

Zachary James McDowell

Assistant Professor, Department of Communication

University of Illinois at Chicago

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EDUCATION

University of Massachusetts, Amherst

Ph.D. Communication (2016)

Dissertation: *Mashup Archaeology: A Case Study in the Role of Digital Technology in Cultural Production*

Arizona State University

M.A., Communication and Advocacy (2008)

B.S. w/Honors, Communication, Minor Public Relations (2003)

APPOINTMENTS

University of Illinois at Chicago

Assistant Professor, Department of Communication

08/17-Present

Faculty Affiliate, Learning Sciences Research Institute

06/20-Present

University of Illinois Discovery Partners Institute

Faculty Affiliate

11/22-Present

Tallinn University MEDIT Research Program

Research Fellow

09/22-10/22

Wiki Education Foundation

Research Fellow

06/16-06/17

National Center for Digital Government

Postdoctoral Research Fellow

05/16-06/17

University of Massachusetts, Amherst – University Without Walls

Visiting Instructor

08/12-06/17

National Center for Digital Government

Doctoral Research Fellow

08/12-05/16

University of Massachusetts Amherst - Instructional Media Lab

Instructional Design Consultant

08/09-08/13

University of Massachusetts Amherst – Department of Communication

Graduate Student Instructor and Teaching Assistant

08/08-05/16

¹ Lead or Solo Author ² Equal Author or Editor

BOOKS

1. **McDowell, Z.J.** and Vetter, M.. [*Wikipedia and the representation of reality*](#). Routledge. August 2021.¹

Reviewed in:

[Composition Studies; Vol. 51, Iss. 1, \(Spring 2023\): 199-201,219.](#)

[International Journal of Communication 16\(2022\), 4137–4139.](#)

[Leonardo. October 2021.](#)

[Wikiedu.org Blog. October 21, 2021.](#)

Republished on the [Wikipedia Signpost](#). October 31, 2021.

[Computers and Composition. Vol 64 June 2022.](#)

2. *Communication Technology and Gender Violence*. eds. **McDowell, Z.J.**, Mishra, D., and Ahn N.L. Cham, Switzerland: Springer. December 2023.²

BOOKS IN CONTRACT OR PROGRESS

1. **McDowell, Z.J.** *Remixed Knowledge and Cultural Property: The Political Economies of Artificial Intelligence* (proposal phase)
2. Vetter, M., and **McDowell Z.J.** *Wikipedia and Beyond: Open Education for an Equitable Future (Contracted)*, MIT Press - estimated early 2025).²

BLIND PEER-REFEREED ARTICLES

1. **McDowell, Z.J.**, (2024) "[Wikipedia and AI: Access, Representation, and Advocacy in the Age of LLMs.](#)" *Convergence*. 30(2) 751-767 (OA/ IF 2.9)¹
2. **McDowell, Z.J.**, Vetter, M. (2024) "[The Re-Alienation of the Commons: Wikidata and the ethics of 'Free' Data in Machine Learning](#)" vol 18, 590-608. *International Journal of Communication*. (OA / IF: 2.02)¹
3. **McDowell, Z.J.**, Tiidenberg, K. (2023) "[The \(not so\) Secret Governors of the Internet: Morality Policing and Platform Politics.](#)" *Convergence*, 29(6), 1609-1623 (OA / IF 2.9)¹
4. Vetter, M., **McDowell, Z.J.** (2023) "[A Spectrum of Surveillance: Charting Functions of Epistemic Inequality Across EdTech Platforms in the PostCovid Era.](#)" *Journal of Teaching and Learning Practice*. Vol 20, Iss. 2, No. 2. (OA / IF 0.93)²
5. **McDowell, Z.J.**, Vetter, M. (2022) "[Fast Truths and Slow Knowledge: Oracular Answers and Wikipedia's Epistemology.](#)" *Fast Capitalism*. Vol 19, No. 1. 104-112. (OA / Not Rated)¹

