

1/26/26 - 1/30/26 Sixth Grade Coursework

Membean: 45 Minutes + Friday Quiz

Monday, Jan. 26

- **Math:**
 - Homework: [Unit 8 Study Guide](#)
 - Students had 45 minutes to get started on this in class.
 - Test on Wednesday
 - Optional: make a notecard to use on test, notecard must be hand written by student
- **Science:**
 - Today we: Short class....finished notes & completed plate boundaries graphic organizer
 - Homework: None
- **Social Studies:**
 - NHD Project Work Day - Students will have this week to complete their projects. They are due Monday, February 2nd.
- **Language Arts:**
 - We watched a video explaining the Great Depression because that is the time period of our novel, *Bud, Not Buddy*. It is important in understanding several of the events that will take place in the book.
 - Read chapters 4 and 5 of *Bud, Not Buddy*.
 - **Writers' Workshop:**
 - **May-O:**
 - **May:** Students had a shortened class period to finish their essays. These are due at 8:00 tonight.
 - **McMahon:**
 - **Stuard:** We completed Dialogue Pre-write 2 in class today. Students corrected quotation, punctuation, and capitalization errors in 10 examples. They also constructed 5 dialogue sentences focusing on varied dialogue tag placement and wording.

Tuesday, Jan. 27

- **Math:**
 - Reviewed for Unit 8 Test
 - Test tomorrow
 - Optional: make a notecard to use on test, notecard must be hand written by student
- **Science:**
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- **Social Studies:**

- NHD Project work day. Students have the rest of the week to work on their projects- Due Monday, February 2nd.
- **Language Arts:**
 - Read chapters 6 and 7 of *Bud, Not Buddy*.
 - We took pictures with our Buddy Class, and completed our study of the Depression.
- **Theology:**
 - Saint John Bosco - Saint of the Day.
 - Began Encounter lesson 2 - The Early World

Wednesday, Jan. 28

- **Math:**
 - Took Unit 8 Test
 - No homework
- **Science:**
 - Plate Identification research
 - Homework: None
- **Social Studies:**
 - NHD Project Work Day
- **Language Arts:**
 - Read pages 60 - 71 of *Bud, Not Buddy*.
 - We reviewed nominative pronouns (those used as subjects and subject complements. Students worked on the Grammarflip 2.19. Those who completed that went on to objective pronouns (direct objects, indirect object and objects of a preposition) with Grammarflip 2.20.

Thursday, Jan. 29

- **Math:**
 - Fraction, decimal, percent activity
 - No homework
- **Science:**
 - No class
- **Social Studies:**
 - NHD Project Work Day - Tomorrow is the last day
- **Language Arts:**
 - Read pages 71 - 80 of *Bud, Not Buddy*.
 - **Writers' Workshop:**

- **May-O:**
- **May:** Students made corrections to their CDA essay and began brainstorming for their suspense story.
- **Stuard:** As a group, we corrected section one of Dialogue Pre-write 2. After, students worked on Dialogue Pre-write 3. They will have 10 minutes in class on Monday to continue working on this assignment.
- **McMahon:**

- **Theology:**
 - No Class talent show

Friday, Jan. 30

- **Math:**
 - Fraction, decimal, percent activity
 - No homework
- **Science:**
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- **Social Studies:**
 - NHD Project Work Day - Due Monday. If students have their projects, which means completed exhibit boards, documentaries, performances, etc. annotated bibliography, title page, and process paper, they will get 10 points extra credit.
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- **Language Arts:**
 - We discussed object pronouns and possessive pronouns. Students completed pages 27 and 28 in their workbooks. These will be due on Tuesday.
- **Theology:**
 - Silent prayer