

Oracy Workshops: the United Nations Sustainable Development Goals



Projects that move students from *knowing* to *being* by *doing*

“Paul's workshops are engaging, thought provoking and fun. The students responded really positively to Paul and his ways of teaching. We particularly like that Paul runs the session in a circle, this makes his sessions powerful and inclusive”

** J Davis, Holte School**

What is it?

One-day workshops for small groups of students to develop oracy using the [United Nations Sustainable Development Goals](#) as the spark and [Cambridge Oracy](#) as the structure.

- Students will learn how to use **exploratory talk** (rather than disputational talk)
- Students will engage in **philosophical inquiry**
- Students learn the **language of power** (rhetorical devices used by the world's leaders)
- Students engage in **formal debate**
- Students practise **organisation and time-management skills**
- Students engage in **project learning** and develop **presentational talk**

Who is it for?

The workshops are usually run over a full day in small groups. It works equally well at KS2-5 and has been successfully extended to 6-week programmes.

Why Oracy?

Oracy is a powerful predictor of educational attainment later in life; it has been shown to improve attainment in subject learning, improve literacy, develop emotional intelligence, reduce exclusions and even improve future earnings.

How is it taught?

It is taught in **circles** to develop an inclusive atmosphere where all voices are valued. Students complete a **metacognitive** learning journal to reflect on their learning. The day ends with a **transfer activity**, which explicitly teaches students how to apply their new skills to other subjects.

Above and beyond

To implement and embed these ideas and practices sustainably within your school, I also run staff training days to empower teachers to deliver the programme confidently and put oracy at the forefront of their practice.