¹ Lead or Solo Author ² Equal Author or Editor

6. **McDowell, Z.J.**, Vetter, M. (2022) "[Wikipedia as Open Educational Practice: Experiential Learning, Critical Information Literacy and Social Justice.](#)" *Social Media + Society*. 8(1). 1-11 (OA / IF 6.0)
7. **McDowell, Z.J.**, Vetter, M. (2020) "[It takes a Village to Combat a Fake News Army: Wikipedia and Information Literacy.](#)" *Social Media + Society*. 6(3). (OA / IF 6.0)¹
8. **McDowell, Z.J.**, and Stewart, M.D. (2019) "[Student Learning Outcomes with Wikipedia-Based Assignments.](#)" *International Journal of Open Educational Resources*. Volume 1, Issue 2 ISSN 2641-5488. (OA / Not Rated)¹
9. Vetter, M, **McDowell, Z.J.**, and Stewart, M.D. (2019) "[From Opportunities to Outcomes: The Wikipedia-based Writing Assignment.](#)" *Computers and Composition*, 52 - June 2019 53-64. (OA / IF 2.20)²
10. **McDowell, Z.J.**, (2018) "[Disrupting Academic Publishing: Questions of Access in a Digital Environment.](#)" *Media Practice and Education*. 19, 52-67. (OA / Citescore 1.3)
11. **McDowell, Z.J.**, and Soha, M. (2016). "[Monetizing a Meme: YouTube, ContentID & the Harlem Shake.](#)" *Social Media + Society*. January-March, 1-12. (OA / IF 6.0)¹
12. **McDowell, Z.J.** (2010). "Nerd Play: Puzzle Hunting as Participatory Knowledge Creation." *International Journal of Sport and Society*. 1, 17-26. (SJR 0.13)
13. Kassing, J. W., & **McDowell, Z. J.** (2008). "Disagreeing about what's fair: Exploring the relationship between perceptions of justice and employee dissent." *Communication Research Reports*, 25, 1-10. (IF 1.9)²

ARTICLES IN PREPARATION

1. **McDowell, Z.J.** *What's in a Name? The Problematic Misnomer of Artificial Intelligence.* (in process)
2. Vetter, M., **McDowell, Z.J.**, and Jiang, J. *An Endangered Species: How LLMs Threaten Wikipedia's Sustainability.* (in process, accepted proposal for special issue in AI & Society)

CHAPTERS IN EDITED COLLECTIONS

1. **McDowell, Z.J.** (2020) "Embedded Ideology of Technical Media: Rethinking Subjectivities within a Second-Order Cybernetics" *Second International Handbook of Internet Research*. Jeremy Hunsinger et al (eds.) Springer. p. 879-892.
2. **McDowell, Z.J.** (2012) "Postcards from the Other Side: Interactive Revelation in Post-Apocalyptic Video Games" *Dungeons, Dragons, and Digital Denizens: Digital Role-playing Games*, Joshua Call et al. (eds.) New York: Continuum. 174-193.

¹ Lead or Solo Author ² Equal Author or Editor

EDITED JOURNAL COLLECTIONS

1. **McDowell, Z.J.** and Royal, P. eds. *A Decade of Futures (of Communication)*. communication +1. Volume 9, 2022 [Issue 1](#) and [Issue 2](#). (OA / Not Rated)¹
2. **McDowell, Z.J.** et al., eds. *Crises and Communication*. communication +1. [Volume 8](#), 2021. (OA / Not Rated)¹
3. **McDowell, Z.J.** and Bassett, N., eds. *Intersectionalities and Media Archaeologies*. communication +1. Volume 7, 2018. [Issue 1](#) and [Issue 2](#). (OA / Not Rated)²
4. **McDowell, Z.J.** and Gunkel, D., eds. *Machine Communication*. communication +1. [Volume 5](#), 2016. (OA / Not Rated)²
5. **McDowell, Z.J.** and Chang, B., eds. *Communication and New Materialism*. communication +1. [Volume 2](#), 2012. (OA / Not Rated)²
6. **McDowell, Z.J.** and Chang, B., eds. *Futures of Communication*. communication +1. [Volume 1](#), 2012. (OA / Not Rated)²

