SCCAWS SCCAWS SCCAWS SCCAWS

South Carolina Coaches Association of Women's Sports

Scholarship For Female Academic Athletes Majoring in Education

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South Carolina Coaches Association of Women's Sports Scholarship

INFORMATION

THE SCCAWS SCHOLARSHIP

The South Carolina Coaches Association of Women's Sports (SCCAWS) annually offers a scholarship to an incoming female college freshman from South Carolina. The scholarship is a one-time monetary award presented to a student who plans to major in education.

ELIGIBILITY AND REQUIREMENTS

The purpose of the SCCAWS Scholarship is to encourage student-athletes to enter the field of education. To help us in selecting a recipient for the award, eligibility requirements include:

- 1. Academic excellence (transcript, including SAT and/or ACT scores required)
- 2. Recommendations from guidance counselor and two teachers
- 3. Extra-curricular activities involving athletic and non-athletic participation (must be an eligible high school participant on one or more athletic teams).
- 4. Enrolling female college freshman who plans to major in education.
- 5. A one-page essay (in the student's handwriting) on the topic "Why I Want to Be a Teacher and Where I Envision Myself in the Teaching Field in Ten Years."
- 6. SAT minimum composite score of 1000 and/or ACT minimum composite score of 22
- 7. Rank in class
- 8. GPA (based on S.C. Uniform Grading Scale)

APPLICATION

Students wishing to apply for the SCCAWS Scholarship should complete and return the SCCAWS Scholarship application form to the high school guidance counselor by April 9th. The guidance counselor should then forward it to the SCCAWS Executive Secretary with a current copy of the high school transcript and a current report card on April 14th. The scholarship application must be complete and all needed information submitted in one packet. Applications that are missing information will not be accepted. Applications will be reviewed by the SCCAWS Scholarship Selection Committee who will name the student selected to receive the SCCAWS Scholarship for that year.

NOTIFICATION OF SELECTION

The recipient of the SCCAWS Scholarship will be notified in writing by the SCCAWS Executive Secretary. The recipient will be contacted in May and honored at the CAWS Player of the Year Banquet in June.

DEADLINES

Applications, recommendations, and essays for the SCCAWS Scholarship should be received by the SCCAWS Executive Secretary from the guidance counselor in one packet postmarked on or before **April 14th**. The student chosen for the scholarship must be accepted by and enrolled in a college before the scholarship is final.

SCCAWS SCHOLARSHIP c/o Amy Boozer PO Box 261

Newberry, SC 29108

INSTRUCTIONS FOR COMPLETING APPLICATION

- Read carefully the separate information sheet before completing the application. Please print or type the answers to all questions using a black or blue pen.
 Complete and return your application by <u>April 9th</u> to your guidance counselor. Ask your guidance
- 2. Complete and return your application by April 9th to your guidance counselor. Ask your guidance counselor to complete the appropriate section of the application, enclose your current high school transcript and report card, teacher recommendations, and mail to the above address. All information must be submitted in the packet.

APPLICATION

Full Name					_
LAST		FIRST	MI	DDLE	
Name by which you p	orefer to be called				
Permanent Address	NUMBER AND STREET	CITY	STATI	3	ZIP CODE
Birthdate	Country of	Citizenship	Cell Phone #		
Name of Parent or Gu	ardian		Email Address		
High School now atte	nding		Date of grad	duation	
High School League	Athletic Participation:				
Sport(s):			Year(s):		
Academic honors or r	ecognitions (such as priz	es, scholarships, ho	nor societies) you have r	eceived:	
Athletic honors or rec	ognitions (such as team,	region, county, state	e, area, national awards)	you have rec	ceived:

Offices held (both academic and non-academic):	
Office	Organization
Please describe your most significant activities, schoon not over the series of the se	ol-connected or otherwise, including the nature of your
CERTIFICATION STATEMENT: I hereby certify the rue and accurate. I understand and agree that this appropriate the company of the school of the company of the co	at the information I have given is, to the best of my knowledge, plication and any information received in connection with the olarship competition.
Signature of Applicant	Date

In the space below, (in your handwriting) write a one-page essay on the topic "Why I Want to Be a Teacher and Where I Envision Myself in the Teaching Field in Ten Years."				

