

English IV (Honors and Gifted)

Dr. Catherine Godbold
Lafayette High School
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Conference: 6th period or by appointment
Parent Square Code: **TBD**



Course Description:

The English IV curriculum is centered around the theme “Perspective.” In this class, you will consider various texts in multiple genres and analyze them through the application of literary criticism.

Class Participation:

If you find that you are having difficulties meeting the requirements for this course, arrange to conference with me immediately. As you know, your learning and your grades are your responsibility. Taking responsibility for your learning means that you:

- Attend class every day, on time and prepared.
- Complete all assignments on time.
- Read this syllabus and any handouts to understand the course expectations and requirements. Strive to exceed them. Ask me questions when expectations and requirements are unclear to you.
- Participate actively in class, not just when prompted.
- Turn in work that is thoughtful and thorough.
- Assess your own progress. Set high standards for yourself and your work. Actively work to strengthen any weaknesses you find.
- Take advantage of any opportunities such as extra credit, revision of work, and conferences with me.
- Contribute actively when working in groups.
- Listen respectfully. Use tact when disagreeing. Practice college-level discussion skills.

Academic Integrity:

Plagiarism is presenting someone else’s words or ideas as your own. Careful attention to plagiarism will be taken during the early days of this course. Often students plagiarize because they fear trying out their own ideas, they procrastinate until they have no other option, or they don’t understand how to cite a source. Arrange a conference with me if you find yourself in one of these situations. Do not submit a previously written paper or a paper written for any previous course of study. Using A.I. to write some or all of your material is also plagiarism. We will address this in more depth throughout the school year.

Make-Up Work Policy:

1. Long term and major assignments: If a student has an excused absence on the day a major assignment is due, every effort should be made to get that assignment to the teacher **on/before the due date**.

2. If a student is in attendance at school **any part** of the day a major assignment is due, the student will be expected to turn in the assignment to his or her teacher on that day.
3. If a student is absent because of an approved field trip or other pre-planned event, that major assignment is due to the teacher **before** the absence.
4. On the day a student returns following an unexpected absence, he or she is required to make arrangements with the teacher for make-up work. **All make-up work is the student's responsibility.** LPSS pupil progression allows for **5 instructional days** for students to make up work after an absence.
5. If a student does not make arrangements for make-up work and/or fails to complete the work in the allotted time, the teacher will record a **zero** for the assignment.
6. Late work will be penalized by 10% per day late. After five days, late work will receive a zero. This policy applies to students with extended time accommodations for the 5 days after their accommodation deadline.

Fees:

I will not be collecting a class fee this year.

Films for Academic Purposes:

During the course of the school year, I plan to show video clips, commercials, and movies in full or as excerpts to enhance our class curriculum. This enables students to benefit from visualizing the story for better understanding and application. Video clips and movies help generate discussion of theme, characterization, and other literary elements. Video clips, commercials, and movies will be selected based on their literary quality and relevance to our curriculum. Your digital signature on Parent Square confirms your permission for your student to view these materials.

Other Expectations:

Students should check Google Classroom on a daily basis and are responsible for all assignments, tests, quizzes, and discussions announced there or in class. All handouts will be provided to you on Google Classroom, and you may contact me with any questions through email. Parents/guardians can submit their email addresses to be put on a mailing list for weekly updates from Google Classroom on their student's upcoming or missing assignments.

In addition, I strongly urge students to maintain a personal planner or calendar for time management purposes.

Tutoring and conferencing are available. Student communication with the teacher is of the utmost importance. Your success in this class is my top priority.

See next page for signed confirmation form.

Syllabus Confirmation

Please return by August 21, 2023

By signing below, I confirm that I have read and understand the expectations established in the syllabus. I have reviewed these policies and expectations with my child. If I have any questions or concerns, I will contact Dr. Godbold as soon as possible at crgodbold@lpssonline.com. Confirmation in Parent Square substitutes for physical signatures on this document.

Parent/Guardian Signature	Parent/guardian name (printed)	Date
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Student Signature	Student name (printed)	Date
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- ☐ I give permission for my child to watch videos that relate to and enhance the curriculum.
- ☐ I **do not** give permission for my child to watch videos that relate to and enhance the curriculum. I recognize that my child may have to complete alternate assignments and be placed in another teacher's room during video lessons