INTRODUCTION TO EDITED VOLUMES

1. **McDowell, Z.J.** (2023) “Communication Technology and Gender Violence: Preface” in *Communication Technology and Gender Violence*. Eds. **McDowell, Z.J.**, Mishra, D., and Ahn N.L. Cham, Switzerland: Springer. v-xii.¹
2. **McDowell, Z.J.** (2019) “Science and Spirituality for a Sustainable World: Foreward.” *Science and Spirituality for a Sustainable World: Emerging Research and Opportunities*. Deepanjali Mishra (ed). IGI Global. ix-x.¹
3. **McDowell, Z.J.** and Royal, P. Introduction: “[Introduction: Futures.](#)” communication +1. Volume 9, 2022 pp 1-9. (OA / Not Rated)¹
4. **McDowell, Z.J.** et al. “[Introduction: Crisis and Communication.](#)” [Volume 8](#), 2021. Introduction: pg 1-9. (OA / Not Rated)¹
5. **McDowell, Z.J.** and Bassett, N., “[Introduction: Currents in Communication and the Media Archaeological.](#)” communication +1. Volume 7, 2018. [Issue 1](#), pg. 1-12. (OA / Not Rated)¹
6. **McDowell, Z.J.** and Gunkel, D., “[Introduction: Machine Communication.](#)” communication +1. [Volume 5](#), 2016. pp 1-5. (OA / Not Rated)¹

BOOK REVIEWS

1. **McDowell, Z.J.** Review: “The Machine Question: Critical Perspectives on AI, Robots, and Ethics.” MIT Press, 2012. *New Media and Society* September 2014; 16:6. (IF 6.9)

¹ Lead or Solo Author ² Equal Author or Editor

2. **McDowell, Z.J.** Review: [“The Road To Big Brother: One Man’s Struggle against the Surveillance Society.”](#) Encounter Books, 2009. *Surveillance & Society* 8(10):101-102. (IF 1.57)

REFEREED CONFERENCE PAPERS

1. “Remixing the Knowledge Playlist: Wikipedia-based Education in an AI World.” Panelist. Conference on College Composition and Communication (CCCC). Baltimore, MD. April 10, 2025
2. “Playing OUR Songs: CCCC Edits Wikipedia.” Conference on College Composition and Communication (CCCC). Panelist. Baltimore, MD. April 11, 2025
3. “Beyond Wikipedia: Open Educational Practices Across Wikimedia Projects.” Wiki Conference North America. Panelist. Indianapolis, Indiana. October 6, 2024.
4. “Learning to make the information sausage: open education practices as connected social justice learning.” Society for the Study of Social Science (4S), Amsterdam, ND. July 16, 2024.
5. “No Rights Reserved: What CC0 Means for Contributor Motivations, Data Provenance, and the Wikipedia Detour,” Wikiconference North America. Toronto, Canada. November 11, 2023.
6. “Internet Governance and Moral Entrepreneurs.” Association of Internet Researchers. Philadelphia, PA. October 18, 2024.
7. “Horizons of (Edu)Punk: Reclaiming the “Open” in Open Education,” Horizons of Punk Conference, Paris, France. June 2023.
8. "Reclaiming the Commons: Wikidata’s Labor Alienation, Data Ethics, and Oracular Machines," International Communication Association, Toronto, Canada. May 2023.
9. "The Sociality of Working Robots: Researching How Robots “Work” in Public," International Communication Association, Toronto, Canada. May 2023.
10. “Wikipedia's Hidden Infrastructures of Knowledge Production.” Society for the Social Studies of Science. Cholula Mexico. December 9, 2022.
11. “Learning Infrastructures II” Panel Chair and Moderator. Society for the Social Studies of Science. Cholula Mexico. December 2022.
12. “Learning Infrastructures I” Panel Chair and Moderator. Society for the Social Studies of Science. Cholula Mexico. December 2022.
13. “Wikipedia's Enlightenment Problem: Decolonizing Western Epistemologies Through Critical Open Education Practices.” Association of Internet Researchers. Dublin, Ireland. November 4, 2022
14. “Extraction and Alienation of the Knowledge Commons: Wikipedia, Wikidata, and the ethics of “Free” Data,” in *Semantic Media: Political Economy Perspectives*, Association of Internet Researchers. Dublin, Ireland. November 4, 2022.
15. “Wikipedia, Education, and Information Literacy.” Wikimedia CEE Conference. Ohrid, North Macedonia. October 2022.
16. “Rethinking Wikipedia - Techno-Utopianism, Representation Bias, and Creating Equity.” Center for Postdigital Culture - Technology Justice: Theories and Practices of Freedom. Coventry, United Kingdom. June 2022.

