

MESPA PLC Proposal

(make a copy of this application, fill it out and return via email to christine@mespa.net)

PLC Title: Waconia Restorative Practices

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Purpose and what we hope to learn: Our PLC will meet and discuss strategies outlined in the PLC Playbook by Smith, Fisher, and Frey. Before each PLC we will read a section of the book and discuss it and then share practical strategies on how we can utilize these strategies in our schools. We want to grow in our knowledge of non-exclusionary discipline strategies.

Format: Our PLC will adhere to the model put forth by MESPA, including **ALL** of the following key components:

1. PLC should contain at least four members
2. PLC should meet at least four scheduled time per year
3. PLCs will meet for a minimum of 90 minutes each meeting (6 hours annually)
4. Accurate attendance will be documented at each meeting
5. Agendas and notes will be made available by May 29, 2024

Outline:

Session I: November 14 (3:00-4:30)

Session II: December 18 (3:00-4:30)

Session III: January 24 (3:00-4:30)

Session IV: March 5 (3:00-4:30)

Content

- **Session I:** Read and discuss Chapters 1-2. Share the current state of restorative practices in your school. Share strategies that you have tried and are working well in your school. Discuss how we can utilize suggestions from the book.
- **Session II:** Read and discuss Chapters 3-4. Share how you establish expectations and teach for engagement. Share strategies that you have tried and are working well in your school. Discuss how we can utilize suggestions from the book.
- **Session III:** Read and discuss Chapters 5-6. How do you use impromptu conversations and why are they important? Talk about the 2X 10 strategy. Discuss how to implement Restorative Circles. Share strategies that you have tried and are working well in your school.
- **Session IV:** Read and discuss Chapter 7 and the tools located in the back of the book. How could you use these tools and why would they be beneficial? Share strategies that you have tried and are working well in your school.