

Fifth Grade Social Studies Companion Document

Skills	Beginning (1)	Progressing (2)	Proficient (3)	Exceptional (4)
	Unable to perform the skill even with support.	Partially, inconsistently or with support is able to perform the skill.	Independently able to perform the skill.	In addition to being proficient, student also independently uses complex thinking that extends an in-depth understanding, analysis and application of the skill.

STRAND- History

Investigate and explain historical events	Even with prompting and support, student is unable to investigate and explain historical events	With support and prompting, student is able to investigate and explain historical events	Student is able to investigate and explain historical events independently.	In addition to being proficient, student also independently uses complex thinking that extends an in-depth understanding, analysis and application of explaining historical events
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STRAND- Geography

Use maps to explain how the land, population, and environment change over time	Even with prompting and support, student is unable to use maps to explain how the land, population, and environment change over time	With support and prompting, student is able to use maps to explain how the land, population, and environment change over time	Student is able to use maps to explain how the land, population, and environment change over time	In addition to being proficient, student also independently uses complex thinking that extends an in-depth understanding, analysis and application of the skill of using maps.
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STRAND- Economics/Goods and Services

Describe how goods and services are produced using resources	Even with prompting and support, student is unable to describe how goods and services are produced using resources	With support and prompting, student is able to describe how goods and services are produced using resources	Student is able to describe how goods and services are produced using resources	In addition to being proficient, student also independently uses complex thinking that extends an in-depth understanding, analysis and application of the skill of describing how goods and services are produced using resources.
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Skills	Beginning (1)	Progressing (2)	Proficient (3)	Exceptional (4)
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STRAND- Civic and Government

Compares the origins, functions, and structure of different systems of government including the rights of people	Even with prompting and support, student is unable to compare the origins, functions, and structure of different systems of government including the rights of people	With support and prompting, student is able to compare the origins, functions, and structure of different systems of government including the rights of people	Student is able to compare the origins, functions, and structure of different systems of government including the rights of people	In addition to being proficient, student also independently uses complex thinking that extends an in-depth understanding, analysis and application of the skill of comparing the origins, functions, and the structure of different systems of government including the rights of people.
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STRAND- Inquiry

Engage in investigations and inquiries, build models, and develop theories	Even with prompting and support, student is unable to engage in investigations and inquiries, build models, and develop theories.	With support and prompting, student is able to engage in investigations and inquiries, build models, and develop theories	Student is able to engage in investigations and inquiries, build models, and develop theories	In addition to being proficient, student also independently uses complex thinking that extends an in-depth understanding of investigations, inquiries, building models, and developing theories.
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