

Pre-Kindergarten Daily Instructional Framework

Half-Day Program

The Pre-Kindergarten (Pre-K) Instructional Framework includes essential components of a Pre-K instructional day by incorporating research-based practices, including the science of reading research, developmentally appropriate practices, and formative assessment. The framework provides the structure for planning and implementing effective Tier I Instruction aligned to the Nevada Pre-Kindergarten Standards, Revised 2023. Tools specific to The Creative Curriculum® for Preschool and Teaching Strategies® GOLD® are indicated in **bold**. Additional tools included are Language Essentials for Teachers of Reading and Spelling for Early Childhood Educators (LETRS®), Early Childhood Environment Rating Scale, Third Edition (ECERS-3), and National Center for Pyramid Model Innovations. The sequence of the day in this framework is fluid and can be adjusted based on individual program schedules.

ARRIVAL/GREETING		
Domains	Time Frames	Curriculum Connections/Methods of Delivery
- Health, Safety, and Physical Development - Language and Early Literacy	10 minutes	- Answer Question of the Day (QOD) - Provide opportunities for oral language connected to the current study and QOD - Provide opportunities of print knowledge and writing skills using child's name - Practice personal care routines and self-help skills Mighty Minutes®
BREAKFAST/LUNCH/SNACK (Optional)		
*If the school does not offer universal breakfast/lunch minutes allocated should be redistributed for a planned snack during the instructional day.		
Domains	Time Frames	Curriculum Connections/Methods of Delivery
- Language and Early Literacy - Health, Safety, and Physical Development	20 minutes	- Practice personal care routines - Encourage independence with self-help skills - Staff-to-child and child-to-child conversations to encourage oral language development Social-Emotional Intentional Teaching Cards™ During meal times teachers should encourage students to independently open packages, clean up, and discuss healthy/nutritional food choices.
OUTDOOR EXPERIENCES		
Domains	Time Frames	Curriculum Connections/Methods of Delivery
Health, Safety, and Physical Development	30 minutes	Teacher facilitates: Physical Intentional Teaching Cards™ At a Glance Outdoor Experiences Mighty Minutes® - Gross motor activities to meet at least seven different skills - Provide opportunities for children to engage in social-emotional skill development. Teaching Strategies® GOLD® Digital Forms for Assessment Teaching Strategies® GOLD® Intentional Teaching Card for Assessment During Outdoor Experiences teachers should intentionally prepare gross motor space with appropriate materials prior to activity. Teachers should engage with students and teach new skills during this time.

LARGE GROUP		
Domains	Time Frames	Curriculum Connections/Methods of Delivery
- Language and Early Literacy - Mathematics - Social Emotional	15 minutes	- Review schedule, rules, and classroom expectations - Activate new learning connected to Nevada Pre-Kindergarten Standards and the current Study - Scaffolds children's learning by helping them connect new information to previous knowledge - The teacher uses the Question in the weekly Investigation Discussion and Shared Writing Web of Investigations What We Know and What We Want to Find Out Chart - Music and Movement Read Aloud / Repeated Read Aloud Book Discussion Card™ - Picture Story Word Story Strategy Question of the Day - Introduction of new Vocabulary words - Phonological Awareness Mighty Minutes® - Provide opportunities for Oral Language, Phonological Awareness, and Alphabet Knowledge - Encourage language development through staff-to-child and child-to-child conversations - Have students self-reflect on the learning intentions - Teacher provides overview of intentional learning activities in all centers in preparation for choice time Teaching Strategies® GOLD® Digital Forms for Assessment

CHOICE TIME: SMALL-GROUP, COLLABORATIVE, AND INDEPENDENT INSTRUCTION		
Domains	Time Frames	Curriculum Connections/Methods of Delivery
- Approaches to Learning - Language and Early Literacy - Mathematics - Science - Social Studies - Technology - Creative Expression - Social Emotional	60 minutes	- Active engagement in a variety of interest centers Art, Fine Motor Manipulatives, Blocks, Dramatic Play, Library/Cozy, Sand and Water, Science/Discovery - Intentional Interactions - Self-Talk, Parallel Talk - Tune in, Talk More, Take Turns Strategy - Verbal Inquiry and Discourse Language and Literacy Intentional Teaching Cards™ - Early Literacy Foundations: Oral Language, Phonological Processing, and Print Knowledge - Opportunities for Writing Read Aloud/ Repeated Read Aloud Book Discussion Card™ - Storytelling and Story Retelling - Focus on teaching vocabulary Mathematics Intentional Teaching Cards™ - Foundational Mathematical Concepts: Numbers and Operations, Geometry and Spatial Sense, Measurement, Patterns, and Data Analysis Social-Emotional Intentional Teaching Cards™ - Uses positive guidance strategies to assist students with making choices - Social Emotional Development - Problem-Solving Solution Cards - Tucker Turtle - Feeling Wheel - Relaxation Thermometer - Science

