

Social Skills Implementation Integrity Direct Observation Checklist

Student:		Teacher:	
Subject/Period:		Date:	Time
Grade Level:	Location:	Intervention Level: ☐ Tier 2 ☐ Tier 3	

Note: If the step is not applicable, write N/A in the "+" column and do not include in the calculation of fidelity.

+	-	STEP	CHECKLIST
			Social Skills Group
		1	Group met at scheduled time and place.
		2	Students were greeted positively.
		3	A review of the previous lesson was conducted.
		4	Instruction on new lesson provided.
		5	New skill was modeled for students.
		6	A discussion of when to use new skill was conducted.
		7	New skill was role played.
		8	Prompts provided as needed.
		9	Feedback was provided with specific praise and encouragement.
		10	Teacher provides feedback to students after class or period.

$$\frac{\text{_____}}{(\# \text{ of } +)} \div \frac{\text{_____}}{(\# \text{ of } + \text{ and } -)} \times 100 = \text{_____}\%$$