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## 8.01 A Nation Divided—Guided Notes

Directions: Your Guided Notes are a tool to use as you read your lesson pages in the course. These important notes will help you complete your lesson assessment, as well as prepare you for Discussion-Based Assessments, unit exams, and segment exams. You do not need to submit your Guided Notes for grading.

### Key Vocabulary

Word	Meaning (use context clues)
Sectionalism	
Tariffs	
Nullify	
Popular sovereignty	
Electoral college	
Secede	

### Two-Column Chart

**Directions:** Complete this organizer as you read the lesson. An example has been provided for you.

Key issues of the Time	List as many facts as you can from the lesson that shows a division on the key issues of the 1800s
Social Issues	<i>Example:</i>  1. Many Southerners needed enslaved persons to run their plantations and make money. 2. Many Northerners believed that owning a person was wrong.

Economic Issues	
Political Issues	

## Division of States Chart

**Directions:** As you participate in the secession interactive, identify which states fit in each category below.

Categories	States that fall into each category	Did the state support the Union or the Confederacy
Territories under Union Control	<i>Washington, Dakota, Nevada, Utah, Nebraska, Colorado</i>	<i>Union</i>

Slave States in the Confederacy by February of 1861		
Free States		
Slave States in the Confederacy after war began		
Slave States not in the Confederacy (Border States)		
Territories aligned with the Confederacy		

# 8.02 Taking Sides—Guided Notes

## Two-Column Note Chart

Use the two-column note-taking chart as a tool to help you remember what you have learned. Include questions and answers, details about section headings, definitions of glossary terms, elaboration on subtopics, etc.

<b>Section Headings Terms Subtopics</b>	<b>Details from Section Headings Definitions of Terms Elaboration of Subtopics</b>
Lincoln's Inauguration	

## North vs. South

	<b>North/Union</b>	<b>South/Confederate</b>
Advantages	1. 2. 3. 4. 5. 6. 7. 8.	1. 2. 3. 4.
Disadvantages	1. 2.	1. 2. 3. 4. 5. 6. 7.

Where did the North have a clear advantage over the South?

Do you think all of these resources were equally important?

# 8.03 Shots Fired!—Guided Notes

## Key Vocabulary

Word	Meaning (use context clues)
Siege	

## Two-Column Note Chart

Use the two-column note-taking chart as a tool to help you remember what you have learned. Include questions and answers, details about section headings, definitions of glossary terms, elaboration on subtopics, etc.

Section Headings Terms Subtopics	Details from Section Headings Definitions of Terms Elaboration of Subtopics
Battle of Ft. Sumter	
Battle of Bull Run	
Battle of the Ironclads	
Battle of Antietam	
Emancipation Proclamation	
54th Massachusetts	

## Comparing Case Studies

**Directions:** Use the information from the case studies in this lesson to complete the chart. Some examples have been provided.

	Southern State	Border State	Northern State
<b>Economy</b>			
<b>Slavery</b>		Yes, with a prominent slave trade	
<b>Secession (Union or Confederate state)</b>			Union (did not secede)
<b>Battles</b>		Antietam – bloodiest single-day battle  First time Confederate Army pushed into Union territory	
<b>Importance during the war</b>			
<b>Other</b>			

## Questions and Answers

**Directions:** Use the information from the lesson to answer the questions in your own words.

1. How did the Union victories at Gettysburg and Vicksburg affect the war?
2. What happened during Sherman’s “March to the Sea” and how did it affect the South?
3. How did the war end?

# 8.04 The Cost of Conflict—Guided Notes

## Key Vocabulary

Word	Meaning (use context clues)
Data	
Statistic	

## Effects of War Chart

**Directions:** While you are reading through the lesson, take detailed notes on the chart below.

Effects of War	Analyze It! (List three facts you learned after analyzing the chart)	Visualize It! (List three things you see as you look at the picture)	Experience It! (List three emotions you feel as you read the document)
<b>Social</b>	<ol style="list-style-type: none"> <li><i>The North and the South had close to the same number of soldiers who died from wounds. This may be because both the North and the South had the same medical treatments available.</i></li> <li></li> </ol>	<ol style="list-style-type: none"> <li><i>I see many fallen men.</i></li> <li></li> <li></li> </ol>	<ol style="list-style-type: none"> <li><i>I feel worry in the mother's letter wondering if her son is alive.</i></li> <li></li> <li></li> </ol>

