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Received: Revised: Accepted:

ABSTRACT

The abstract should be clear, concise, and descriptive. This abstract should provide a brief introduction to the problem, objective of the paper, followed by a statement regarding the methodology and a summary of results. The abstract should end with a comment on the significance of the results or a brief conclusion. The abstract length should be between 150-200 words.

Key Words: 3-5 keywords arranged in an alphabetical order, separated using a semicolon

INTRODUCTION

The purpose of the study is clearly stated, the gap in the literature is well-established, and research questions are generated accordingly. The context of the study is elaborated to provide in-depth understanding about the setting. [When submitting to **PRIMACY**, a manuscript, including all references, tables, and figures, should be between 3,500-7,000 words. Submissions outside this limit may not be accepted for review. All texts, including title, headings, references, quotations, figure.

captions, and tables must be typed, 1 line spaced, with one-inch margins all around, spacing 0 pt Before and 6 pt After, and type on one side of A4 paper. Please use a 12-point font-Times New Roman. Authors should keep tables and figures to a minimum and include them in the text. References should be cited both in text and in the references list and should conform to the most recent.

APA style guide.
https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_formatting_and_style_guide/apa_changes_7th_edition.html

METHODS

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The research design is clearly described and appropriate for the purpose of the study. The purpose, content and usage of data collection tools are explained and justified.

Research design

The research design is clearly described and appropriate for the purpose of the study. The research design is clearly described and appropriate for the purpose of the study.

Research site and participants

The participants, their characteristics and their selection methods are described in detail and justified.

Data collection and analysis

Data collection and analysis procedures are clearly explained with a reference to the role and competency of the researcher(s).

FINDINGS AND DISCUSSION

Findings

Findings respond to the purpose of the study and are presented systematically. Findings are supported with sufficient and relevant quotations, examples, tables and diagrams. For making a table, see the following example.

Figure 1. Title of Figures

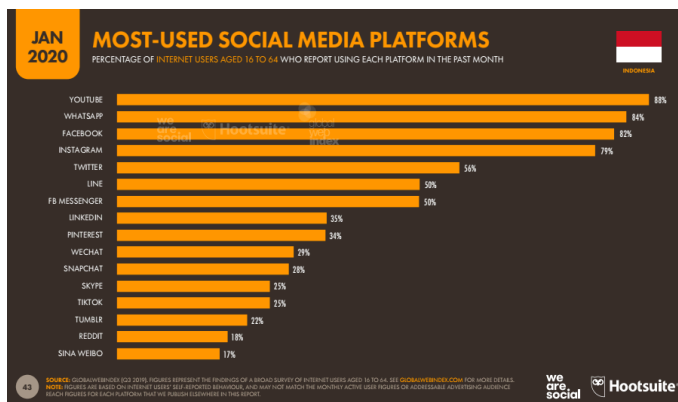


Table 1 Title of Table

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Discussion

The discussion should explore the significance of the results of the work, not repeat them. A combined Results and Discussion section is often appropriate. Avoid extensive citations and discussion of published literature. In discussion, it is the most important section of your article. Here you get the chance to sell your data. Make the discussion corresponding to the results, but do not reiterate the results. Often should begin with a summary of the main scientific findings (not experimental results). The following components should be covered in discussion: How do your results relate to the original question or objectives outlined in the Introduction section (what)? Do you provide interpretation scientifically for each of your results or findings presented (why)? Are your results consistent with what other investigators have reported (what else)? Or are there any differences?

CONCLUSIONS AND SUGGESTION

Conclusion should answer the objectives of research. It tells how your work advances the field from the present state of knowledge. Without clear Conclusions, reviewers and

readers will find it difficult to judge the work, and whether it merits publication in the journal. Do not repeat the Abstract, or just list experimental results. Provide a clear scientific justification for your work and indicate possible applications and extensions. You should also suggest future experiments and/or point out those that are underway.

Acknowledgments

Acknowledgements, avoiding identifying any of the authors prior to peer review. Acknowledgements, avoiding identifying any of the authors prior to peer review.

REFERENCES

The references must be a minimum of 20 references. At least 13 of the references are no older than five (5) years and at least 60% of the references should come from journals. Mendeley must be used.

Harmer, J. (2015). *The practice of English Language Teaching*. London: Longman.

Hidayat, D. N., Septiawan, Y., & Sufyan, A. (2020). Critical Discourse Analysis and its potential for English Language Teaching: A study on beauty advertisement products in Indonesia. *Asian ESP Journal*, 16(2.2), 271-297.

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