



Forest Schooling UK
Alternative Provision

Risk Assessment Hogsmill Site

Approved by:	FSUK Directors
Status:	Statutory
Review cycle:	Annual
Last reviewed:	October 2025
Date of next review:	October 2026

FSUK Risk Assessments - Oct 2023

Policy Statement:

Risk Assessment is an essential part of the Health and Safety management for FSUK. The Forest School Leader is responsible for ensuring that all policy and procedures follow best practice and are current with any legal changes and requirements. All members of staff are required as part of their job specification to have a full understanding of the Risk Assessment Process.

The Health and Safety Executive states:

Health and safety laws and regulations are sometimes presented as a reason why certain play and leisure activities undertaken by children and young people should be discouraged. Such decisions are often based on misunderstandings about what the law requires. The HSE has worked with the Play Safety Forum to produce a joint high-level statement that gives clear messages tackling these misunderstandings. HSE fully endorses the principles in this Statement.

This statement makes clear that:

- Play is important for children's well-being and development
- When planning and providing play opportunities, the goal is not to eliminate risk, but to weigh up the risks and the benefits.
- Those providing play opportunities should focus on controlling the real risks, while securing or increasing the benefits – not on the paperwork
- Accidents and mistakes happen during play – but fear of litigation and prosecution has been blown out of proportion

FSUK endorses the HSE statement above a full copy of which is on their website.

The Risk Assessment Process

FSUK follow a category Risk Assessment system that considers all activities, sites and influencing factors that need to be covered to produce a comprehensive Risk Assessment Process. The category Risk Assessment system reduces the repetitiveness of many Risk Assessment processes motivating the staff involved to take a more pro-active and subsequently more effective role in the process. There are different categories of risk assessments which all work concurrently i.e. a site assessment will constantly be affected by the weather conditions.

Risk Assessments Categories

All current activities on all FSUK programmes fall into the following activity Risk Assessment categories.

1. Collecting Natural Materials
2. Building Shelters
3. Using rope or string
4. Using blindfolds
5. Leaving the ground
6. Felling trees
7. Fire
8. Water

Tools Risk Assessment - Different tools are used on each project, it is essential that all leaders are trained to use each of the tools and have read and signed the tool use procedures and Risk Assessment.

Site Risk Assessment

This is recorded with an initial description of the site, including location, assessor recommendations, assessment date, review date and includes details of the site owner and permission / access agreed with the landowner.

Transport Risk Assessment - The use of each vehicle leased to Archimedes Training is assessed for potential hazards arising from its use. This assessment needs to be considered in conjunction with an assessment of the group it is transporting and the locations it is transporting to and from.

Buildings Risk Assessment - All the buildings used by Archimedes Training either for administrative purposes or for training are Risk Assessed with all information used in the housekeeping briefs.

Group Risk Assessment - Different groups pose different risks i.e. an early years group will not behave in the same manner as an adult group and would subsequently require increased supervision as do groups with special needs or challenging behaviour. Archimedes Training follows Ofsted guidelines and recommendations for staff to child ratios. Other ratios are decided in consultation with the client organisation if specific ratios are required.

Who is responsible

The Forest School Leader oversees all Risk Assessment processes. Prior to any risk assessments being submitted it is essential that the Forest School Leader reviews them.

Reviews

Risk Assessments are reviewed and updated when an incident has happened, legislation has changed or when a set time period has passed. (Maximum of 12 months). The updated Risk Assessment must then be circulated for all staff to be aware of the changes made.

RISK ASSESSMENT FORMS

FSUK Risk Assessment forms have the following headings:

- **HAZARD** - Anything that can cause harm (Ref HSE e.g. chemicals, electricity, working from ladders) or potential to cause harm.
- **HARM** - caused by hazard. The potential harm is what that hazard may cause. If the hazard is working on ladders then impact with ground will be the harm.
- **PERSONS AT RISK** - those likely to be affected by the hazard
- **EXISTING PREVENTATIVE MEASURES** - what is already in place to prevent that hazard from causing harm, such as, policy and procedure, barriers to prevent access etc.
- **RISK** - is the chance high or low that somebody will be harmed by the hazard. Archimedes uses a rating system to work out the potential risk.
- **PROBABILITY** - the likelihood that the hazard will cause harm
- **SEVERITY** - the seriousness of the incident that may be caused.

- **RATING** - the probability multiplied by the severity gives a figure from 1 to 25. Any hazard scoring above 12 will need to have immediate additional control measures put in place to prevent a serious accident.
- **WHAT MEASURES NEED TO BE TAKEN** - additional control measures that need to be put in place to reduce and further minimise the risk. These may be immediate or a process to be done over a longer period of time (possibly carried out by the group i.e. Brashing trees to prevent eye injuries.
- **BY WHO** - a record of who is responsible for implementing any action relating to that hazard.

Probability and severity are rated on a score from 1 to 5, as summarised below

Probability				
1	2	3	4	5
<5% chance that it will occur (Very unlikely to occur)	25% chance that it will occur	50% chance that it will occur	75% chance that it will occur	>95% chance that it will occur (Very likely to Occur)

Severity				
1	2	3	4	5
NOT SERIOUS No first aid required	MINOR INJURY Requiring Basic First Aid	INJURY Requiring Non - immediate Professional Medical Attention	SERIOUS INJURY / MULTIPLE INJURIES Requiring immediate medical Attention	MAJOR ACCIDENT, Multiple Injuries or Fatality

The Risk Assessments

General:

- General Welfare & Weather Risk Assessment
- COVID Risk Assessment
- Chickens Risk Assessment

Activities Risk Assessments

- Collecting Natural Materials
- Building Shelters
- Using rope or string
- Using blindfolds
- Leaving the ground
- Felling trees
- Fire
- Water

Tools (Note tools are only used on projects where specified)

- Tools - General Risk Assessment

Tools - Specific Risk Assessments

- Bow Saw
- Pruning Saw
- Knife
- Loppers
- Axe
- Hammer
- wood splitter

Site specific

- Woodland Risk Assessment

GENERAL WELFARE & WEATHER RISK ASSESSMENT

Assessor: S Simpson DATE 21/11/21 REVIEW DATE 21/11/22

	HAZARD	Harm	PERSONS AT RISK	EXISTING PREVENTATIVE MEASURES	PROBABILITY (P) 1 - 5	SEVERITY (S) 1 - 5	RATING (P) X (S) 1 - 25	WHAT MEASURES NEED TO BE TAKEN	BY Who/ confirmation of understanding or completion
1	Weather	Sun burn Hypothermia	The Group & Leaders	Leaders are aware of weather report before beginning activities and will choose to curtail the Session if deemed unsafe.	4	1	4	Explain to the group the actions on bad weather IE: lightning	FSUK STAFF
2	High winds	Injury from falling branches or trees	The Group & Leaders	No one will enter the woodland if wind is high (amber weather warning) Leader will be aware of the Royal Parks twitter account and will act the same.	2	4	8	Leader makes decision on weather before the group enters the woods	FSUK STAFF
3	Thunder/Lighning	injury or death	The Group & Leaders	Risk monitored by FSUK staff. Any thunder or lightning and the session is immediately cancelled and the session relocated to the main school building.	2	5	10	Leader makes decision to cancel	FSUK STAFF
4	Inappropriate footwear and clothing	Sun burn Hypothermia	The Group & Leaders	Groups are given lists beforehand of appropriate clothing. FSUK may loan if necessary	4	2	8	Curtail the session if the group are inadequately equipped	FSUK STAFF
5	General Welfare	wellbeing and mental health	The Group & Leaders	Leaders to provide appropriate advice, excellent group management and regular food, rest and drink breaks	1	4	4	Ensure medical info RE: food / drink allergies/preference are identified	FSUK STAFF
6	The sun	Sun burn	The Group & Leaders	Teachers, parents/guardians will be advised to bring sunscreen, hats, and glasses (if necessary). Leaders will carry sunscreen but will not apply it.	2	2	4	Group advised to wear appropriate clothing. Leaders encourage being in shade	FSUK STAFF