Name of Applicant Name of Applicant:	
Doot Secondary Schools Applied To	
Post-Secondary Schools Applied To:	
Post-Secondary Schools Accepted To:	
Post-Secondary School You Plan To Enroll:	

TO BE COMPLETED BY HIGH SCHOOL GUIDANCE COUNSELOR

All information provided will be considered confidential and will be available only to SCCAWS Scholarship Committee members.

NAME OF APPLICANT:							
How many students are in the applicant's class?							
Applicant's rank:							
Please figure out the stud	dent's grade po	oint average on	the S.C. Uniform G	rading Scale.			
Grade Point Ave	erage						
SAT Score or Scores	V	M	Total	Date			
	V	M	Total	Date			
ACT Composite Score			Date		_		
Signature			D	Pate			
Print name and title of person supplying information							
High School Phone Num							

Guidance counselors are responsible for returning entire application, including faculty recommendations (in sealed envelope), counselor recommendation, student application, student transcript, and current report card on or before-<u>April 14th</u> to:

SCCAWS Scholarship c/o Amy Boozer PO Box 261

TO BE COMPLETED BY GUIDANCE COUNSELOR

RECOMMENDATION

Recommendation made by:							
Title or Position:							
Any statement you make will be considered con Committee members. NAME OF APPLICANT:	fidential and will b	e available only to	the SCCAWS So	cholarship			
Give your estimate of the applicant's chances fo following characteristics:	r success in schools	s beyond the high	school level using	g the			
	<u>Excellent</u>	Good	<u>Fair</u>	<u>Poor</u>			
Academic Attitude							
Strength of desire for advanced education							
Capacity for sustained effort							
Leadership							
Emotional Stability							
Comments (may use back of sheet) Assessment of the student's special talents and abilities, strengths, and weaknesses, and any other factor which might have a bearing upon the decision of the selection committee:							
Date	Signature						

TO BE COMPLETED BY A HIGH SCHOOL TEACHER

RECOMMENDATION #1

Please enclose it in a sealed envelope and	return it to the h	igh school guid	ance counselor by <u>ance</u>	<mark>April 9th.</mark>
Recommendation made by:				_
Title or Position:				_
Any statement you make will be considered Committee.	ed confidential ar	nd will be avail	able only to the SC	CAWS Scholarship
NAME OF APPLICANT:				
Give your estimate of the applicant's chan following characteristics:	ices for success i	n schools beyon	nd the high school l	level using the
	<u>Excellent</u>	Good	<u>Fair</u>	<u>Poor</u>
Academic Attitude				
Strength of desire for advanced education				
Capacity for sustained effort				
Leadership				
Emotional Stability				
Comments (may use back of sheet) Assessment of the student's special talents have a bearing upon the decision of the se	s and abilities, str lection committe	rengths and wea	aknesses, and any o	ther factor which migh
Date	Signatu	re		

TO BE COMPLETED BY A HIGH SCHOOL TEACHER

RECOMMENDATION #2

Please enclose it in a sealed envelope an	nd return it to the hi	gh school guida	nnce counselor by	April 9 th .
Recommendation made by:				
Title or Position:				
Any statement you make will be consid Committee.	ered confidential ar	nd will be availa	able only to the SO	CCAWS Scholarship
NAME OF APPLICANT:				
Give your estimate of the applicant's characteristics:	nances for success in	n schools beyon	d the high school	level using the
	<u>Excellent</u>	Good	<u>Fair</u>	<u>Poor</u>
Academic Attitude				
Strength of desire for advanced education				
Capacity for sustained effort				
Leadership				
Emotional Stability				
Comments (may use back of sheet) Assessment of the student's special tale have a bearing upon the decision of the				other factor which might
Date	Signatu	re		