

When designing learning environments it is important to address the multiple intelligences of young children. Evaluate your classroom by answering these questions:

Question	Answer – Yes/No	If answered yes, explain where and how	If answered no, explain plan to include in classroom design
Do I have a center where children can have sensory experiences?			
Are there things of different textures that children can touch? Different smells?			
Are the color of the walls and furniture neutral and not overwhelming?			
Are there fine motor materials of different shapes and colors so that some children can simply identify them by pointing while others can make different configurations with colored blocks and explain why they are doing what they are doing?			
Do I have simple objects such as trucks and dolls in the dramatic play area?			
Do I have boxes or other objects that can be used in a multitude of ways for children who creative thinking skills are more advanced?			
Do I have objects such as balls and beanbags available for children who are at early stages of motor development, as well as climbing equipment and materials to build an obstacle course?			
Are there open-ended materials available for children to use freely?			
Are there areas for children to work and play alone?			
Are there areas for small groups of children to play and work together cooperatively?			
Are there elements of nature in the classroom or easy access to the outdoors?			
Do I have materials for children to make and play music freely?			