	HAZARD	Harm	PERSONS AT RISK	EXISTING PREVENTATIVE MEASURES	PROBABILITY (P) 1 - 5	SEVERITY (S) 1 - 5	RATING (P) X (S) 1 - 25	WHAT MEASURES NEED TO BE TAKEN	BY Who/ confirmation of understanding or completion
7	Medical problem	Any	The Group & Leaders	Consent forms must be completed before session. knowledge of allergies etc noted by leader and other first aiders at briefing.	3	3	9	Record of consent in office and on leaders mobile device.	FSUK STAFF
8	Accident or health problem occurring	Any	The Group & Leaders	Staff trained in First Aid. Leader qualified in Level 3 OTC outdoor first aid. Back up on mobile radios to main school building. First aid points identified in briefing. Mobile phones carried for contacting emergency services	2	4	8	Forest School leader will take control of any health/accident situations.	FSUK STAFF

Dynamic COVID-19 Risk Assessment

Assessor: S Simpson DATE 21/11/21 REVIEW DATE 21/11/22

Hazard and to whom (Children/Adults)	Likelihood	Hazard Severity	Risk Factor	Control Measures to reduce risk
<p>Spread of COVID19 during forest school sessions</p> <p>Contracting the virus within a group setting</p> <p>Further cross contamination within the community</p> <p>NOTE: The risk factor in children and younger people (without underlying health conditions) is significantly less than for older people (including staff) and the wider community. The risk factor for vulnerable people is very high and so control measures must be implemented rigorously in order to lower the risk</p>	3	4	12	<p>We are informing people to:</p> <ul style="list-style-type: none"> Follow the NHS recommendations NOT attend the sessions if they fall into one or more of the vulnerable groups listed by the NHS (including drop off and pick up) Stay away for at least 10 days if they or any member of their household has a high temperature or even a mild cough <p>We are regularly and actively:</p> <ul style="list-style-type: none"> Designing sessions taking COVID into account. Omitting equipment that is shared or that encourages close contact with the face eg binoculars, mirrors, hammocks. All food prep will be with gloved hands and disposable recyclable cups/plates Cleaning and disinfecting measures have increased and handles gates are cleaned regularly The main classroom will be shut during FS sessions Soap and water is supplied and hand sanitiser is used on entry to the site An open and informed dialogue with all on site will be maintained. A socially distanced fire circle will be maintained We will urge people to seek further guidance about community transmission to more vulnerable groups

Likelihood		Hazard Severity	Risk Factor (likelihood x hazard severity)	
1	very unlikely	Minor injury, scratches, bruises, burns etc	1-3	low
2	unlikely	Moderate injury, cuts, grazes, burns etc	4-7	Moderate
3	likely	Serious - Person requires hospital treatment or time off site	8-12	High
4	very likely	Significant, risk of death or loss of limb/eyesight etc	13-16	Very High

Government Guidance taken from GOV uk 23/05/2020	Example of action taken to comply	can this be met at ForestSchoolingUK	Additional note	How will this information be relayed to staff/parents/learners
Use outdoor education where possible, as this can limit transmission and more easily allow for distance between children and staff	All activity will be outside with sheds and learning pod out of action during FS session	yes		risk assessment sent to schools
In some cases it may be necessary for some providers to set a cap on numbers to ensure safety is prioritised	We limit session numbers to 8 as standard so spacing not a problem	yes		risk assessment sent to schools website
Minimising constant with individuals who are unwell by ensuring that those who have coronavirus symptoms or who have someone in their household who does, do not attend sessions.	Included in risk assessment literature sent to schools.	yes		risk assessment sent to schools website
Cleaning hands more often than usual - wash hands thoroughly for 20 seconds with running water and soap and dry them. Use alcohol hand rub or sanitiser ensuring all parts of hands are covered.	Tap installed in FS and environmentally friendly soap in bottle at tap. On arrival sanitiser will be handed out hand washing before fire circle and eating, after sneezing, coughing. Tissues and bins will be provided.	yes		Reminder signs on site staff supervision of hand washing
Ensuring good respiratory hygiene by promoting "catch it, bin it, kill it" approach	All staff and visiting staff to encourage good hygiene	yes		Signs around site Bin available and pointed out at start of sessions
Cleaning frequently touched surfaces often using standard products such as detergent and bleach Binned hand tissues are double bagged before disposing in regular rubbish Using a disposable cloth, disinfect surfaces with the cleaning products you normally use. Pay particular attention to frequently touched areas.	Taps and cleaning areas will be sanitised before and after sessions. Bubble equipment - ropes and tarps and hammock per session group Padlocks and gates will be cleaned before and after sessions	yes		risk assessment sent to schools

Government Guidance taken from GOV uk 23/05/2020	Example of action taken to comply	can this be met at ForestSchoolingUK	Additional note	How will this information be relayed to staff/parents/learners
Minimising contact and mixing by altering the environment as much as possible.	<p>Each session will be a 'bubble' of children</p> <p>Fire circle logs will be distanced to encourage distance</p> <p>Hammock will be 'bubble' only meaning a week will pass before use again.</p>	yes		risk assessment sent to schools
Classes should normally be split in half, with no more than 15 pupils per small group and one teacher	<p>our maximum group size is 8</p> <p>the nature of the groups require more than one adult.</p> <p>Schools will be sending year bubbles with assigned adults</p>	yes	<p>Only FSUK staff will be allowed onsite when working with external visitors</p> <p>ie: any visitors will not enter the site whilst year bubble is in attendance</p>	risk assessment sent to schools
It is also sensible to rearrange classrooms and workshop with sitting positions 2 meters apart (1 meter from July 2020)	<p>log circle socially distanced</p> <p>craft and tool workspaces already require a "safety bulbs' this will be reinforced</p>	yes		risk assessment sent to schools

Government Guidance taken from GOV uk 23/05/2020	Example of action taken to comply	can this be met at ForestSchoolingUK	Additional note	How will this information be relayed to staff/parents/learners
Remove soft furnishings, soft toys and toys that are hard to clean. Limit the amount of shared resources that are taken home and limit the exchange of take home resources between children, young people and staff by seeking to prevent the sharing of stationary and other equipment where possible. Shared materials and surfaces should be cleaned and disinfected more frequently although practical lessons can go ahead if equipment can be cleaned thoroughly	<p>Rope equipment and tarps will be 'bubble' specific and stored for the following week.</p> <p>Hammock will be 'bubble' specific and stored until following week</p> <p>if session is more frequent then equipment will be thoroughly washed down and disinfected.</p>	yes		risk assessment sent to schools

