

For the Academic Year 2026/27 we are seeking a:

- **Secondary Cover Teacher**

Cover Teacher

Hours: Full-time position starting September 2026

Application deadline: August 21, 2026

Berlin International School is seeking an inspiring **Secondary Cover Teacher** to contribute to the further development of [high-quality learning and teaching](#) across the Secondary. From September 2026, we are seeking to appoint an enthusiastic and talented teacher to join our teaching team to support cover lessons in all subjects. You will be joining an innovative secondary division, ensuring high quality teaching, learning and student achievement. Our mission is to meet the needs of the Berlin international and local community with a focus on language development in English and German within a multilingual context. The successful applicant will have the ability to successfully teach middle school and high school students. Experience of teaching internationally would be an advantage, as would the ability to speak German.

We are looking for educators who:

- have a growth mindset and bring enthusiasm and self-initiative.
- have the ability to work as a strong and effective team player
- hold a commitment to developing the character of all our young people
- demonstrate perseverance, determination and resilience
- place international-mindedness and the promotion of the values and attributes of the “IB Learner Profile” at the core of their practice,
- build meaningful, equitable relationships to ensure learners have a sense of belonging, connectedness and appreciation within our learning community,
- acknowledge and develop learner agency and self-efficacy in the learning process,
- are committed to inter-disciplinary, concept-driven learning design and inquiry,
- have an understanding of multilingual learners and learning environments,
- understand and use written curriculum and school policies, combined with knowledge of students’ needs, to plan, teach and assess intentionally,

- identify student learning, gains as well as needs, through a range of assessment strategies to inform the learning process,
- are knowledgeable about current pedagogical theory and educational research,
- value professional inquiry, reflection and development,
- truly appreciate collaboration and have the interpersonal skills to develop strong learning partnerships with colleagues, parents and students,
- have an interest in curriculum development,
- integrate technology meaningfully into everyday learning and teaching,
- are passionate about education, committed to ongoing learning related to pedagogical theory and have a focus on achieving the highest standards of their practice
- are able to teach in English and/or German
- are passionate about their subject area

General Requirements for Teaching Positions

- Bachelor's or higher degree, plus a **recognized Secondary teaching qualification**. For degrees/teaching certificates awarded in countries where the national language was not English, candidates teaching in English must provide certified evidence of English proficiency at CEFR level C1 or C2.
- A minimum of two years experience as a Secondary teacher

The successful candidate will join an international team of educators who are dedicated to fostering a caring atmosphere and committed to the well-being and social and academic progress of each learner.

Benefits

Berlin International School has a competitive, open and transparent salary scale. Details of the salary scale, relocation package and other benefits will be discussed during the interview process.

Application Process

- It is preferable that applicants apply via Schrole . If not doing so, please email: recruitment_secondary@berlin-international-school.de
- Email subject line should indicate the position being applied for and the applicant's first and last name
- Unfortunately, due to the number of applications we receive for our positions, only shortlisted candidates will be contacted and invited to an interview
- For an application to be considered, the applicant must provide a current CV (resume) with the contact details of 3 professional referees and a letter of introduction

- Any further documentation will be requested during the recruitment process if required.

Our School

Berlin International School is an IB World School offering the PYP in the Primary school and a bilingual international programme in the Secondary school, culminating in the IB Diploma Programmes as well as an accredited US High School Diploma. There are approximately 820 students in the Primary and Secondary school. Our students come from over 70 different countries and our faculty of 90 staff from over 20 countries. B.I.S. is located in two historic buildings set in a beautiful green suburb of Germany's capital city. We are fully authorized to run the IB DP and PYP, and are accredited by CIS and MSA-CESS.

Our Mission

We are a private, non-profit, non-denominational day school offering student-centered learning to international and local students from Grade 1 through university entrance preparation. We are a part of Stiftung Private-Kant Schulen gGmbH and play an active role in the life of this educational institution.

We are committed to promoting the values and attributes of the "IB Learner Profile" and the *Bildungs- und Erziehungsziele* in the State of Berlin, while facilitating an appreciation and respect of our shared humanity and diverse community.

Our guiding objectives

- Provide challenging programs that support students in realizing their academic and individual potential.
- Offer a curriculum that is local and global, develops conceptual understanding, has a particularly strong emphasis on inquiry and encourages academic excellence.
- Encourage the development of thinking, communication, social, self-management and research skills.
- Cultivate multilingualism with an emphasis on English and German language acquisition.
- Ensure that students are able to work independently and as part of a team, in addition to having the opportunity to gain leadership experiences.
- Innovate with technology to further enhance teaching and learning.
- Support learning and program development through effective, deliberate assessment practices.
- Facilitate opportunities that enhance social, intellectual, physical and creative competencies inside and outside the classroom.
- Create a safe, supportive environment where the physical and emotional integrity of each member of our community is respected.
- Develop awareness of our individual and collective responsibility to live sustainably.
- Foster a shared partnership between students, families and the school.

We are student and learning focused.