

1. Behavior that demonstrates a lack of respect for the teaching and learning environment:

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| Behavior/Infraction | Potential Range of Consequence(s) | Range of Learning Opportunities/ Restoration |
| Disruptive classroom behavior that needs administrative intervention | Meeting with administrator One (1) to four (4) detentions minimum Subsequent Offenses: Meeting with administrator Parent meeting Four (4) detentions to three (3) days ISS | Complete student reflection sheet Restorative discussion with teacher Possible Restorative Conference |
| Accumulation of offenses such as school and class tardiness, study hall cutting, and/or unauthorized absences from school | First Offense: • Meeting with administrator • One (1) to four (4) detentions Subsequent Offenses: • Meeting with administrator • Parent meeting • Four (4) detentions to three (3) days ISS | Restorative discussion with administrator and possibly support service staff Attendance contract |
| Failure to attend detention | First Offense: • Double (2X) Detentions Subsequent Offenses: • Meeting with administrator • Parent meeting • Up to three (3) days ISS | Restorative discussion with administrator and possibly support service staff |
| Use of a cellular phone during class | First Offense: • Teacher takes the students phone away until the end of the class period and calls the parent. Subsequent Offenses: • Phone may be taken away for the entirety of the day and picked up | Restorative discussion with administrator and possibly support service staff and/or other school community members involved |

| in the AP's office at the end of the day. | |
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| Up to four (4) detentions and parent must come in to pick up the cell phone Possible surrender of phone every morning to the main office | |

| 2. Behavior that demonstrates a lack of honesty, respect, and courtesy for individuals in the school community: | | |
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| Behavior/Infraction | Potential Range of Consequence(s) | Range of Learning Opportunities/ Restoration |
| Use of obscene or profane language or gestures | First Offense: • Meeting with administrator • One (1) detention to two (2) days ISS Subsequent Offenses: • Meeting with administrator • Parent meeting • Up to five (5) days ISS | Restorative discussion with administrator, support service staff Possible Restorative Conference |
| Violation of dress policy | First Offense: Warning issued, may include having student change outfit (wear a jacket, turn shirt inside-out, etc.) Subsequent Offenses: One (1) detention to two (2) days ISS | Restorative discussion with administrator, support service staff Possible Restorative Conference |
| Insubordination: Refusal to obey a member of the school staff, law enforcement authorities, or school volunteers | First Offense & Subsequent Offenses: • One (1) to three (3) days ISS | Restorative discussion with administrator, support service staff Possible Restorative Conference |
| Insubordination: Refusal by a student to respond to a staff member's request for the student to provide the student's name to a staff member when asked | First Offense & Subsequent Offenses: • One (1) to three (3) days ISS | Restorative discussion with administrator, support service staff Possible Restorative Conference |

| Insubordination: Misidentification of oneself to staff member when asked or refusal to identify to a staff member | First Offense & Subsequent Offenses: • One (1) to three (3) days ISS | Restorative discussion with administrator and affected school community members |
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| Lying to school staff members | First Offense & Subsequent Offenses: • Up to four (4) detentions or one (1) day ISS | Restorative discussion with administrator |
| Otherwise engaging in dishonest behavior, including but not limited to forgery, falsifying documents and/or signature | First Offense & Subsequent Offenses: • One (1) to three (3) days ISS | Restorative discussion with administrator Possible Restorative Conference |
| Insubordination: Defiance of school rules and the valid authority of teachers, supervisors, administrators, other employees and/or law enforcement authorities | First Offense & Subsequent Offenses: • One (1) to three (3) days ISS | Restorative discussion with administrator Possible Restorative Conference |
| Use of or copying of the academic work of another individual and presenting it as the student's own work, without proper attribution; the unauthorized use of AI for the completion of class assignments; or any other form of academic dishonesty, cheating or plagiarism | First Offense & Subsequent Offenses: Refer to Academic Integrity Policy: | Restorative discussion with administrator Possible Restorative Conference |
| Making any deliberate false reports | First Offense & Subsequent Offenses: One (1) ISS to ten (10) days OSS. | Restorative discussion with administrator |
| Creating fake social media accounts to cause harm, spread misinformation, or disrupt the school community | First Offense & Subsequent Offenses: One (1) ISS to ten (10) days OSS. | Restorative discussion with administrator and support service staff |

| Posting or distributing libelous, obscene, or | First Offense & Subsequent Offenses: | Restorative discussion with administrator |
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| defamatory materials or literature | One (1) ISS to ten (10) days OSS. | Possible Restorative conference |