Government Guidance taken from GOV uk 23/05/2020	Example of action taken to comply	can this be met at ForestSchoolingUK	Additional note	How will this information be relayed to staff/parents/learners
Tell children, young people, parents and carers or any visitors, such as suppliers, not to enter the education or childcare setting if they are displaying symptoms of Coronavirus (following the COVID19 guidance for households with possible coronavirus infection)	<p>we will follow government and NHS advice. currently:</p> <p>Anyone who has coronavirus (COVID-19) symptoms, such as a raised temperature, a new continuous cough, or a loss of or change to their sense of smell or taste, should stay at home. They should not attend an out-of-school setting and should follow the guidance for households with possible coronavirus (COVID-19) infection and get a test.</p> <p>If your child becomes unwell while at a setting, the provider should call you immediately to come and collect them. While your child is awaiting collection they will be kept separately from others by a distance of at least 2 metres, ideally in a well-ventilated room with appropriate adult supervision. When you collect your child you should take them straight home; do not use public transport; do not visit the GP, pharmacy, urgent care centre or a hospital unless the child is seriously unwell. In an emergency, call 999 if they are seriously ill or injured or their life is at risk.</p> <p>Follow the NHS guidance on when to self-isolate and what to do or contact NHS 119 via telephone if you do not have internet access.</p> <p>If your child tests negative, they can usually return to the setting and the fellow household members can end their self-isolation subject to confirmation from local health protection professionals.</p> <p>If your child tests negative but is unwell, they should not return to the setting until they are recovered.</p> <p>If your child tests positive, NHS Test and Trace will speak directly to those that have been in contact with your child to offer advice.</p>	yes	Staff will check local reports daily and follow Government guidance on opening	risk assessment sent to schools
Ensure that children and young people are in the same small groups at all times each day and different groups	schools are sending 'bubbled' students	yes		risk assessment sent to schools

Government Guidance taken from GOV uk 23/05/2020	Example of action taken to comply	can this be met at ForestSchoolingUK	Additional note	How will this information be relayed to staff/parents/learners
are not mixed during the day or subsequent days				
Ensure that the same staff or teachers and other staff are assigned to each group and as far as possible, these stay the same during the day and subsequent days	FSUK staff will remain the same. Bubbles will contain the same staff/support staff as far a possible	yes		risk assessment sent to schools
Ensure that toilets do not become overcrowded by limiting the number of people using the toilet facilities at any one time	FS children are only to leave the site individually. With no more than one leaving at any one time. FS children will be accompanied by an adult FS children will use a staff toilet in school reception area - this toilet is cleaned and sanitised after every visit.	yes		risk assessment sent to schools
Face-masks should be worn if a distance of 2 meters cannot be maintained from someone with symptoms of coronavirus	If someone presents with Coronavirus symptoms during a session they will be isolated and the school called. The best plan of action will be discussed		Suggested plan if it is a student from outside our setting: child isolated, school called, member of staff comes to make two adults returning child to school. in some cases it may be possible for the carer/parent to collect directly if timing allows.	risk assessment sent to schools
In the event of FS staff becoming ill with Coronavirus symptoms	If either of our full time staff become symptomatic it will be necessary for the other to self isolate. therefore FS would close for at least 10 days			risk assessment sent to schools

CHICKENS RISK ASSESSMENT

Assessor: S Simpson DATE 21/11/21 REVIEW DATE 21/11/

	HAZARD	Harm	PERSONS AT RISK	EXISTING PREVENTATIVE MEASURES	PROBABILITY (P) 1 - 5	SEVERITY (S) 1 - 5	RATING (P) X (S) 1 - 25	WHAT MEASURES NEED TO BE TAKEN	BY Who/ confirmation of understandin g or completion

1	Contact with chicken faeces via shoes, housing, equipment and handling the bird	Zoonotic disease Hygiene issue	The Group & Leaders	<ul style="list-style-type: none"> • Pupils are given hygiene and safety briefings before working with the birds. They are reminded not to touch their faces or put anything in their mouths while working with the chickens and they are required to wash their hands immediately afterwards. They are reminded not to kiss the chickens. • Hand-washing signage is in place to remind anyone who has touched the hens or their housing/ equipment to wash their hands. • Hand gel may be used for immediate visible contamination but additional hand-washing remains compulsory. • Fresh cuts and grazes are covered before working with the birds. • Pupils are required to wear outdoor shoes use a disinfectant mat when entering the chicken run or areas where the hens free range to ensure that chicken droppings are not brought into the building. • The chicken house and run/ free ranging area is kept suitably clean with the hen house, perches and equipment disinfected on a regular schedule. • Pupils are not permitted to play in areas where chicken waste is disposed of, for example around compost heaps. 	4	3	12	<p>Sanitiser gel is available immediately outside the chicken area.</p> <p>All will be briefed with the 'chicken rules'</p>	FSUK STAFF
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Contact with feathers, straw or bedding materials, inhalation of products such as diatomaceous eart	Allergic reactions and respiratory problems	The Group & Leaders	<p>Pupils with known allergies are not permitted to carry out potentially risky tasks such as adding bedding to the hen house.</p> <p>Pupils are reminded in their hygiene and safety briefing to let a member of staff know if they feel unwell at any point during or after working with the birds.</p> <p>When mite dusting the house pupils are required to wear dust masks and pupils with known respiratory problems are not permitted to take part in this activity.</p> <p>A low dust bedding will be used for the hen hou</p>	2	3	6	Consent forms and known allergies noted.	
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Injuries from the chickens	Scratches and peck	The Group & Leaders	<p>Pupils are briefed on working safely with the hens, including proper animal handling procedure. They are reminded not to hold the chickens in front of their faces or to push their fingers through the bars of the run.</p> <p>Claws are trimmed if necessary</p> <p>Husbandry tasks such as claw and wing clipping are carried out by staff if necessary.</p> <p>Any birds that are consistently aggressive towards the children will be re-homed or culled</p>					
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	Injuries from chicken housing and equipment	Scratches, cuts, splinters, bruise		<p>The chicken house and run are checked on a regular schedule for maintenance issues. Lightweight feeders, drinkers and appropriately sized tools are used. Pupils are briefed on safe tool use. Pupils are not permitted to carry heavy items such as bedding bales</p>					
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	<p>contact with chicken health care product</p>	<p>Illness or injury</p>		<p>All chicken cleaning and health care products are stored safely in accordance with COSHH regulations. Pupils are only permitted to use low-risk products such as hen house disinfectant or mite powder, wearing gloves if necessary</p>					
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	Bites and Scratch	Illness or injury		wash all animal bites and scratches and to seek medical advice if in doubt about the risk of infection?					
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ACTIVITY Risk Assessments

COLLECTING NATURAL MATERIALS RISK ASSESSMENT

This assessment is used in conjunction with:

Risk Assessment	Procedures
Welfare/Weather Specific Site Woodland Related Activity	Site Safety Lifting

Assessor: S Simpson DATE 21/11/21 REVIEW DATE 21/11/22

	HAZARD	Harm	PERSONS AT RISK	EXISTING PREVENTATIVE MEASURES	PROBABILITY (P) 1 - 5	SEVERITY (S) 1 - 5	RATING (P) X (S) 1 - 25	WHAT MEASURES NEED TO BE TAKEN	BY Who/ confirmation of understandin g or completion
1	Weather	Hypothermia/ Sunburn	The Group & Leaders	A separate General Welfare & Weather Risk Assessment completed.					FSUK STAFF
2	Woodland Site	Small trips falls bangs	The Group & Leaders	Woodland Site Specific Risk Assessment completed					FSUK STAFF
	Lifting Materials	Back injury muscle/strain injuries	The Group & Leaders	Lifting Procedures Implemented	1	4	4	The group is to be made aware of lifting produces	FSUK STAFF

