

TRTW LESSON PLAN*

Grade Level & Subject: _____

Standard(s): _____

Materials: _____

TALK #1	READ
The students will: Question: (real world connections)	Name of text: Purpose of reading: The teacher will:
TALK #2	WRITE
The teacher will: Sentence stems:	The teacher will: The students will: Sentence stems:

Content Obj.: Addresses the what Written in lesson plan

We will understand the phases of photosynthesis with graphic organizers.

Language Obj.: Addresses the how (Listening, Speaking, Reading, Writing)

[We will discuss the process of photosynthesis](#)

*Adapted from Siedlitz' "Talk, Read, Talk, Write" 2nd Edition by Nancy Motley, p. 168

Planeamiento de lección TRTW*

Materia y grado: _____

TEKS: _____

Materiales:

TALK #1	READ
Los estudiantes: Pregunta:	Título del texto/pasaje: Propósito de la lectura: El/La maestro(a):
TALK #2	WRITE
El/La maestro(a): Los estudiantes: Sentence stems:	El/La maestro(a): Los estudiantes: Sentence stems:

*Adapted from Siedlitz' "Talk, Read, Talk, Write" 2nd Edition by Nancy Motley, p. 168