

# **North Hunterdon High School**

## **Defining Academic Integrity**

North Hunterdon High School values intellectual integrity and the highest standards of academic conduct. We further believe that all students, parents/guardians, staff, and administration will assist our school community in developing, maintaining, and acting within these standards. With an ever-changing landscape of Artificial Intelligence (AI), North Hunterdon High School recognizes the need to address AI-generated materials and resources, including, but not limited to ChatGPT, Gemini, and Copilot. North Hunterdon High School will continue researching and implementing the positive and negative impacts of AI-generated materials and activities in an academic setting.

The principles of academic integrity require that all members of the school community:

- Properly acknowledge and cite all use of the ideas, results, and words of others, including both human and AI-generated information
- Students will not utilize AI resources without explicit directives from their instructors on an assignment-by-assignment basis
- Properly acknowledge all contributors to a given piece of work.
- ensure that all work submitted as their own in a course or academic activity is produced without the aid of impermissible materials or impermissible collaboration.
- Obtain all data or results by ethical means and report them accurately without suppressing any results inconsistent with their interpretation or conclusions.
- Treat all members of the school community in an ethical manner(ethically), respecting their integrity and right to pursue their educational goals without interference. This requires that members of the school community neither facilitate academic dishonesty by others nor obstruct their academic progress.

Adherence to these principles is necessary to ensure that:

- Everyone is given proper credit for his or her ideas, words, results, and other scholarly accomplishments.
- All student work is fairly evaluated and no student has an inappropriate advantage over others.
- The academic and ethical development of all students is fostered.
- Students are aware of the academic, ethical, and practical implications of AI-generated information
- All students and NHHS graduates are prepared to be active and engaged citizens of the world who demonstrate trustworthiness, a sense of responsibility, respect for themselves and others, and respect in dealing with those around them.

Academic dishonesty or academic misconduct is any type of cheating that occurs in relation to(concerning) a formal academic exercise. Any form of academic dishonesty is inconsistent with the goals and values of North Hunterdon High School. It includes, but is not limited to:

**Plagiarism:** The adoption or reproduction of ideas or words or statements of another person or through AI generation without due acknowledgment.

- Copying word for word from an oral, printed, or electronic source, including AI-generated material without proper attribution.
- Paraphrasing without proper attribution.
- Incorporating into one's work graphs and diagrams, photographs, drawings, and other non-textual material from other sources without proper attribution.
- Submitting a document written by someone else but representing it as one's own
- Supporting plagiarism by providing your work to others, whether you believe it will be copied or not.
- Presenting the work of tutors, parents, siblings, friends, or AI resources as your own

**Cheating:** Any attempt to give or obtain assistance in a formal academic exercise without due acknowledgment. This includes but is not limited to copying, scanning, e-sharing, photographing, and verbal or digital dissemination.

- Sharing answers or information on exams, quizzes, individual projects, and homework
- Consulting outside sources or notes, including AI-generated information, when expressly directed not to
- Creating cheat sheets
- Copying from another student's work, wholly or in part, and submitting it as one's own work, with or without the other student's knowledge.
- Using online translators.
- Exchanging information with other students orally, in writing, or by signals with the intent of aiding a student's academic work or altering the validity of an assessment
- Any form of collaboration without teacher(the teacher's) permission.

**Fabrication:** The falsification of data, information, or citations in any formal academic exercise.

- Citing a source that does not exist.
- Making up or falsifying evidence or data or other source materials.
- Obtaining information from AI-generated resources and claiming them as your own
- Submitting data that has been altered or contrived to be deliberately misleading.

**Deception:** Providing false information to an instructor concerning a formal academic exercise.

- Completing any part of an assignment for someone else.
- Falsely taking credit for any work submitted
- Giving a false excuse for missing a deadline or falsely claiming to have submitted work
- Forging a parent's signature

**Sabotage:** Acting to prevent others from completing their work.

- Intentionally destroying student work or impeding a student from completing assignments.
- Altering computer files that contain data, reports, or assignments to another student.
- Stealing or defacing books or other library, school, or student materials.

A teacher who believes that a pupil has been academically dishonest in his/her class should resolve the matter in the following manner:

1. Reprimand(Discuss the academic integrity infraction with) the student orally and/or in writing. The teacher is also authorized to withhold credit in(for) the work tainted by academic dishonesty.
2. If warranted, the teacher shall file a written complaint against the student(will create an incident report in the student information system and report the incident) with(to) the Principal or designee, requesting a more stringent form of discipline. The complaint must describe in detail the academic dishonesty that is alleged to have taken place and must request that the matter be reviewed by the Principal or designee.
3. The Principal or designee will determine if further discipline of the pupil is appropriate, and will determine the nature of the discipline on a case-by-case basis (assign a level 2 action per regulation 5600.2 Student Discipline and Code of Conduct).
4. If the pupil is not in agreement with the disciplinary action of the Principal or designee, he/she may appeal the action to the Superintendent. If the pupil is dissatisfied with the Superintendent's disposition of the case, he/she may grieve the action per Policy No. 5710, Pupil Grievance.

#### References:

Refer to BOE Policy 5701 for additional information.

Academic dishonesty. (2015). Retrieved January 15, 2015, from Harvard College Handbook for Students website:

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