	HAZARD	Harm	PERSONS AT RISK	EXISTING PREVENTATIVE MEASURES	PROBABILITY (P) 1 - 5	SEVERITY (S) 1 - 5	RATING (P) X (S) 1 - 25	WHAT MEASURES NEED TO BE TAKEN	BY Who/ confirmation of understanding or completion
3	Insects and plants/Fungus	Stings Anaphylactic SHOCK	The Group & Leaders	Golden rules. No eating or picking anything on site unless allowed by adult.	4 1	1 5	4 5	Warn of any new dangers. Be aware of allergies within the group (including adults)	FSUK STAFF
4	Litter & debris	cuts slips	The Group & Leaders	Dynamic risk assessment carried out daily. All visible rubbish collected. Secure site.	3	2	6	tell group to alert adult to rubbish and not to touch.	FSUK STAFF
5	Uneven ground	Trip Slip Falls	The Group & Leaders	Activity area has it's own risk assessment which considers hazards.	3	3	9	Group advised to watch out for trips hazards. Explain to group how to move around safely - no pushing.	FSUK STAFF
6	Low branches and trees	Banging Poking Eyes	The Group & Leaders	Eye height branched lopped by leader	3	3	9	Ensure group are aware of any dangers	FSUK STAFF
7	Dog/Fox faeces	infection and disease	The Group & Leaders	Secure site so no dogs - Area checked every day for fox mess and removed by leader. Group told to report and not touch.	2	2	4	Make group aware and ensure access to antibacterial wipes incase of contact	FSUK STAFF
	Lifting and swinging sticks	Bangs	The Group & Leaders	Group are instructed how to lift and carry sticks. No stick above shoulder height.	3	3	9	staff will be aware and will step in to control situations as they arise.	FSUK STAFF

BUILDING SHELTERS RISK ASSESSMENT

This assessment is used in conjunction with:

Risk Assessment	Procedures
Welfare/Weather Specific Site Woodland Tools Other activity risk assessment	Lifting Lashings and Knots Tool Use and Storage Site Safety

Assessor: S Simpson DATE 21/11/21 REVIEW DATE 21/11/22

	HAZARD	PERSONS AT RISK	EXISTING PREVENTATIVE MEASURES	PROBABILITY (P) 1 - 5	SEVERITY (S) 1 - 5	RATING (P) X (S) 1 - 25	WHAT MEASURES NEED TO BE TAKEN	BY Who/ confirmation of understanding or completion
1	Weather	The Group & Leaders	A separate General Welfare & Weather Risk Assessment completed.				See separate RA	FSUK STAFF
2	Woodland Site	The Group & Leaders	Woodland Site Specific Risk Assessment completed				See separate RA	FSUK STAFF
	Collecting Natural Materials	The Group & Leaders	Collecting Natural Materials Risk Assessment				See separate RA	FSUK STAFF
3	Knots slipping	The Group & Leaders	Specific nots used for larger construction	1	4	4	The group need to have an understanding of knots before embarking on larger constructions	FSUK STAFF

	HAZARD	PERSONS AT RISK	EXISTING PREVENTATIVE MEASURES	PROBABILITY (P) 1 - 5	SEVERITY (S) 1 - 5	RATING (P) X (S) 1 - 25	WHAT MEASURES NEED TO BE TAKEN	BY Who/ confirmation of understanding or completion
4	Shelter Collapse	The Group & Leaders	The group are advised on how and where to construct their shelters	2	3	6	The sites chosen and materials being used must be appropriate to the type of shelters being made	FSUK STAFF
5	Poking eye on shelter	The Group & Leaders	The group are advised to avoid using materials with potential dangerous spikes on them	2	4	8	The materials being used should be monitored to avoid sharp points	FSUK STAFF
6	Banging heads on shelters	The Group & Leaders	The group are advised not to run or move quickly inside or in and out of shelters	3	2	6	Group to move sensibly around the shelter making area.	FSUK STAFF
7	Trip hazards	The Group & Leaders	Procedures are followed to ensure equipment being used for shelter making is stored appropriately	2	2	4	The group are to be made aware of procedures for equipment and building materials to avoid trip hazards occurring	FSUK STAFF
	Injury from use of tools	The Group & Leaders	Lifting procedures are to be followed Medical forms filled in that highlight potential problems such as back/knee injuries	2	3	6	The group need to practice lifting techniques and to be encouraged to work as a team to carry heavier items.	FSUK STAFF

ACTIVITIES USING ROPE OR STRING RISK ASSESSMENT

This assessment is used in conjunction with:

Risk Assessment	Procedures
Welfare/Weather Specific Site Woodland Related Activity Assessments	Blindfold Site Safety Tools

Assessor: S Simpson DATE 21/11/21 REVIEW DATE 21/11/22

	HAZARD	PERSONS AT RISK	EXISTING PREVENTATIVE MEASURES	PROBABILITY (P) 1 - 5	SEVERITY (S) 1 - 5	RATING (P) X (S) 1 - 25	WHAT MEASURES NEED TO BE TAKEN	BY Who/ confirmation of understanding or completion
1	Weather	The Group & Leaders	A separate General Welfare & Weather Risk Assessment completed.				See separate RA	FSUK STAFF
2	Woodland Site	The Group & Leaders	Woodland Site Specific Risk Assessment completed				See separate RA	FSUK STAFF

	HAZARD	PERSONS AT RISK	EXISTING PREVENTATIVE MEASURES	PROBABILITY (P) 1 - 5	SEVERITY (S) 1 - 5	RATING (P) X (S) 1 - 25	WHAT MEASURES NEED TO BE TAKEN	BY Who/ confirmation of understanding or completion
	Visibility	The Group & Leaders	Rope that is used to span areas for trails that may cause a hazard if not clearly marked is bright blue nylon.	3	3	9	Other markers can be used to increase visual impact such as hanging bags or objects off the rope/string.	FSUK STAFF
3	Rope Burn	The Group & Leaders	Gloves worn for all activities involving pulling ropes	2	2	4	All rope activity monitored by staff	FSUK STAFF
4	Trip	The Group & Leaders	Ropes will be colourful where possible	2	2	4	Group asked to think about trip hazards and keeping each other safe.	FSUK STAFF
5	Entanglement	The Group & Leaders	Staff will be observant and carry rope cutting knives on belt.	2	3	6	Rope safety rules. Advised not to put around neck.	FSUK STAFF
6	Pully failing	The Group & Leaders	All equipment is maintained and checked by leader	1	4	4	Staff will check pullies etc before use	FSUK STAFF

BLINDFOLD ACTIVITIES RISK ASSESSMENT

This assessment is used in conjunction with:

Risk Assessment	Procedures
Welfare/Weather Specific Site Woodland Related Activity Assessments	Blindfold Site Safety

Assessor: S Simpson DATE 21/11/21 REVIEW DATE 21/11/22

	HAZARD	PERSONS AT RISK	EXISTING PREVENTATIVE MEASURES	PROBABILITY (P) 1 - 5	SEVERITY (S) 1 - 5	RATING (P) X (S) 1 - 25	WHAT MEASURES NEED TO BE TAKEN	BY Who/ confirmation of understanding or completion
1	Weather	The Group & Leaders	General Welfare & Weather Risk Assessment completed.				See separate RA	FSUK STAFF
2	Woodland Site	The Group & Leaders	Woodland Site Specific Risk Assessment completed				See separate RA	FSUK STAFF
	Tying blindfold too tight	The Group & Leaders	Blindfolds made from soft materials	3	2	6	Staff will explain how to put on blindfolds safely	FSUK STAFF
3	Walking into trees/branches	The Group & Leaders	Dynamic risk assessment carried out by leader and identify safe area	3	3	9	talk about spatial awareness and make sure all aware of dangers	FSUK STAFF

