

Record of communication/additional feedback

These records can be completed by Practice Supervisors, Practice Assessors, Academic Assessor or any other members of the team involved in the supervision and/or assessment of the student

Communication/additional feedback

Wound care

The practical session alongside this theory maps to the proficiencies in Annexe A and B as follows

Annexe A

- 1.1 actively listen, recognise and respond to verbal and non-verbal cues
- 1.2 use prompts and positive verbal and non-verbal reinforcement
- 1.3 use appropriate non-verbal communication including touch, eye contact and personal space
- 1.4 make appropriate use of open and closed questioning
- 1.5 use caring conversation techniques
- 1.6 check understanding and use clarification techniques
- 2.3 recognise and accommodate sensory impairments during all communications

Annexe B

- 1.2 physical health and wellbeing
 - 1.2.1 symptoms and signs of physical ill health
 - 1.2.2 symptoms and signs of physical distress
 - 1.2.3 symptoms and signs of deterioration and sepsis.
- 4.1 observe, assess and optimise skin and hygiene status and determine the need for support and intervention
- 4.2 use contemporary approaches to the assessment of skin integrity and use appropriate products to prevent or manage skin breakdown
- 4.6 use aseptic techniques when undertaking wound care including dressings, pressure bandaging, suture removal, and vacuum closures
- 4.7 use aseptic techniques when managing wound and drainage processes
- 9.1 observe, assess and respond rapidly to potential infection risks using best practice guidelines
- 9.2 use standard precautions protocols
- 9.3 use effective aseptic, non-touch techniques
- 9.4 use appropriate personal protection equipment

Confirmation - Practice Supervisor/Assessor comments (comment on knowledge skills values, competency, and confidence) Name and Signature:

Student reflection (how has your knowledge, skill, values, competency, and confidence improved)