| 3. Behavior that demonstrates a lack of respect or damages personal or public property: | | |
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| Behavior/Infraction | Potential Range of Consequence(s) | Range of Learning Opportunities/ Restoration |
| Theft | First Offense & Subsequent Offenses: One (1) detention to ten (10) days OSS and/or possible police referral Restitution for theft | Restorative discussion with administrator |
| Throwing garbage and food items in the cafeteria or elsewhere in the building/initiating a food fight | For throwing an item: • Require student to remain and clean assigned part of cafeteria For initiating a food fight • One (1) to five (5) days ISS | Restorative discussion with administrator |
| The destruction of real, personal or school property, such as, cutting, defacing, vandalizing or otherwise damaging property in any way | First Offense & Subsequent Offenses: One (1) day ISS to ten (10) days OSS Possible police referral Possible recommendation for expulsion Restitution of full damage cost plus labor | Restorative discussion with administrator and possible restorative activities. For example, a student may be asked to clean an area of the school with the custodial staff. |

| 4. Behavior that jeopardizes the health, safety, and welfare of individuals in the school community | | |
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| Behavior/Infraction | Potential Range of Consequence(s) | Range of Learning Opportunities/ Restoration |
| Pushing, shoving of another student, including but not limited to deliberately pulling a chair out from under an individual | First and Subsequent Offenses: • One (1) detention to five (5) days ISS | Restorative discussion with administrator Possible Restorative conference |
| Striking or assaulting a student, members of the | First Offense: | Restorative discussion with administrator |

| school staff, or other persons; fighting | Three (3) days ISS through ten (10) days OSS Superintendent notification Possible police referral, and/or Possible recommendation for expulsion Subsequent Offenses: Up to ten (10) days OSS Superintendent notification Possible police referral, and/or Possible recommendation for expulsion | Possible Restorative conference |
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| Violation of transportation regulations/bus misconduct | First and Subsequent Offenses: | Restorative discussion with administrator Possible Restorative conference |
| Sexual activity on school grounds, on school transportation, or at a school-sponsored activity | First and Subsequent Offenses: One (1) day ISS to ten (10) days OSS Possible referral to Title IX compliance officer Possible referral to police | Restorative discussion with administrator and PPS staff Possible Restorative conference |
| A walk-out from or sit-in within a classroom or school building or school grounds, creating a public disruption; and/or promoting an unsafe environment | First and Subsequent Offenses: • One (1) day ISS to ten (10) days OSS | Restorative discussion with administrator |
| Trespassing on school grounds while on out-of-school suspension or expulsion | First and Subsequent Offenses: Increase in days of suspension Referral to the police | Restorative discussion with administrator |
| Unauthorized and/or reckless and/or improper operation of a motor vehicle on school grounds or at any school-sponsored activity | First and Subsequent Offenses: • Four (4) detentions to five (5) days ISS/OSS • Loss of parking privileges for a period of time • Referral to the police | Restorative discussion with administrator Possible Restorative Conference |
| Unauthorized leaving of school grounds, school transportation, or a school-sponsored activity | First Offense: • 4 detentions Subsequent Offenses: • 1 day ISS for second offense | Restorative discussion with administrator |

| | +1 day ISS for each additional offense Loss of parking privileges and/or Junior/Senior Privilege for a period of time | |
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| Being in an unauthorized area of any school facility, including but not limited to locker rooms, storage rooms, and/or utilizing unisex restrooms for any reason other than their intended purpose; or school grounds, including but not limited to the parking lot; or aiding or abetting an unauthorized entrance | First and Subsequent Offenses: • One (1) detention to five (5) days ISS | Restorative discussion with administrator Possible Restorative Conference |
| Acting in any manner that creates a health and/or safety hazard for employees, students, third parties on school property or the public, regardless of whether the conduct is intended as a joke, including but not limited to violating school or District health and safety protocols | First and Subsequent Offenses: One (1) day ISS to ten (10) days OSS Police referral | Restorative discussion with administrator Possible Restorative Conference |
| Engaging in a plan to stage or create a violent situation for the purposes of recording it by electronic means; or recording by electronic means acts of violence for purposes of later publication. | First and Subsequent Offenses: • Five (5) days ISS up to ten (10) days OSS • Police referral • Possible recommendation for expulsion | Restorative discussion with administrator Possible Restorative Conference |
| Engaging in a plan to stage sexual activity for the purposes of recording it by electronic means; or recording by electronic means sexual acts for purposes of later publication. | First and Subsequent Offenses: • Five (5) days ISS up to ten (10) days OSS • Police referral • Possible recommendation for expulsion • Possible referral to Title IX compliance officer | Restorative discussion with administrator Possible Restorative Conference |
| Violation of Student Responsible Use Policy: Using computer systems, including email, remote learning platforms, instant messaging, text messaging, blogging or the use of social networking websites, AI, or | First and Subsequent Offenses: One (1) day ISS to ten (10) days of OSS Police referral Recommendation for expulsion | Restorative discussion with administrator Possible Restorative Conference |