	HAZARD	PERSONS AT RISK	EXISTING PREVENTATIVE MEASURES	PROBABILITY (P) 1 - 5	SEVERITY (S) 1 - 5	RATING (P) X (S) 1 - 25	WHAT MEASURES NEED TO BE TAKEN	BY Who/ confirmation of understanding or completion
4	Trip/slip/fall	The Group & Leaders	Area has risk assessment	3	3	9	Remind group about uneven ground and to think about where they are. Explain how to communicate safely and remind of safe work (lemons) meaning all activity stops.	FSUK STAFF
5	Walking into ropes/entanglement	The Group & Leaders	Ropes Activity Risk assessment .	2	3	6	Rope safety rules. Avoid ropes being in activity area whilst blinds worn	FSUK STAFF

LEAVING THE GROUND RISK ASSESSMENT

This assessment is used in conjunction with:

Risk Assessment	Procedures
Welfare/Weather Specific Site Woodland Related Activity Assessments	Site Safety

Assessor: S Simpson DATE 21/11/21 REVIEW DATE 21/11/22

	HAZARD	Harm	PERSONS AT RISK	EXISTING PREVENTATIVE MEASURES	PROBABILITY (P) 1 - 5	SEVERITY (S) 1 - 5	RATING (P) X (S) 1 - 25	WHAT MEASURES NEED TO BE TAKEN	BY Who/ confirmation of understanding or completion
1	Tree Climbing	Injury to self and others	The Group & Leaders	All trees are inspected regularly by inspector from local authority and daily by Forest School Leader. Tree climbing is encouraged and the three point of contact rule is to be used	3	4	12	Group is briefed on three point of contact and height rule. The climber is observed at all times by staff member. Staff assist in voice only and do not touch the climber unnecessarily. They can however step in to prevent injury.	FSUK STAFF
	Swings and Hammocks	Injury to self and others	The Group & Leaders	Ropes erected by group for swings and knots are checked by staff. The	2	3	6	Group is briefed on safety bubbles and height restrictions.	FSUK STAFF

	HAZARD	Harm	PERSONS AT RISK	EXISTING PREVENTATIVE MEASURES	PROBABILITY (P) 1 - 5	SEVERITY (S) 1 - 5	RATING (P) X (S) 1 - 25	WHAT MEASURES NEED TO BE TAKEN	BY Who/ confirmation of understanding or completion
				hammock is inspected daily for wear and tear and replaced as necessary.					

FELLING TREES AND BRANCHES RISK ASSESSMENT

This assessment is used in conjunction with:

Risk Assessment	Procedures
Welfare/Weather Specific Site Woodland Related Activity Assessments	Blindfold Site Safety

Assessor: S Simpson DATE 21/11/21 REVIEW DATE 21/11/22

	HAZARD	PERSONS AT RISK	EXISTING PREVENTATIVE MEASURES	PROBABILITY (P) 1 - 5	SEVERITY (S) 1 - 5	RATING (P) X (S) 1 - 25	WHAT MEASURES NEED TO BE TAKEN	BY Who/ confirmation of understanding or completion
1	Weather	The Group & Leaders	A separate General Welfare & Weather Risk Assessment completed.				See separate RA	FSUK STAFF
2	Woodland Site	The Group & Leaders	Woodland Site Specific Risk Assessment completed				See separate RA	FSUK STAFF
	Woodland site hazards (falling tree/ branch)	The Group & Leaders	Woodland Site specific Risk Assessment completed	2	5	10	The group will be made aware of aspects highlighted in the woodlands Site Risk	FSUK STAFF

	HAZARD	PERSONS AT RISK	EXISTING PREVENTATIVE MEASURES	PROBABILITY (P) 1 - 5	SEVERITY (S) 1 - 5	RATING (P) X (S) 1 - 25	WHAT MEASURES NEED TO BE TAKEN	BY Who/ confirmation of understanding or completion
							Assessment all group to remain in safe zone	
3	Head injury	The Group & Leaders	Any person cutting trees must wear a helmet	2	5	10	The group must understand that the helmet will be worn All helmets do not have a chin strap	FSUK STAFF
4	Lifting	The Group & Leaders	Lifting procedure is followed to prevent back strains	1	4	4	The group need to know and practice the lifting procedure	FSUK STAFF
5	Tree Being dropped by the group	The Group & Leaders	Lifting procedures being followed correctly	1	4	4	Group need to understand lifting procedure	FSUK STAFF
	Slipping, tripping, falling to the ground	The Group & Leaders	The area selected for these activities is soft with any stones branches removed	2	3	6	Establish a safety Corden around areas. Group need to understand procedures	FSUK STAFF
	Walking into ropes & entangle-ment	The Group & Leaders	See Ropes and String Activity Risk Assessment. Ropes will be made out of bright materials	2	3	6	Groups using ropes will avoid putting them where people could walk into them	FSUK STAFF
	Tools	The Group & Leaders	All equipment is checked regularly to meet specified standards (see tool policies)	1	4	4	Leaders will check any pulleys being used and will decommission a pulley if a	FSUK STAFF

	HAZARD	PERSONS AT RISK	EXISTING PREVENTATIVE MEASURES	PROBABILITY (P) 1 - 5	SEVERITY (S) 1 - 5	RATING (P) X (S) 1 - 25	WHAT MEASURES NEED TO BE TAKEN	BY Who/ confirmation of understanding or completion
							defect has occurred or is found	
	Ropes failing	The Group & Leaders	All Equipment is checked regularly to meet specified standards	1	4	4	The Leader must check ropes before each session and decommission if any defects are detected.	FSUK STAFF

USING FIRE RISK ASSESSMENT

This assessment is used in conjunction with:

Risk Assessment	Procedures
Welfare/Weather Specific Site Woodland Related Activity Assessments	Site Safety Tool Use Lifting

Assessor: S Simpson DATE 21/11/21 REVIEW DATE 21/11/22

	HAZARD	Harm	PERSONS AT RISK	EXISTING PREVENTATIVE MEASURES	PROBABILITY (P) 1 - 5	SEVERITY (S) 1 - 5	RATING (P) X (S) 1 - 25	WHAT MEASURES NEED TO BE TAKEN	BY Who/ confirmation of understanding or completion
1	Lighting the fire	Burns	The Group & Leaders	Fire to be lit at arms length, kneeling in the respect position, using fire steels only. Safety Equipment must be out.	1	2	2	The group will be made fully aware of the forest schools fire policy and the respect position and reasons why it's used. And that there is no acceptable alternative way to light the fire.	FSUK STAFF
	Cooking.	Burns from kettles, pans, burning	The Group & Leaders	FS.leaders will remove all unnecessary items from the fire area. Group will be seated when passed any hot item. Fire blanket, gloves and fire water will be in the circle at all times.	2	3	6	The group will be made aware of forest schools fire policy. All group to move around the outside of the in fire	FSUK STAFF