17. "Reckoning with Wikipedia: Information Equity, Access, and Getting Involved." Cultural Studies Association. Chicago. June 2022.
18. "Meet the Author: *Wikipedia and the Representation of Reality*." Panelist. Cultural Studies Association. Chicago June 2022.
19. "Extracting the Commons and Dislocating Knowledge: Machine Learning Networks and Wikidata." International Communication Association. Paris, France. May 2022.
20. "Wikipedia and the Representation of Reality." Wikiconference North America. Online. October 7-10, 2021.
21. "Wikipedia as Open Pedagogy." Society for the Social Study of Science. Toronto, Ontario, Canada. October 6-9, 2021.
22. "Questioning the 'open' in HMC: The production and consumption of Wikidata" International Communication Association Human-Machine Communication Preconference. Gold Coast, Australia (Online for COVID-19 Pandemic). May 21, 2020.
23. "Truth and Meaning in the Open: Wikipedia, Wikidata, and Collaborative Semantics" Society for the Social Study of Science. New Orleans, LA. September 5, 2019.
24. "Learning from Wikipedia: Combatting Disinformation with Knowledge Community." Democracy and Disinformation in the Age of Trump. Dublin, Ireland. December 10, 2018.
25. "Engaging Wikipedia for Information Literacy." UNESCO Global Media Information Literacy Conference. Kaunas, Lithuania. October 24, 2018. *Funded and Invited*
26. "Wikipedia for College Information Literacy and Academic Identities." Wikiconference North America. Columbus, Ohio. October 20, 2018. *Funded and Invited*
27. "It Takes a Village to Combat a Fake News Army: Wikipedia and Information Literacy." AoIR. Montreal, Canada. October 12, 2018.
28. "Information Literacy and the Wikipedia Assignment: Teaching Students in a 'Post-Truth' World" Academia and Wikipedia: Critical Perspectives in Education and Research. Maynooth University, Ireland. June 18, 2018.
29. "The Wikipedia Effect: Media Literacy as Experiential Epistemology" International Communication Association. Prague, Czech Republic. May 27, 2018.
30. "Designing Information Literacy: Wikipedia and the Post-Truth Student" ICA Preconference: Design as Object, Design as Method: Making Critical Communication Futures. Prague, Czech Republic. May 23, 2018.
31. "Resisting Fake News and Editing Wikipedia as Social Justice: Critical Information Literacy in the Fight for Truth." Union for Democratic Communication. Chicago, IL. May 12, 2018.
32. "Writing Wikipedia across Contexts: Critical Notes on Learning Transfer and Community Engagement" CCCC. St Louis, MO. March 15, 2018.
33. "The Remixed Self as/and Robot: Algorithmic Remixes and Robotic Ownership." International Research Conference Robophilosophy. Vienna, Austria. February 15, 2018.
34. "These aren't the droids you're looking for: Rethinking *The Machine Question*." National Communication Association. Dallas, Texas, USA. November 17, 2017.

