



BRYSON MIDDLE SCHOOL

Believe | Move | Succeed *Building a Mindset for Success*

Bryson Middle School- Lesson Plans

Teacher(s): Hawkins, Helms, Stevens
For the Week of: April 29-May 3

Course: South Carolina History
Unit: The Great Depression, the New Deal, and WWII

Grade Level: 8th

	Monday	Tuesday ELA- Day 1	Wednesday ELA- Day 2	Thursday	Friday
Standard/ Indicator:	8.5 P Analyze the transformation of South Carolina's economy from the Great Depression to its current economic diversification 8.5 CO Compare South Carolina and U.S. wartime contributions and demobilization after World War II 8.5 E Utilize a variety of primary and secondary sources to analyze multiple perspectives on the cultural changes in South Carolina and the U.S.	8.5 P Analyze the transformation of South Carolina's economy from the Great Depression to its current economic diversification 8.5 CO Compare South Carolina and U.S. wartime contributions and demobilization after World War II 8.5 E Utilize a variety of primary and secondary sources to analyze multiple perspectives on the cultural changes in South Carolina and the U.S.	8.5 P Analyze the transformation of South Carolina's economy from the Great Depression to its current economic diversification 8.5 CO Compare South Carolina and U.S. wartime contributions and demobilization after World War II 8.5 E Utilize a variety of primary and secondary sources to analyze multiple perspectives on the cultural changes in South Carolina and the U.S.	8.5 P Analyze the transformation of South Carolina's economy from the Great Depression to its current economic diversification 8.5 CO Compare South Carolina and U.S. wartime contributions and demobilization after World War II 8.5 E Utilize a variety of primary and secondary sources to analyze multiple perspectives on the cultural changes in South Carolina and the U.S.	8.5 P Analyze the transformation of South Carolina's economy from the Great Depression to its current economic diversification 8.5 CO Compare South Carolina and U.S. wartime contributions and demobilization after World War II 8.5 E Utilize a variety of primary and secondary sources to analyze multiple perspectives on the cultural changes in South Carolina and the U.S.
Learning Target:	I can explain the contributions of the Tuskegee Airmen to the war effort. I can explain the impact WWII had on African	I can explain why many South Carolinians were not fit for service during WWII. I can list three ways South Carolinians who stayed home were able to	I can describe the social and economic impact of WWII and the Cold War on	I can analyze the transformation of South Carolina's economy from the Great Depression to its current economic diversification.	I can analyze the transformation of South Carolina's economy from the Great Depression to its current economic diversification.

	Americans in their fight for equality.	<p>contribute to the war effort.</p> <p>I can describe the financial impact WWII had on people throughout the state and the nation.</p>	South Carolina.	<p>I can compare South Carolina and the United States' wartime contributions and demobilization after WWII.</p> <p>I can describe the social and economic impact of WWII and the Cold War on South Carolina.</p>	<p>I can compare South Carolina and the United States' wartime contributions and demobilization after WWII.</p> <p>I can describe the social and economic impact of WWII and the Cold War on South Carolina.</p>
Activating Strategy:	Video- The Tuskegee Airmen				Clear Up Muddy Water- Students will have the opportunity to ask any last-minute questions they may have before taking the unit test on The Great Depression, the New Deal, and World War II.
Instructional Delivery: (Co-Teaching strategy if applicable)	<p>Go over the Tuskegee Airmen WebQuest.</p> <p>Student- The Tuskegee Airmen WebQuest</p> <p>Answers- The Tuskegee Airmen WebQuest</p>	<p>Go over unit I Can Statements</p> <p>Student- I Can Statements- The Great Depression, the New Deal, and WWII</p> <p>Teacher- I Can Statements- The Great Depression, the New Deal, and WWII</p> <p>Website- The Great Depression, the New Deal, and WWII</p>	<p>Go over unit I Can Statements</p> <p>Student- I Can Statements- The Great Depression, the New Deal, and WWII</p> <p>Teacher- I Can Statements- The Great Depression, the New Deal, and WWII</p> <p>Website- The Great Depression, the New Deal, and WWII</p>	<p>Students will begin reviewing for the unit test on The Great Depression, the New Deal, and WWII. A Quizizz review game is linked below.</p> <p>Quizizz Review Game- The Great Depression-1950s.</p> <p>Unit Assessment (Stevens) 1940's and 1950's</p>	<p>Students will take a unit test on The Great Depression, the New Deal, and World War II. The unit test is on masteryconnect. I will add it to my trackers so that you can find it easily. Note about the test...This test is from 2018. It is a test that we uploaded. If we see that changes need to be made, I can easily do that. Just let me know.</p>
Assessments: (Formative/ Summative)	Formative- The Tuskegee Airmen WebQuest	Formative- Unit I Can Statements	Formative- Unit I Can Statements	Formative- Quizizz Review Game	Summative- Unit Test- The Great Depression, the New Deal, and WWII.

Closing:	Options: Ticket Out, 3-2-1, Quizziz, Notecard Thinking Questions, Turn and Talk	Options: Ticket Out, 3-2-1, Quizziz, Notecard Thinking Questions, Turn and Talk	Options: Ticket Out, 3-2-1, Quizziz, Notecard Thinking Questions, Turn and Talk	Options: Ticket Out, 3-2-1, Quizziz, Notecard Thinking Questions, Turn and Talk	Options: Ticket Out, 3-2-1, Quizziz, Notecard Thinking Questions, Turn and Talk
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*This document is a live working document. Teachers may change their lesson plans throughout the week based on student needs.

*Teachers should highlight in green at least one Goal Book strategy used during their lessons per week.

*Lesson Plans will be posted on Mondays by 8:30 a.m. unless there is a school holiday.