| other forms of electronic communications, to engage in any conduct prohibited by any BOE policy | | |
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| Use of a privately owned electronic or technological device in violation of school rules, including the unauthorized recording and/or distribution (including, but, not limited to, social media platforms) of an unauthorized recording (photographic or audio) of another individual without permission of the individual or a school employee. | First and Subsequent Offenses: One (1) day ISS to ten (10) days OSS Police referral Recommendation for expulsion | Restorative discussion with administrator Possible Restorative Conference |
| Lewd exposure on school property or at a school-sponsored event | First and Subsequent Offenses: • Five days (5) ISS to ten (10) days OSS • Possible referral to Title IX compliance officer | Restorative discussion with administrator Possible Restorative Conference |

| 5. Behavior that violates school regulations, board policies, and/or state/federal laws: ² | | |
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| Behavior/Infraction | Potential Range of Consequence(s) | Range of Learning Opportunities/ Restoration |
| Cutting class | First Offense: • Meeting with school staff Subsequent Offenses: • One (1) detention up to two (2) days ISS See Credit Loss | Restorative discussion with administrator Possible Restorative Conference |
| The possession and/or display of obscenity or pornographic images or the unauthorized or inappropriate possession and/or display of images, pictures or photographs depicting nudity | First and Subsequent Offenses: Referral to counseling staff One (1) detention to ten (10) days OSS Possible police referral Possible recommendation for expulsion | Restorative discussion with administrator Possible Restorative Conference |
| Possessing or transmitting child pornography by a minor | First and Subsequent Offenses: • Five (5) ISS up to ten (10) days OSS • Referral to police | Restorative discussion with administrator Possible Restorative Conference |

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| | Possible recommendation for expulsion Possible referral to Title IX compliance officer | |
| Violation of smoking/vaping tobacco, nicotine, or flavored products | Possession/Use First Offense: | Restorative discussion with administrator • Referral to Teen Talk Counselor |
| Any act of Protected Class Harassment | First Offense and Subsequent Offenses: • Three (3) days ISS to ten (10) days OSS • Possible police referral • Possible recommendation for expulsion | Restorative discussion with administrator Possible Restorative Conference |
| Any act of Hate-Based Conduct | First Offense and Subsequent Offenses: Three (3) days ISS to ten (10) days OSS Police referral Possible recommendation for expulsion | Restorative discussion with administrator Possible Restorative Conference |
| Reprisal or retaliation against any individual for reporting Code of Conduct violations made in good faith or against any individual who participates in the investigation of such reports | First Offense and Subsequent Offenses: Three (3) days ISS to ten (10) days OSS Possible police referral Possible recommendation for expulsion | Restorative discussion with administrator Possible restorative conference |
| Blackmailing, threatening or intimidating school staff or students (or acting in a manner that could be construed to constitute blackmail, a threat, or intimidation, regardless of whether intended as a joke), or making an | First and Subsequent Offenses: One (1) day ISS to ten (10) days OSS Possible police referral Possible recommendation for expulsion | Threat assessment Restorative discussion with administrator Possible restorative conference |