35. "Student Learning Outcomes using Wikipedia based assignments." Wikimania. Montreal, QC. August 11, 2017.
36. "Evidence-Based Pedagogy: Students Write Wikipedia." New Media Consortium. Cambridge, MA. June 15, 2017.
37. "Says Who? Authority Issues When Publishing Collaborative Digital Scholarship." Panel Respondent. American Association of University Presses. Austin, TX. June 12, 2017.
38. "Wanting to make a difference: Students' contribution to Wikipedia as educational motivator" Creative Commons Global Summit. Toronto, ON, Canada. April 28. 2017.
39. "Teaching with Wikipedia: Research, Practice, Pedagogy" SoTL Commons. Savannah, GA, March 31, 2017.
40. "Author Meets Critics: David J. Gunkel's Ethics of Remix." Respondent. National Communication Association. Philadelphia PA, November 2016.
41. "Turning us into pirates: Mashups, Digital Sharing, and Second Order Cybernetics." Cultural Studies Association. Villanova University, Philadelphia, PA. June 2016.
42. "Teaching with Wikipedia." WikiConference USA. National Archives, Washington D.C. October 2015
43. "Monetizing a Meme: YouTube, ContentID, & the Harlem Shake." IAMCR, Montreal QC. July 2015.
44. "YouTube is (not) our Dance Hall: ContentID, Coercion and The Harlem Shake." #Screentime Conference, Boston University, Boston, MA. June 2015.
45. "Mixing up a revolution: The role of sharing and recombination in digital cultural production." Cultural Studies Association, Chicago, IL. May 2013.
46. "Teaching with Wikipedia: Building an On-line COMMunity of Scholars". National Communication Association, Orlando FL. November 2013.
47. "Postal Mediation and Apocalyptic Game Studies." Pioneer Valley Game Studies Colloquium. Amherst, MA. November 2012.
48. "Rethinking the Film Auteur: A Media Archaeology of Remix Film." Society for Cinema and Media Studies, Boston, MA. March 2012.
49. "Postcards from the Other Side: Interactive Revelation in Post-Apocalyptic Video Games." National Communication Association, New Orleans, LA. November 2011.
50. "The Signature of the Pirate: Remixing Culture." Cultural Studies Association Conference, Chicago, IL. March 2011.
51. "The Secret of Everyday Technology." National Communication Association, San Francisco. November 2010.
52. "Archival Specters: The Peril of Being in the Face of the Digital Self." The Archive and Everyday Life Conference, Hamilton, ON. May 2010.
53. "Nerd Play: Puzzle Hunting as Participatory Knowledge Creation." Sport and Society Conference. March 2010.
54. "The Passion of the Geist: Archival Specters of Promise and Peril." Passions: Promises & Perils, University of Massachusetts, Amherst. October 2009.
55. "Keyword "Play": Taking Computer Games and Game Play Seriously." Chair and Respondent. International Communication Association, Chicago, IL. May 2009.

56. Kassing, J. W., & McDowell, Z. "Disagreeing about What's Fair: Exploring the Relationship between Perceptions of Justice and Employee Dissent." National Communication Association, Chicago, IL. November 2007.