	HAZARD	Harm	PERSONS AT RISK	EXISTING PREVENTATIVE MEASURES	PROBABILITY (P) 1 - 5	SEVERITY (S) 1 - 5	RATING (P) X (S) 1 - 25	WHAT MEASURES NEED TO BE TAKEN	BY Who/ confirmation of understanding or completion
		wood or hot water						circle in a safe and controlled manner.	
	hot food and drinks	Burns and scalds	The Group & Leaders	All participants will be told about the dangers of eating food directly from the fire. Hot drinks to be placed at ground level.	2	5	10	Food will be hot once removed and children will have explained suitable time scales for eating food once removed from fire.	FSUK STAFF
	Setting surrounding ground and vegetation areas alight	burns smoke inhalation trapped	The Group & Leaders	Fire pit will be strategically placed in centre of fire circle with minimum risk of setting surrounding foliage alight. Burning sticks not to be removed from fire.	1	5	5	Ensure that all feeding of the fire is carried out using suitable sized sticks that do not cross the barrier. Copiously large amounts of water are available to extinguish prior to leaving the site.	FSUK STAFF
	Slipping, tripping, falling on to the fire once alight.	Burns and scalds	The Group & Leaders	Ensure there is a safe working distance from fire to prevent slipping. Seating around the fire will be at a distance of min. 2 metres and will be raised off the ground to aid easy exit and reduce risk of falling.	2	5	10	Group need to understand fire circle procedures. - To ensure that the group have a full understanding on how to position themselves correctly when using the fire so if a slip or fall occurs they will not make contact with the fire nor will any member of the group	FSUK STAFF

USING WATER RISK ASSESSMENT

This assessment is used in conjunction with:

Risk Assessment	Procedures
Welfare/Weather Specific Site Woodland Related Activity Assessments	Site Safety Tool Use Lifting

Assessor: S Simpson DATE 21/11/21 REVIEW DATE 21/11/22

	HAZARD	Harm	PERSONS AT RISK	EXISTING PREVENTATIVE MEASURES	PROBABILITY (P) 1 - 5	SEVERITY (S) 1 - 5	RATING (P) X (S) 1 - 25	WHAT MEASURES NEED TO BE TAKEN	BY Who/ confirmation of understanding or completion
1	Water Butts	stomach upsets Disease	The Group & Leaders	All water butts have "not drinking water" labels clearly marked. All site users are advised this is not drinking water and that the running tap is for drinking water.	1	5	5	The group will be made fully aware of the risk of drinking dirty water	FSUK STAFF
	Shallow water	Drowning	The Group & Leaders	Where shallow water is present a safety brief is given	1	5	5	Staff will be posted near to water to observe group members	FSUK STAFF
	Getting wet	Hypothermia cold	The Group & Leaders	To check weather and take appropriate clothing and equipment (see general weather Risk Assessment)	2	5	10	Ensure all activities that involve water consider the weather conditions	FSUK STAFF

	HAZARD	Harm	PERSONS AT RISK	EXISTING PREVENTATIVE MEASURES	PROBABILITY (P) 1 - 5	SEVERITY (S) 1 - 5	RATING (P) X (S) 1 - 25	WHAT MEASURES NEED TO BE TAKEN	BY Who/ confirmation of understanding or completion
	Standing water	Disease	The Group & Leaders	Standing water on site will be assessed by competent person.	2	5	10	Groups informed of the dangers of Disease from stagnant and standing water.	FSUK STAFF

TOOLS Risk Assessments

GENERAL TOOL RISK ASSESSMENT

Assessor: S Simpson DATE 21/11/21 REVIEW DATE 21/11/22

	HAZARD	Harm	PERSONS AT RISK	EXISTING PREVENTATIVE MEASURES	PROBABILITY (P) 1 - 5	SEVERITY (S) 1 - 5	RATING (P) X (S) 1 - 25	WHAT MEASURES NEED TO BE TAKEN	BY Who/ confirmation of understanding or completion
1	Tool Condition	Injury to self & others	The Group & Leaders	Tools are maintained by the Forest School Leader and kept in good condition	3	3	9	The groups will be instructed via tool talks on how to use specific tools.	FSUK STAFF
	Tool Storage	Injury to self & others	The Group & Leaders	Tools are kept in a locked tool shed on site. The padlock code is known by staff only	2	5	10	all groups instructed on tool storage and use	FSUK STAFF
	Tools when groups are on site	Injury to self & others	The Group & Leaders	Tools are kept in the fire circle and collected and returned from there. Specific tools (see individual assessments) are kept in locked tool box when not in use. Padlock code is known to staff only.	2	5	10	all groups instructed on tool storage and use	FSUK STAFF
	Tools left out	Injury to self & others	The Group & Leaders	Tools are counted out and counted in. The site is checked prior to departure for any left equipment.	1	5	5	tool box is numbered with items	FSUK STAFF

BOW SAW RISK ASSESSMENT

Assessor: S Simpson DATE 21/11/21 REVIEW DATE 21/11/22

	HAZARD	Harm	PERSONS AT RISK	EXISTING PREVENTATIVE MEASURES	PROBABILITY (P) 1 - 5	SEVERITY (S) 1 - 5	RATING (P) X (S) 1 - 25	WHAT MEASURES NEED TO BE TAKEN	BY Who/ confirmation of understanding or completion
1	Bow saw Transportation	Injury to self	The Group & Leaders	Bow saws in sheaths and carried correctly around site. Tools used in designated area	2	2	4	The group will be made fully aware via a tool talk on how to handle bow saw	FSUK STAFF
	Using	injury to self	The Group & Leaders	Tool is maintained in good condition and kept sharp. Glove to be worn by user on 'helping hand'	3	4	12	To ensure group have a full understanding on how to position the tool correctly when using it so if a slip occurs it will not make contact with them or any member of the group.	FSUK STAFF
	Bow saw blade snapping	Injury to self	The Group & Leaders	Regular and effective maintenance of tools. Glove worn on the non sawing hand	2	3	6	The group will be informed of how a blade should look & that if a problem has occurred with a tool it should be reported immediately to the leader. The leader will decommission the tool.	FSUK STAFF
	Bow Saw Trapping Hand	Injury to self	The Group &	Hand guards on tools. Glove worn on the non sawing hand	3	2	6	Correct positioning of saw when in use	FSUK STAFF

	HAZARD	Harm	PERSONS AT RISK	EXISTING PREVENTATIVE MEASURES	PROBABILITY (P) 1 - 5	SEVERITY (S) 1 - 5	RATING (P) X (S) 1 - 25	WHAT MEASURES NEED TO BE TAKEN	BY Who/ confirmation of understanding or completion
			Leaders						

PRUNING SAW RISK ASSESSMENT

Assessor: S Simpson DATE 21/11/21 REVIEW DATE 21/11/22

	HAZARD	Harm	PERSONS AT RISK	EXISTING PREVENTATIVE MEASURES	PROBABILITY (P) 1 - 5	SEVERITY (S) 1 - 5	RATING (P) X (S) 1 - 25	WHAT MEASURES NEED TO BE TAKEN	BY Who/ confirmation of understanding or completion
1	Pruning Saw Transportation	Injury to self	The Group & Leaders	Bow saws in sheaths and carried correctly around site. Tools used in designated area	2	2	4	The group will be made fully aware via a tool talk on how to handle pruning saw saw	FSUK STAFF
	Using	injury to self	The Group & Leaders	Tool is maintained in good condition and kept sharp. Glove to be worn by user on 'helping hand'	3	3	9	To ensure group have a full understanding on how to position the tool correctly when using it so if a slip occurs it will not make contact with them or any member of the group.	FSUK STAFF
	Bow saw blade snapping	Injury to self	The Group & Leaders	Regular and effective maintenance of tools. Glove worn on the non sawing hand	1	3	3	The group will be informed of how a blade should look & that if a problem has occurred with a tool it should be reported immediately to the leader. The leader will decommission the tool.	FSUK STAFF
	Bow Saw Trapping Hand	Injury to self	The Group &	kept in good working order. Glove worn on the non sawing hand	2	3	6	Correct positioning of saw when in use	FSUK STAFF