| untrue statement of fact about a staff member with malice or reckless regard for the truth, including the use of AI to engage in such conduct | | |
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| Possession of any weapon, weapon facsimile, deadly weapon, martial arts weapon, electronic defense weapon, pistol, knife, blackjack, bludgeon, box cutter, metal knuckles, pellet gun, air pistol, explosive device, firearm, whether loaded or unloaded, whether functional or not, or any other dangerous object or instrument | First and Subsequent Offenses: • Ten (10) days OSS • Recommendation for expulsion • Police referral | Threat assessment Restorative discussion with administrator Possible restorative conference |
| Possession and/or use of any object or device that has been converted or modified for use as a weapon | First and Subsequent Offenses: Ten (10) days OSS Police referral Recommendation for expulsion | Threat assessment Restorative discussion with administrator Possible restorative conference |
| Possession of any ammunition for any weapon | First and Subsequent Offenses: Ten (10) days OSS Police referral Recommendation for expulsion | Threat assessment Restorative discussion with administrator Possible restorative conference |
| Possession or ignition of any fireworks, combustible or other explosive materials, or ignition of any material causing a fire | First and Subsequent Offenses: One (1) day ISS up to ten (10) days OSS Possible police referral Possible recommendation for expulsion | Threat assessment Restorative discussion with administrator Possible restorative conference |
| Possession of any materials designed to be used in the ignition of combustible materials, including matches and lighters | First and Subsequent Offenses: One (1) day ISS up to ten (10) days OSS Possible police referral, Possible recommendation for expulsion | Threat assessment Restorative discussion with administrator Possible restorative conference |
| Possession, sale, distribution, use, or consumption of electronic cannabis delivery system, or THC vapor products, or the unlawful possession, sale, distribution, use or consumption of drugs, narcotics or alcoholic beverages (or any | Possession/Use First Offense: Parents, school support team, and Outreach Counselor notified. Police referral. 5 - 10 day suspension | Suspension for possession or use will end at five days if the student agrees to meet with the Outreach Counselor. |

facsimile of drugs, narcotics or alcoholic beverages), including being under the influence of any such substances or aiding in the procurement of any such substances

- Suspension from participation and membership in all athletic/extracurricular organizations for 14 calendar days.
- Suspension from attendance at all school-sponsored activities (games, performances, dances, athletic banquets, etc.) for 14 calendar days.

Second Offense:

- Parents, school support team and Outreach Counselor notified.
- Police referral
- 10-day suspension
- Suspension from participation and membership in all athletic/extracurricular organizations for the remainder of the school year
- Suspension from attendance at all school-sponsored activities (games, performances, dances, athletic banquets, etc.) for 28 calendar days.

Sale/Distribution:

First and Subsequent Offenses:

- Ten (10) days OSS
- Police referral
- Recommendation for expulsion

Sale, distribution, or consumption of substances contained in household items; including, but not limited to glue, paint, accelerants/propellants for aerosol canisters, and/or items such as the aerators for whipped cream; if sold, distributed or consumed for the purpose of inducing a stimulant, depressant, hallucinogenic or mind-altering effect

Possession/Use First Offense:

- 5 10 day suspension
- Suspension from participation and membership in all athletic/extracurricular organizations for 14 calendar days.
- Suspension from attendance at all school-sponsored activities (games, performances, dances,

Suspension for possession or use will end at five days if the student agrees to meet with the Outreach Counselor.

Restorative discussion with administrator

Possible Restorative Conferences

athletic banquets, etc.) for 14 calendar days. Police referral. Second Offense: Police referral • 10-day suspension Suspension from participation and membership in all athletic/extracurricular organizations for the remainder of the school Suspension from attendance at all school-sponsored activities (games, performances, dances, athletic banquets, etc.) for 28 calendar days. **Sale/Distribution:** First and Subsequent Offenses: Ten (10) days OSS Police referral Recommendation for expulsion Possession of personal Possession/Use prescribed drugs, except where First Offense: Suspension for possession or use will end at five days if the student permitted by law • 1 detention to 5 days suspension. agrees to meet with the Outreach Police referral. Counselor. Suspension from participation and Restorative discussion with membership in all administrator and possibly athletic/extracurricular SRO organizations for 14 calendar days. Suspension from attendance at all school-sponsored activities (games, performances, dances, athletic banquets, etc.) for 14 calendar days. **Second Offense:** Police referral

 5 - 10 day suspension.
 Suspension from participation and membership in all athletic/extracurricular organizations for the

| | remainder of the school year. • Suspension from attendance at all school-sponsored activities (games, performances, dances, athletic banquets, etc.) for 28 calendar days. Sale/Distribution: First and Subsequent Offenses: • Ten (10) days OSS • Police referral • Recommendation for expulsion | |
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| Possession of paraphernalia used or designed to be used in the consumption, sale or distribution of drugs, alcohol or tobacco, as described above | Possession/Use First Offense: Parents, school support team, and Outreach Counselor notified. Police referral. 5 - 10 day suspension Suspension from participation and membership in all athletic/extracurricular organizations for 14 calendar days. Suspension from attendance at all school-sponsored activities (games, performances, dances, athletic banquets, etc.) for 14 calendar days. Second Offense: Parents, school support team and Outreach Counselor notified. Police referral 10-day suspension Suspension from participation and membership in all athletic/extracurricular organizations for the remainder of the school year. Suspension from attendance at all school-sponsored activities (games, performances, dances, | Restorative discussion with administrator and possibly SRO Referral to Outreach Counselor |