INVITED PAPERS AND TALKS

1. "Why Wikipedia Still Matters: Limits and drawbacks of AI without participation." UIC IMPACT Symposium. October 24, 2024.
2. ["The Re-Alienation of the Commons: Wikidata and the Ethics of 'Free' Data."](#) Columbia University. October 22, 2024.
3. "The Best-Laid Plans of Bots and Men: Hidden Ethical Dilemmas of Modern Information Policies." Loyola Digital Ethics Symposium. Chicago, IL. March 14, 2024.
4. "Wikipedia Community Policies and Experiential Epistemology: Critical Information Literacy, Social Justice, and Inclusive Practices." Wikimedia Foundation Research Showcase. *Online*. September 6, 2023.
5. "Wikipedia's complicated promise: Access, Equity, and creating a better future." Discovery Partners Institute, Chicago Illinois. March 28, 2023.
6. "Extraction and Alienation of Wikipedia: Wikidata and Data Ethics." Western Michigan University. Kalamazoo, Michigan. February 16th, 2023.
7. "Wikipedia and the Future of the Commons: Extraction, Alienation, and Data Ethics." Tallinn University, Tallinn Estonia. October 4, 2022.
8. ["Wikipedia and the Representation of Reality: Equity, Access, and Experiential Epistemology."](#) Invited Talk for Department of Communication, University of Massachusetts Amherst. April 13, 2022.
9. "Wikipedia and Cultural Heritage." *Keynote at the International Online Conference on Digitalization and Revitalization Of Cultural Heritage Through Information Technology (ICDRCT-21)*. KIIT, Bhubaneswar, India. *Keynote address*. November 24, 2021. *Virtual Presentation due to COVID-19 Pandemic*.
10. "Wikipedia and Representation" Undergraduate Seminar. Pontifical Catholic University of Ecuador, Quito Ecuador. October 5th, 2021. *Virtual Presentation due to COVID-19 Pandemic*.
11. "The platform and governance of Wikipedia" Honors Seminar. University of Massachusetts Amherst, Amherst MA, USA. October 1, 2021. *Virtual Presentation due to COVID-19 Pandemic*.
12. "Wikipedia, Education, and Combatting Disinformation" Public Lecture. Pontifical Catholic University of Ecuador, Quito Ecuador. May 27, 2020. *Virtual Presentation due to COVID-19 Pandemic*.
13. "Influence of Digital Technology in International Business & Relations" Graduate Seminar. Pontifical Catholic University of Ecuador, Quito Ecuador. November 22, 2019.
14. "How Digital Technology Influences Communication" Public Lecture. Pontifical Catholic University of Ecuador, Quito Ecuador. November 21, 2019.
15. "Public Relations and Digital Media" Undergraduate Seminar. Pontifical Catholic University of Ecuador, Quito Ecuador. November 20 & 21, 2019.

16. "Wikipedia community as communicative resilience." Public Lecture. Tallinn University, Tallinn Estonia. October 24, 2019¹
17. "Combatting Disinformation and Creating a Better World with Wikipedia." Keynote. *Vidzeme University of Applied Sciences Teaching Conference*. Valmeria, Latvia. October 25. 2019¹
18. "Pedagogical tools for teaching information literacy, knowledge production, and collaboration by the use of Wikipedia." Workshop. *Vidzeme University of Applied Sciences Teaching Conference*. Valmeria, Latvia. October 25. 2019.¹
19. "What is old is new: Rethinking Information Literacy and Platforms with Wikipedia." Graduate Seminar. Vidzeme University of Applied Sciences. Valmeria, Latvia. October 26. 2019.¹
20. "Understanding and Navigating Information Platforms Online." Undergraduate Seminar. Vidzeme University of Applied Sciences. Valmeria, Latvia. October 26. 2019.¹
21. "*Wikipedia community as communicative resilience*." Public Lecture. Vilnius University. Vilnius, Lithuania. October 28, 2019¹
22. "Wikipedia can save us all: Why Wikipedia belongs in (Higher) Education." Keynote for *¿Wikipedia, recomendable o no para la investigación?* Quito, Ecuador. June 20, 2019.
23. "Wikipedia, hegemony, information literacy, and systemic biases." Invited Lecture, Temple University, Klein College of Media and Communication. March 21, 2019.
24. "Reframing Media and Communication." Invited symposium, *Reframing Media: Objects, Sites, Histories*. Film and TV School of the Academy of Performing Arts in Prague, Czech Republic. May 21, 2018.
25. "Don't Cite it, Write it! Student Learning Outcomes and the Wikipedia Assignment," LSRI Seminar. University of Illinois at Chicago. March 2, 2018.
26. "Educating with Wikipedia," Boston Library Consortium. Boston, MA. February 23, 2018.
27. "Learning (more than) science with Wikipedia based projects" Hampshire College. January 27, 2017.
28. "Increasing Student Learning Outcomes with Wikipedia Projects" Hampshire College. November 16, 2016.
29. "Enhancing Students' Engagement in Technologically-Mediated Educational Contexts" TIGTAC 2016: Communication Education and/as Social Justice. August 6, 2016 Orono, ME.
30. Facilitator and Panelist, TIGTAC 2016: Communication Education and/as Social Justice. August 5, 2016 Orono, ME.
31. "Mashup Archaeology: A case study in the role of digital technology in cultural production." Ithaca College. November 30, 2015.
32. "Collective intelligence, epistemology, and systemic biases... or 'Why you should be editing Wikipedia.'" Northern Kentucky University. April 25, 2013.
33. "Importance of information design in achieving learning goals." University of Massachusetts, Amherst. March 6, 2013.
34. "New Media and Media Archaeology." Hampshire College. October 25, 2012.

