutions**
6. **Select the Best Solution (Feasibility vs. Effectiveness)**

ONLINE RESOURCES

Newspaper articles:

NYC unveils curriculum in public schools to address hate crimes, bias incidents

Mayor Adams Announces Curriculum On Hate Crimes And Their Impact For New York City Schools

Spectrumlocalnews.com · nys · central-ny10% of hate crimes occur at schools, FBI report says

Data websites:

Office for the Prevention of Hate Crimes

www.justice.gov · hate crimes · state-dataNew York - Hate Crimes | United States Department of Justice

Videos:

- **Hate crime prevention curriculum for NYC schools**

https://youtu.be/sOv4-jLhYC4?si=ZLNp-7PxuXMM2uUR

- **10% of hate crimes happen at schools, FBI report shows**
- **Why are disability hate crimes on the rise?**
- **Hate Crime and Discrimination: Finding The Way Forward | Chad Marshall-Lane | T**



EVALUATION

Google Slides Rubric

CATEGORY	4	3	2	1
Content - Accuracy	All content throughout the presentation is accurate. There are no factual errors.	Most of the content is accurate but there is one piece of information that might be inaccurate.	The content is generally accurate, but one piece of information is clearly flawed or inaccurate.	Content is typically confusing or contains more than one factual error.
Use of Graphics	All graphics are attractive (size and colors) and support the theme/content of the presentation.	A few graphics are not attractive but all support the theme/content of the presentation.	All graphics are attractive but a few do not seem to support the theme/content of the presentation.	Several graphics are unattractive AND detract from the content of the presentation.
Cooperation	Group delegates tasks and shares responsibility effectively all of the time.	Group delegates tasks and shares responsibility effectively most of the time.	Group delegates tasks and shares responsibility effectively some of the time.	Group often is not effective in delegating tasks and/or sharing responsibility.
Presentation	The content and ideas are presented in a unique and interesting way.	The content and ideas are presented in an interesting way.	Presentation shows an attempt at originality and inventiveness on 1-2 cards.	Presentation is a rehash of other people's ideas and/or graphics and shows very little attempt at original thought.

CONCLUSION

In this investigation you will learn that hate crimes are a problem that affects our community and our schools. You will encourage others to take action in hate crime prevention through your multimedia presentations. Let's stop hate crime in our schools. It is possible!

STANDARDS

NYS Next Generation English Language Arts Learning Standards
RH 7: Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.