

Kindergarten Social Studies Companion Document

| Skills | Beginning (1) | Progressing (2) | Proficient (3) |
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| | Unable to perform the skill even with support. | Partially, inconsistently or with support is able to perform the skill. | Independently able to perform the skill. |
| STRAND- History | | | |
| Explain the significance of national holidays & the historical people associated with them | Even with prompting and support, student is unable to explain the significance of national holidays and the historical people associated with them. | With support and prompting, student is able to explain the significance of national holidays and the historical people associated with them. | Student is able to independently explain the significance of national holidays and the historical people associated with them. |
| STRAND- Geography | | | |
| Explain how weather and climate affect people's lives | Even with prompting and support, student is unable to explain how weather and climate affect people's lives. | With support and prompting, student is able to explain how weather and climate affect people's lives. | Student is able to independently explain how weather and climate affect people's lives. |
| STRAND- Economics/Goods and Services | | | |
| Identify the difference between wants & needs | Even with prompting and support, student is unable to identify the difference between wants and needs. | With support and prompting, student is able to identify the difference between wants and needs. | Student is able to independently identify the difference between wants and needs. |
| STRAND- Civic and Government | | | |
| Understand that rules are important in the community & the classroom. | Even with prompting and support student is unable to explain & show that rules are important in the community and in the classroom. | With support and prompting, student is able to explain & show that rules are important in the community and in the classroom. | Student is able to independently explain & show that rules are important in the community and in the classroom. |

| Skills | Beginning (1) | Progressing (2) | Proficient (3) | Exceptional (4) |
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STRAND- Inquiry

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| Engage in investigations and inquiries, build models, and develop theories | Even with prompting and support, student does not engage in investigations and inquiries, build models, and develop theories. | With support and prompting, student engages in investigations and inquiries, builds models, and develops theories. | Student is able to independently engage in investigations and inquiries, build models, and develop theories. |
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