	HAZARD	Harm	PERSONS AT RISK	EXISTING PREVENTATIVE MEASURES	PROBABILITY (P) 1 - 5	SEVERITY (S) 1 - 5	RATING (P) X (S) 1 - 25	WHAT MEASURES NEED TO BE TAKEN	BY Who/ confirmation of understanding or completion
			Leaders						

USING KNIFE RISK ASSESSMENT

Assessor: S Simpson DATE 21/11/21 REVIEW DATE 21/11/22

	HAZARD	Harm	PERSONS AT RISK	EXISTING PREVENTATIVE MEASURES	PROBABILITY (P) 1 - 5	SEVERITY (S) 1 - 5	RATING (P) X (S) 1 - 25	WHAT MEASURES NEED TO BE TAKEN	BY Who/ confirmation of understanding or completion
1	Knife Transportation	Injury to self and others	The Group & Leaders	Knives kept in sheaths and carried correctly around site. Tools used in designated area only.	2	2	4	The group will be made fully aware via a tool talk on how to handle the knife.	FSUK STAFF
	Using	injury to self and others	The Group & Leaders	Tool is maintained in good condition and kept sharp. Glove to be worn by user on 'helping hand' The user is to follow the safety bubble rule and to remain seated whilst using. Behaviour is monitored and tool will be removed if necessary. At least 2 Staff are present at all times when knives are out.	4	3	12	To ensure group have a full understanding on how to position the tool correctly when using it so if a slip occurs it will not make contact with them or any member of the group.	FSUK STAFF
	knife storage during a session	To prevent Injury to self and others	The Group & Leaders	Knives are never used unsupervised and are kept in a locked toolbox when attended. Groups are not to remove knives from the designated area.	1	3	3	The forest school leader may decide at any point to end the session with knives even if the reason is not obvious.	FSUK STAFF
	Blade snapping	Injury to self	The Group & Leaders	kept in good working order. Glove worn on the non knife hand	2	3	6	Staff are are aware of condition of blade before allowing use.	FSUK STAFF

LOPPERS RISK ASSESSMENT

Assessor: S Simpson DATE 21/11/21 REVIEW DATE 21/11/22

	HAZARD	Harm	PERSONS AT RISK	EXISTING PREVENTATIVE MEASURES	PROBABILITY (P) 1 - 5	SEVERITY (S) 1 - 5	RATING (P) X (S) 1 - 25	WHAT MEASURES NEED TO BE TAKEN	BY Who/ confirmation of understanding or completion
1	Loppers Transportation	Injury to self and others	The Group & Leaders	All loppers are kept in sheaths when not being used	2	2	4	The group will be made fully aware via a tool talk on how to handle the loppers.	FSUK STAFF
	Using	injury to self and others	The Group & Leaders	Tool is maintained in good condition and kept sharp. Gloves to be worn when using loppers and user advised to keep at arms length.	4	3	12	To ensure group have a full understanding on how to position the tool correctly when using it so if a slip occurs it will not make contact with them or any member of the group.	FSUK STAFF
	Loppers bouncing off	To prevent Injury to self and others	The Group & Leaders	Tools are kept in the best possible condition and decommissioned if faulty.	2	2	4	To ensure group have a full understanding on how to position the tool correctly. Knowing the tools capacity to prevent the tool failing to cut and bouncing off.	FSUK STAFF

	HAZARD	Harm	PERSONS AT RISK	EXISTING PREVENTATIVE MEASURES	PROBABILITY (P) 1 - 5	SEVERITY (S) 1 - 5	RATING (P) X (S) 1 - 25	WHAT MEASURES NEED TO BE TAKEN	BY Who/ confirmation of understanding or completion
	Blade snapping	Injury to self and others	The Group & Leaders	Loppers kept in good working order.	1	3	3	The group should know that if a problem has occurred with a tool it should be reported immediately to the leader. The leader will decommission the tool.	FSUK STAFF

AXE RISK ASSESSMENT

Assessor: S Simpson DATE 21/11/21 REVIEW DATE 21/11/22

	HAZARD	Harm	PERSONS AT RISK	EXISTING PREVENTATIVE MEASURES	PROBABILITY (P) 1 - 5	SEVERITY (S) 1 - 5	RATING (P) X (S) 1 - 25	WHAT MEASURES NEED TO BE TAKEN	BY Who/ confirmation of understanding or completion
1	Axe Transportation	Injury to self and others	The Group & Leaders	All axes are kept in protective carriers when not being used	2	2	4	The group will be made fully aware via a tool talk on how to handle the axe.	FSUK STAFF
	Using	injury to self and others	The Group & Leaders	Tool Maintenance Kept sharp and useable. No gloves worn on using hand to prevent slipping	4	3	12	To ensure group have a full understanding on how to position the tool correctly when using it so if a slip occurs it will not make contact with themselves or any member of the group	FSUK STAFF
	Axe bouncing off	To prevent Injury to self and others	The Group & Leaders	Tool Maintenance Kept sharp and useable. No gloves worn on using hand to prevent slipping.	1	3	3	To ensure group have a full understanding on how to position the tool correctly. Knowing the tools capacity to prevent the tool failing to cut and bouncing off.	FSUK STAFF

	HAZARD	Harm	PERSONS AT RISK	EXISTING PREVENTATIVE MEASURES	PROBABILITY (P) 1 - 5	SEVERITY (S) 1 - 5	RATING (P) X (S) 1 - 25	WHAT MEASURES NEED TO BE TAKEN	BY Who/ confirmation of understanding or completion
	Axe Breaking	Injury to self	The Group & Leaders	Regular and effective maintenance of tools	2	3	6	The group should know that if a problem has occurred with a tool it should be reported immediately to the leader. The leader will decommission the tool.	FSUK STAFF

HAMMER & MALLET'S RISK ASSESSMENT

Assessor: S Simpson DATE 21/11/21 REVIEW DATE 21/11/22

	HAZARD	Harm	PERSONS AT RISK	EXISTING PREVENTATIVE MEASURES	PROBABILITY (P) 1 - 5	SEVERITY (S) 1 - 5	RATING (P) X (S) 1 - 25	WHAT MEASURES NEED TO BE TAKEN	BY Who/ confirmation of understanding or completion
1	Hammer Transportation	Injury to self and others	The Group & Leaders	Hammers are kept in locked toolbox in the designated area when not in use.	2	2	4	The group will be made fully aware via a tool talk on how to handle the hammers.	FSUK STAFF
	Using	injury to self and others	The Group & Leaders	Tool is maintained in good condition. The user is to follow the safety bubble rule and to remain seated whilst using. Behaviour is monitored and tool will be removed if necessary. At least 2 Staff are present at all times when hammers are out.	2	4	8	To ensure group have a full understanding on how to position the tool correctly when using it so if a slip occurs it will not make contact with them or any member of the group.	FSUK STAFF
	Hammer bouncing off or missing target	To prevent Injury to self and others	The Group & Leaders	Tool Maintenance Kept clean and useable. No gloves worn on using hand to prevent slipping	3	2	6	To ensure group have a full understanding on how to position the tool correctly. Knowing the tools capacity to prevent the tool failing to cut and bouncing off.	FSUK STAFF
	Hammer breaking	Injury to self or others	The Group & Leaders	kept in good working order. Safety bubble observed	2	3	6	Staff are are aware of condition of hammer before handing out	FSUK STAFF