¹ *Funded by a Baltic American Freedom Foundation Dialogue grant*

35. "Media Archaeology and Media Historiography." University of Massachusetts Amherst. October 24, 2012.
36. "Mashup Archaeology." Spring Colloquium Series for the Department of Communication at the University of Massachusetts Amherst. April 4, 2012.
37. "Mediatization and Media Archaeology." Hampshire College. February 22, 2012.
38. "Mashups as Metaphor for Cultural Production." University of Massachusetts Amherst. March 3, 2011.

PRESS / MEDIA MENTIONS

Shadowbanning and Meta's role in political communication. *RAI (Italian)*. Interview October 8th, Air date expected November 2nd, 2025.

[Illinois AG releases voter misinformation guide ahead of 2024 elections](#). *NBC 5 Chicago News*. September 25, 2024. Interview.

Repost, UIC News: [Assistant Professor Zachary McDowell Interviewed by NBC Chicago about Voter Misinformation and the Impact of AI](#)

[Interview about disinformation and elections](#), *Joan Esposito Show, WCPT 820 AM Chicago*. Guest host Turi Rider. May 24, 2024.

["Misinformation is a 'real danger to our democracy.' What can election boards do about it?"](#) *Chicago Sun-Times*. May 17, 2024

["UIC class uses Wikipedia as tool to learn, help nonprofits"](#) *UIC Today*. May 9, 2023.

["La community."](#) Interview on Wikimedia Foundation and Wikimedia Enterprise. *Report*. RAI3. Jan 16, 2023

<https://www.facebook.com/ReportRai3/videos/1335137273994601>

["Zachary McDowell, University of Illinois at Chicago – Wikipedia and the Representation of Reality."](#) *Academic Minute*. June 28, 2017.

["Gettin' Air with Zach McDowell."](#) *Gettin' Air With Terry Greene Podcast*. April 15th, 2022.

["Zachary J McDowell: Wikipedia & the Representation of Reality."](#) *Soft Serve Podcast*. November 3rd, 2021.

Mention: ["Zachary McDowell, UIC Assistant Professor of Communication Interviewed on The Soft Serve Podcast."](#) November 3, 2021.

Morrison, Sara. ["How Wikipedia is preparing for Election Day"](#) Interview / Article. *Vox.com Recode*. Nov 2, 2020.

["The '3 Rs' of online learning: reading, reaching out and respect."](#) Interview / Article about Teaching. *UIC Today*. July 17, 2020

"Wikipedia in the Classroom." Interview. *Ecuador TV*. November 22, 2019.

"Wikipedia, disinformation, and digital media." Interview. *PUCE TV (YouTube)*. November 20, 2019.

