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Long Range Plans

First Grade Long Range Plans & Academic Pacing

Sara Collins Elementary

All State Standards we are required to teach can be found on our state department website (https://ed.sc.gov/instruction/standards-learning/). Below is an overview of the standards we will teach and the order we will teach them.

1st Quarter	2nd Quarter	3rd Quarter	4th Quarter
Reading			
1. School Communities and Relationship Skills (Fiction and Nonfiction focused) 2. My Family My Community (Fiction and Nonfiction focused) 3. Amazing Animals (Nonfiction)	4. Favorite characters and authors (Fiction) 5. Genre Study 6. Better Together (Fiction and Nonfiction focused) 7. Now You See It, Now You Don't (Fiction and Nonfiction focused) 8. Celebrate America (Nonfiction and Realistic Fiction)	9. Animals Around Us (Nonfiction) 10. Preferences & Opinions (Mixed Genres) 11. The Big Outdoors (Nonfiction and Realistic Fiction) 12. Tell Me a Story (Mixed Genres) 13. Grow, Plants, Grow! (Nonfiction)	14. Everyday Life & Imagination (fiction) 15. Reading Poetry 16. Dare to Dream (Fiction and Nonfiction focused) 17. Genre Study: Nonfiction 18. Genre Study: Literary Texts
Reading Texts			
• School's First Day of School • Sylvie • The Bad Seed • Nerdy Birdy • Ada Twist • Cloudette • Scaredy Squirrel • The Crayon Man • Alligator and Crocodile • Chameleons Are Cool • M1: Pete the Cat: Rocking in My School Shoes • Will You Be My Friend! • Suki's Kimono • M2: Whose Hands Are These?	• Creepy Carrots/Creepy Underwear • Stumpkin • Scarecrow's Hat • Potato Pants • Ida Always • Turkey Trouble • Plump and Perky Turkey • Turkey and Thanksgiving read-alouds • The Great Spruce • The Animals Santa • The Gingerbread Baby • M4: Baseball Hour • Pete, King of Soccer • The Great Ball Game	• Sneezy the Snowman • Over and Under the Snow • The Radiant Child • Rock Paper Scissors • Penguin in Peril • The Big Bed • Crankenstein Valentine • I Don't Want To Be A Frog • Wangari's Trees of Peace • Snowmen at Night • Alexander and the Terrible, Horrible, No Good Day • M7:Rainy, Sunny, Blowy, Snowy • On Meadowview Street	• Darkest Dark • After the Fall • 3 Wolves and The Big Bad Pig • Little Red and Very Hungry Lion • Farfallina and Marcel • Eric Carle books • Thunder Underground • Chicks and Salsa • The Mermaid • The Koala Who Could • M10: What Can You Do? • Charlotte the Scientist Is Squished • I Am Amelia Earhart

• Maybe Something Beautiful • Abuela • M3: Best Foot Forward • Whose Eye Am I? • Ol' Mama Squirrel	• M5: On Earth • How Do You Know It's Winter? • Oscar and the Moth • M6: You're a Grand Old Flag • Presidents' Day • Can We Ring the Liberty Bell?	• Do You Really Want to Visit a Wetland? • M8: Chicken Little • Red Knit Cap Girl and the Reading Tree • My Name is Gabriela • M9: If I Were a Tree • The Curious Garden • Amazing Plant Bodies	• M11: Revisit previously read texts (nonfiction) • M12: Revisit previously read texts (realistic fiction, folktales, fantasy)
Writing			
Sentence Structure 1. Storytelling Memories (Narrative Writing) 2. Fictional Narratives (Descriptive Writing)	3. Fictional Narratives (Descriptive Writing) 4. Fictional and Storytelling Memories (Narrative writing) 5. Friendly Letter (Informative Writing) 6. Explaining How to (Informational/Expository writing)	7. Fictional Narratives (Descriptive Writing) 8. Storytelling Memories (Narrative Writing) 9. Teaching Others (Informational/Expository Writing) 10. Writing Poetry	11. Fictional and Storytelling (Narrative Writing) 12. Teaching Others (Informational/Expository Writing) 13. Sharing Opinions about the World (opinion writing) 14. Storytelling Memories (Narrative Writing)
Math			
1. Math is...-K5 Review, How we explore and think in math 2. Number Patterns 3. Place Value	4. Addition within 20 5. Subtraction within 20 6. Shapes and Solids	7. Meaning of Addition 8. Meaning of Subtraction 9. Addition within 100 10. Subtraction within 100	11. Measurement, Time, Money, and Data 12. Equal Shares, 2D and 3D Shapes 13. Proficiency with Power Standards
Science, Social Studies, Health			
Science •Introduction to Science and Engineering Practices •Exploring Organisms **Social Studies** •Getting to Know You •We are citizens of South Carolina **Health** •Personal and Community Health	**Science** •Exploring Organisms •Sky Watchers **Social Studies** •Inquiring about History: SC Then and Now **Health** •Mental, Emotional, and Social Health •Injury Prevention and Safety	**Science** •Sky Watchers •Light and Sound Waves **Social Studies** •Geography **Health** •Nutrition and Physical Activity	**Science** •Light and Sound Waves Continued **Social Studies** •Economics **Health** •Human Growth and Development: Major organs and skeletal system

Parent/Teacher Communication

Initial contact was made at the "Meet the Teacher" event either in person or virtually.

The daily folder is the main form of communication. Students are expected to bring this home every day and return it to school the following morning. Parents should look through it *every* night.

Other forms of communication include:

-Monday memos (weekly newsletter)

-Phone calls

-E-mail

-Parent/teacher conferences

-Report cards

-Open house

Grading Guidelines

First Grade Standards-Based Report Cards are designed to inform parents about each child's progress in mastering South Carolina Academic Standards. These standards establish high and challenging expectations for all students in preparing them to be college and career ready. A parent guide is listed here.

Classroom Expectations

Essential Agreement/Classroom Rules

1. I will listen and follow directions.
2. I will show respect to everyone
3. I will be responsible
4. I will be safe

Homework

4 Part Policy: read, go outside and play, have dinner with your family, and get a good night's sleep

There are several projects that will be done at home throughout the year. Please ensure that your child completes these by the deadline in order to participate in class discussions.