WOOD SPLITTER RISK ASSESSMENT

Assessor: S Simpson DATE 21/11/21 REVIEW DATE 21/11/22

	HAZARD	Harm	PERSONS AT RISK	EXISTING PREVENTATIVE MEASURES	PROBABILITY (P) 1 - 5	SEVERITY (S) 1 - 5	RATING (P) X (S) 1 - 25	WHAT MEASURES NEED TO BE TAKEN	BY Who/ confirmation of understanding or completion
1	splitter Transportation	Injury to self and others	The Group & Leaders	The splitter can be carried by the safety device and placed in the designated area	2	2	4	The group will be made fully aware via a tool talk on how to handle the splitter	FSUK STAFF
	Using	injury to self and others	The Group & Leaders	wood is placed on the blade and a mallet is used for banging wood down to split it. No gloves to be worn to prevent slipping and a safety bubble established around user.	2	4	8	To ensure group have a full understanding on how to position the tool correctly when using it so if a slip occurs it will not make contact with them or any member of the group.	FSUK STAFF
	Mallet bouncing off wood slipping from blade	To prevent Injury to self and others	The Group & Leaders	Tool Maintenance Kept clean and useable. No gloves worn on using hand to prevent slipping. Safety device prevents accidental contact with sharp edge.	3	2	6	To ensure group have a full understanding on how to position the tool correctly. Knowing the tools capacity to prevent the tool failing to cut and bouncing off.	FSUK STAFF
	Splitter breaking	Injury to self or others	The Group & Leaders	kept in good working order. Safety bubble observed	2	3	6	Staff are are aware of condition of splitter before handing out	FSUK STAFF

THE WOODLAND Risk Assessment

Assessor: J Dimes DATE 04/11/23 REVIEW DATE 04/11/24

Description:

The area is private and secure as part of Thames Water Hogsmill Nature Reserve. The Forest School (FS) site is in a secure area with its own fence to separate it from the public area. Berrylands train station overlooks the site with train tracks running parallel both are secure behind fencing. There is a large pond in the nature reserve, this is outside of the FS fencing. The FS site comprises a wooden shed and gabion seating. The FS site is mainly deciduous and is a natural haven for bugs, beetles, fungi and birds and children. The area is just above sea level, with the Hogsmill River running nearby. There are young and mature trees with some brambles and hawthorn trees. The ground layer is mainly leaf matter. .

Location:

Hogsmill Nature Reserve, Lower Marsh Lane, Kingston upon Thames KT1 3BN

Grid Reference:

9PX8+V7

what3words location:

petty.audio.mimic

Contact:

Forest School Leader:
S Simpson 07940573941

Shooting:

No Access.

Debris:

None

Animals:

None

Dogs:

Secure site no dogs. Occasional visits by therapy dog with handler.

Flora & Fauna:

There is a variety of trees and ground flora that, has created a habitat for different birds and insects and mammals. The leaf litter is prolific

Access:

Either through the nature reserves main entrance gate or through FS specific gate onto public footpath.

Vehicles:

None allowed

Water (standing or streams)

None

	HAZARD	Harm	PERSONS AT RISK	EXISTING PREVENTATIVE MEASURES	PROBABILITY (P) 1 - 5	SEVERITY (S) 1 - 5	RATING (P) X (S) 1 - 25	WHAT MEASURES NEED TO BE TAKEN	BY Who/ confirmation of understanding or completion
1	Litter and Debris	Injury to self and others	The Group & Leaders	Bins next to the classroom. Litter pick carried out every morning.	1	2	2	The group will be informed not to touch rubbish along the boundary fence as it may contain harmful items.	FSUK STAFF
	Paths and tracks	uneven, trip, slippery, slips,	The Group & Leaders	Main path is maintained to satisfactory condition. Wooden bridge can be slippery when wet	2	3	6	The group is reminded that bridge can be slippery	FSUK STAFF
	Exposed roots	trips	The Group & Leaders	There are exposed roots around the site	2	3	6	Remind users to watch their footing	FSUK STAFF
	Holes in ground	Falls, trips, slips	The Group & Leaders	No apparent current level of danger requiring marking or filling	1	4	4	inform users of the hazard	FSUK STAFF
	Low branches on main path and thoroughfare	banging head, eye injuries	The Group & Leaders	Trees and branches are maintained over pathways	1	4	4	invite people to be aware	FSUK STAFF
	Deadwood Throughout the site	trips and falls	The Group & Leaders	Warn groups of dangers and advise caution.	2	3	6	invite people to be aware	FSUK STAFF
	Falling branches/trees	Injury to self and others	The Group & Leaders	Visual check of site before use. Policy in place when high winds or lightning then session canceled	1	5	5	Dynamic risk assessments by all staff	FSUK STAFF

	HAZARD	Harm	PERSONS AT RISK	EXISTING PREVENTATIVE MEASURES	PROBABILITY (P) 1 - 5	SEVERITY (S) 1 - 5	RATING (P) X (S) 1 - 25	WHAT MEASURES NEED TO BE TAKEN	BY Who/ confirmation of understanding or completion
	Berrylands Train station and live tracks	Injury to self and others	The Group & Leaders	Securely fenced with barbed wire. Natural barrier in place also.	1	5	5	Remind all users of the seriousness and not to climb fences in any way. No sticks/items to be thrown or poked through/over. No sticks longer than arms to be carried unless supervised. Emergency ladder available nearby to scale the fence.	FSUK STAFF
	Fungi	poisoning	The Group & Leaders	told every session not to eat anything not given to them by an adult	1	5	5	Reminded every session and when fungi is spotted	FSUK STAFF
	Berries	poisoning	The Group & Leaders	told every session not to eat anything not given to them by an adult	1	5	5	Reminded every session and when berries are in season	FSUK STAFF
	Derailment	Injury to self and others	the group and leaders	Potential of derailment	1	5	5	Vigilance and ready to move the group to the evacuation point in reserve car park.	FSUK STAFF
	Incident on platform	trauma	the group and leaders	If an incident occurs on the trainline, for example suicide, the cohort will be moved to the evacuation point (car park)	2	3	6	Staff aware, children moved without knowledge where possible. If an event is witnessed trauma workshops and therapeutic advice sort.	FSUK STAFF

	HAZARD	Harm	PERSONS AT RISK	EXISTING PREVENTATIVE MEASURES	PROBABILITY (P) 1 - 5	SEVERITY (S) 1 - 5	RATING (P) X (S) 1 - 25	WHAT MEASURES NEED TO BE TAKEN	BY Who/ confirmation of understanding or completion
	Pond	Drowning	the group and leader	Fenced and outside of our site.	1	5	5	Throwbag/rope taken always when offsite and first aid kit. Warnings to group about dangers	FSUK STAFF
	Snake bite	anaphylactic shock	the group and leader	warning the children not to touch and to inform adult if snake seen	1	5	5	all staff aware of first aid needed and location information for emergency services	FSUK STAFF
	Unwanted visitors	unpredictable behavior	all	secure fence area. The perimeter fence is coded access. staff trained in restraint.	1	3	3	stranger danger talk to groups	FSUK STAFF
	bees/stings	anaphylactic shock /distress	All	children reminded to inform staff of all stings	1	5	5	children reminded about insect habits and to respect nature	FSUK STAFF
	Toileting	stranger danger/lake	all	throw rope, 2:1 staff . how to use of the toilet. (composting)	1	5	5	remind all how to use. Walk with staff. no running/climbing on route	FSUK STAFF