- “Wiki Ladies.” Interview. *Good News Podcast*. September 20, 2018.
<http://www.thegoodnewspodcast.fm/episodes/wiki-ladies>
- “Don’t cite it, write it! Why teaching students to improve Wikipedia is valuable.”
Media mention / Research review. *WikiEdu Blog*. April 25, 2018.
<https://wikiedu.org/blog/2018/04/25/dont-cite-it-write-it-why-teaching-students-to-improve-wikipedia-is-valuable/>
- “Good News Wiki, Again!” Interview. *Good News Podcast*. March 29, 2018
<http://www.thegoodnewspodcast.fm/episodes/good-news-wiki-again>
- “Robots and the future.” in *Reality Check* on FM4 Radio. February 28, 2018.
<http://fm4.orf.at/player/20180228/RC>
- “Wiki What?” Interview. *Good News Podcast*. January 3, 2018.
<http://www.thegoodnewspodcast.fm/episodes/wiki-what>
- “Wikipedia in the Classroom.” Academic Minute. September 9, 2017.
<https://academicminute.org/2017/09/zachary-mcdowell-university-of-illinois-at-chicago-wikipedia-in-the-classroom/>
- Additional mentions:
<https://www.insidehighered.com/quicktakes/2017/09/15/academic-minute-wikipedia-classroom>
<https://academicminute.org/2017/10/zachary-mcdowell-featured-on-the-best-of-our-knowledge/>
- “Knowing Sounds: Podcasting As Academic Practice” Interview. *The Cinematologists*.
March 29, 2017. <http://www.cinematologists.com/disruptive-media/>
- “Zach McDowell on Open Access and Why Information Wants to Be Free” Interview.
Imagine Otherwise. January 11, 2017.
<https://ideasonfire.net/podcast/28-zach-mcdowell/>
- “Conversation #52: Helaine Blumenthal, Zach McDowell and Naniette Coleman on
Wiki Ed” Interview. *CaT Food For Thought*. November 29, 2016
<https://cat.xula.edu/food/conversation-52/>
- “Conversation #53: Wiki Ed, Continued” Interview. *CaT Food For Thought*. December
16, 2016. <https://cat.xula.edu/food/conversation-53/>

ONLINE ACADEMIC WRITING

- McDowell, Z.** and Vetter, M. “Seeing the world like Wikipedia: What you should know about how the world’s largest encyclopedia works.” LSE Impact Blog. Nov 18, 2021.
<https://blogs.lse.ac.uk/impactofsocialsciences/2021/11/18/seeing-the-world-like-wikipedia-what-you-should-know-about-how-the-worlds-largest-encyclopedia-works/>
- McDowell, Z.** “Engaged Students Learning and Wikipedia – Developing Information Literacy and Finding a Purpose.” AoIR Blog. March 19, 2018.
(<https://aoir.org/engagedstudentslearningandwikipedia/>)

McDowell, Z. “Evaluating Student Learning Through Wikipedia.” WikiEdu.org. August 29, 2016.
(<https://wikiedu.org/blog/2016/08/29/evaluating-student-learning-through-wikipedia/>)

McDowell, Z. “Teaching (More than Just) Writing with Wikipedia.” WikiEdu.org. November 2, 2015.
(<https://wikiedu.org/blog/2015/11/02/teaching-more-than-just-writing-with-wikipedia/>)

McDowell, Z. and Soha, M. “Monetizing a Meme: A Case Study on The Harlem Shake.” Culture Digitally. October 24, 2014.
(<http://culturedigitally.org/2014/10/monetizing-a-meme-a-case-study-on-the-harlem-shake/>)

Boulton, C. and **McDowell, Z.** “Fighting for Fair Use and Author Rights + The Open Access Alternative.” Culture Digitally. February 20, 2012.
(<http://culturedigitally.org/2012/02/fair-use-open-access/>)

McDowell, Z. “The Next Step in Open Access Publishing.” Culture Digitally. March 9, 2012. (<http://culturedigitally.org/2012/03/the-next-step-in-open-access-publishing/>)