| | athletic banquets, etc.) for 28 calendar days. Sale/Distribution: First and Subsequent Offenses: • Ten (10) days OSS • Police referral • Recommendation for expulsion | |
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| Making false bomb threats or other threats to the safety of students, employees, and/or other persons | First and Subsequent Offenses: • Three (3) days ISS to ten (10) days OSS • Police referral • Possible recommendation for expulsion | Threat assessment Restorative discussion with administrator Possible Restorative Conference |
| Initiating a false alarm or lockdown alarm and/or tampering with alarm or safety devices | First and Subsequent Offenses: • Three (3) days ISS to ten (10) days OSS • Police referral • Possible recommendation for expulsion | |
| Unauthorized use of or tampering with any school computer, computer system, computer software, Internet connection or similar school property or system, or the use of such property or system for inappropriate purposes, including using AI in a manner that disrupts or undermines the effective operation of the school district or is otherwise seriously disruptive to the educational process | First and Subsequent Offenses: Three (3) days ISS to ten (10) days OSS Police referral Possible recommendation for expulsion | Threat assessment Restorative discussion with administrator Possible Restorative Conference |
| Possession and/or use of a laser pointer, unless the student possesses the laser pointer temporarily for an educational purpose while under the direct . supervision of a responsible adult | First and Subsequent Offenses: One (1) day ISS up to five (5) days ISS | Restorative discussion with administrator Possible Restorative Conference |
| Gambling | First and Subsequent Offenses: • Up to five (5) days ISS • Possible police referral | Restorative discussion with administrator Possible Restorative Conference |

| First and Subsequent Offenses: One (1) day ISS to ten (10) days OSS Possible police referral Possible recommendation for expulsion Possible removal from extracurricular activities for up to one year | Restorative discussion with administrator Possible Restorative Conference |
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| Varies depending on severity. First and Subsequent Offense: Up to ten (10) days ISS/OSS Possible Police Referral Superintendent Notification Possible recommendation for expulsion | Restorative discussion with administrator Possible Restorative Conference |
| Varies depending on severity. First and Subsequent Offense: Up to ten (10) days ISS/OSS Possible Police Referral Superintendent Notification Possible recommendation for expulsion | Restorative discussion with administrator Possible Restorative Conference |
| Varies depending on severity, but up to and including recommendation for expulsion | Restorative discussion with administrator Possible Restorative Conference |
| Varies depending on severity, but up to and including recommendation for expulsion | Restorative discussion with administrator Possible Restorative Conference |
| Varies depending on severity, but up to and including recommendation for expulsion | Restorative discussion with administrator Possible Restorative Conference |
| First and Subsequent Offenses: One (1) day detention to ten (10) days OSS Possible police referral Possible recommendation for expulsion | Restorative discussion with administrator Possible Restorative Conference |
| | One (1) day ISS to ten (10) days OSS Possible police referral Possible recommendation for expulsion Possible removal from extracurricular activities for up to one year Varies depending on severity. First and Subsequent Offense: Up to ten (10) days ISS/OSS Possible Police Referral Superintendent Notification Possible recommendation for expulsion Varies depending on severity. First and Subsequent Offense: Up to ten (10) days ISS/OSS Possible Police Referral Superintendent Notification Possible recommendation for expulsion Varies depending on severity, but up to and including recommendation for expulsion Varies depending on severity, but up to and including recommendation for expulsion Varies depending on severity, but up to and including recommendation for expulsion Varies depending on severity, but up to and including recommendation for expulsion Varies depending on severity, but up to and including recommendation for expulsion Varies depending on severity, but up to and including recommendation for expulsion Varies depending on severity, but up to and including recommendation for expulsion Varies depending on severity, but up to and including recommendation for expulsion Varies depending on severity, but up to and including recommendation for expulsion |

Restorative steps with administrator/staff member/support services staff <u>may include but not limited to</u>:

Education component (tied to Vision of a Learner)

Letters of apology

Mediation, restoration meeting/activity

Counseling, supportive measures

Cleaning of damaged area with custodial supervision