	3.		
<b>Economic</b>	<p>1. <i>The North spent over double the amount of money that the South did during the Civil War. Maybe this is one of the reasons that it won the war.</i></p> <p>2.</p> <p>3.</p>	<p>1.</p> <p>2.</p> <p>3.</p>	<p>1.</p> <p>2.</p> <p>3.</p>
<b>Political</b>	<p>1. <i>Eight electoral votes were not cast; Lincoln still would have held a lead over McClellan.</i></p> <p>2.</p>	<p>1.</p> <p>2.</p>	<p>1.</p> <p>2.</p> <p>3.</p>

	3.		
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# 8.05 Reconstruction—Guided Notes

## Key Vocabulary

Word	Meaning (use context clues)
Reconstruction	
Radical Republicans	
Override	
Veto	
Impeached	
Depicted	
Concede	
Commission	

## Two-Column Note Chart

Use the two-column note-taking chart as a tool to help you remember what you have learned. Include questions and answers, details about section headings, definitions of glossary terms, elaboration on subtopics, etc.

Section Headings Terms Subtopics	Details from Section Headings Definitions of Terms Elaboration of Subtopics
Presidential Reconstruction	
Congressional (or Radical) Reconstruction	
Reconstruction Acts	
Johnson's Impeachment	

Compromise of 1877	
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# 8.06 Emancipation and Civil Rights—Guided Notes

## Key Vocabulary

Word	Meaning (use context clues)
Social order	
White supremacy	
Civil rights	
Mandated	

## Reconstruction Events Chart

**Directions:** To complete this activity, fill in the chart. This organizer will help you learn about each Reconstruction event and the ways these events affected Andrew Johnson’s presidency.

Event	Description	Actions of President Johnson
<b>Freedmen’s Bureau</b>	<p><b>March 3, 1865</b></p> <p>Created to help formerly enslaved people and poor white people in the South for one year.</p> <ul style="list-style-type: none"> <li>• created schools</li> <li>• built hospitals</li> <li>• operated relief services for food and shelter</li> <li>• helped with a land dispute</li> </ul> <p>Unpopular with majority in South</p> <p>Congress passed new Act in 1866</p> <p>Vetoed by President Johnson</p>	<p>Johnson defied the Bureau and gave white owners their land back</p> <p>Johnson vetoed the bill</p> <p>Republicans in Congress outraged and become united against Johnson for vetoing the bill; overrode his veto</p>

	Congress overrode Johnson's veto to continue the Bureau	
<b>End of the Civil War</b>		
<b>Civil Rights Act of 1866</b>		
<b>The 14th Amendment</b>		

## Reconstruction Events Chart

**Directions:** Use the chart below to keep track of additional important details around the Reconstruction period. Analyze the impact that these changes had on American society.

<b>Event</b>	<b>Description</b>	<b>Impact on America</b>
<b>Reconstruction Acts</b>		
<b>The 15th Amendment</b>	<i>Gave voting rights to African American men</i>	<i>Equal opportunity to vote in the North and the South</i>
<b>Sharecropping</b>		
<b>Rise of the KKK</b>		
<b>Jim Crow Laws</b>		

# 8.07 Set Sail Discussion-Based Assessment—Guided Notes

## Reviewing the Lessons

Use your guided notes, the interactive on the introduction page of the lesson, and what you remember from Module Eight to complete this chart.

Island of Exploration	Lesson	What is something you learned in this lesson that you think is important?
Divided House Ruins	08.01 A Nation Divided	
Confederacy Monument	08.02 Taking Sides	

Battles Bay	08.03 Shots Fired!	
Island of Scars	08.04 The Cost of Conflict	
Reconstruction Bridge	08.05 Reconstruction	
Transition Harbor	08.06 Emancipation and Civil Rights	

**Making Connections**

Use your guided notes, the interactive on the introduction page of the lesson, and what you remember from Module Eight to complete this chart.

<b>Question</b>	<b>Response</b>
<b>What were the differences between the North and South?</b>	What were the economic differences between the North and South?  What happened during and after the Election of 1860?
<b>What happened in the early years of the Civil War?</b>	Briefly describe the early battles of the war.  What were some of the advantages and disadvantages each side had during the war?

<p><b>What were the differences between Northern, Southern, and border states?</b></p>	<p>How did differences between the states affect how they participated in the war?</p> <p>How did the war end?</p>
<p><b>What was the cost of war?</b></p>	<p>How did war affect the economies of the North and South?</p> <p>How did war affect Northern and Southern society?</p>

<p><b>How did Reconstruction change the country?</b></p>	<p>What were the differences between President Johnson and the Radical Republicans?</p> <p>What new laws and amendments were passed during Reconstruction?</p>
<p><b>What was life like in the South after the Civil War?</b></p>	<p>How did sharecropping work?</p> <p>What difficulties did African Americans face in the South?</p>