

## Continuity of Education Plan

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| School District    | New Day Charter School                                                  |
| Superintendent/CEO | Autumn Fiscus                                                           |
| Address            | 256 South Fifth Street                                                  |
| Email/Phone        | <a href="mailto:jhicks@newdaycs.org">jhicks@newdaycs.org</a> 8146437112 |
| Website            | <a href="http://www.newdaycs.org">http://www.newdaycs.org</a>           |

### Goal of Plan

Our goal is to provide a blend of enrichment and continue to increase new content and instruction as students get more comfortable with full weeks of online instruction.

### Overview of Plan

Teachers create videos of all lessons and have those lessons added to Canvas by Monday at 8 AM. Instruction, enrichment, and tutoring will occur daily.

### Expectations for Teaching and Learning

New Day Charter School will move forward with a blend of planned instruction blending PA core standards as well as enrichment and review. We will continue to increase planned instruction as full-time online instruction becomes more familiar to students.

### Communication Tools and Strategies

Zoom (student/teacher communication)  
Canvas (content delivery, tutoring, student support, advisory)  
Edgenuity (content delivery)  
Google Suite (assignment completion/communication)  
[www.newdaycs.org](http://www.newdaycs.org) (sharing required links, communication, acts as hub for all educational programs)  
[www.facebook.com](https://www.facebook.com) (for communication purposes)  
[www.onecallnow.com](http://www.onecallnow.com) (for communication purposes)

### Access (Devices, Platforms, Handouts)

All students have a school-provided Chromebook (1:1) and commit to maintaining Internet for their entire enrollment period.

| Staff General Expectations |
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| Staff will deliver new content and enrichment, offer tutoring, special education staff will provide support for students through online means (Zoom) |
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| Student Expectations |
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| Students will complete coursework for their classes. New content will be covered and old content will be reviewed with teacher support. Enrichment activities will be available. |
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| Attendance / Accountability |
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| Students will submit daily attendance and will be required to complete assigned coursework to be counted in attendance. |
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| Good Faith Efforts for Access and Equity for All Students |
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| We have live, online instructional support and two-way communication set up for students--including live instruction and tutoring built into all student's schedules every day. All academic accommodations that are provided in house during face-to-face instruction are being implemented with their closest online equivalent (which is identical to face-to-face accommodations in most cases). All special education timelines are currently running on schedule. We have been assured that all contracted related services in regard to special education are being provided in good faith and to the best of the ability of TIU11 staff. |
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| Special Education Supports |
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| All academic accommodations that are provided in house during face-to-face instruction are being implemented with their closest online equivalent (which is identical to face-to-face accommodations in most cases). All special education timelines are currently running on schedule. We have been assured that all contracted related services in regard to special education are being provided in good faith and to the best of the ability of TIU11 staff. Online tutoring is available to students daily during school hours. |
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| EL Supports |
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| We currently have no students receiving EL supports, but if an English language learner enrolls, we will provide all necessary supports in good faith. |
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| Gifted Education |
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| Students who are gifted will receive all supports in a manner that corresponds with those they would receive if onsite. |
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| Building/Grade Level Contacts |
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Autumn Fiscus, CEO [afiscus@newdaycs.org](mailto:afiscus@newdaycs.org)  
Joshua Hicks, Principal, [jhicks@newdaycs.org](mailto:jhicks@newdaycs.org)  
Brandye Armstrong, Assistant Principal, [barmstrong@newdaycs.org](mailto:barmstrong@newdaycs.org)  
Jenna Morgan, Special Education Supervisor, [jmorgan@newdaycs.org](mailto:jmorgan@newdaycs.org)  
Cindy Jones, Dean of Students, [cjones@newdaycs.org](mailto:cjones@newdaycs.org)

#### Resource Links

##### Instruction:

[www.zoom.us](https://www.zoom.us) (student/teacher communication, tutoring, live-instruction)  
<https://newday.instructure.com> (content delivery, tutoring, student support, advisory)  
[www.edgenuity.com](https://www.edgenuity.com) (content delivery)  
<http://drive.google.com> Google Suite (assignment completion/communication)

##### Enrichment:

[www.ixl.com](https://www.ixl.com)  
<http://www.khanacademy.org/>  
<https://gmm.getmoremath.com/>  
<https://www.powerlibrary.org/>