CENTRAL RIVERS
AREA EDUCATION AGENCY

Learning Pathway for Literacy Teachers & Teams
Timeline for learning: 2-4 Hours

How can I use MTSS: Student Success (Panorama) to document literacy interventions, progress monitor, and analyze student progress across time in order to make timely instructional decisions?

🚨Start Here: Video Overview

Support Contact:

Vocabulary:
(Hover over the vocabulary word for 3 seconds to view the definition.)

| MTSS | Healthy Indicators | Progress Monitoring | Intervention | Intervention Flag |

Icons: 🔍 Quick Link | 🚩 Required Tasks | 👉 Optional Tasks

Prior to FAST Screening	
Learning Path Section	**Learning Targets**
Preliminary Actions & Key Understandings	❖ I can login to my A&A Account and access my Student Success account
Dashboard Navigation	❖ I can navigate the Student Success dashboard ❖ I can access the Panorama Academy for on-demand support ❖ I can use the filter options to tell different data stories
FAST Screening Completed (Local Data Are Available)	
Literacy Data Collection & Analysis	❖ I can use the data system and protocols to access and analyze system and grade level Healthy Indicator data in order to make decisions regarding next steps. ❖ I can use the data system and protocols to access and analyze student level data in order to make decisions regarding instructional next steps ❖ I can determine my students' literacy status
Progress Monitoring & Interventions	❖ I can create intervention plans ❖ I can view my progress monitoring data
Create & Share Groups of Students	❖ I can create groups and smart groups to compare students by different criteria
Screening Guidance	❖ I can administer and score the FAST assessments according to standardized procedures ❖ I can administer and score the FAST assessments in remote situations
Next Steps	❖ I can use a protocol to analyze data, collaborate with my team, and make informed decisions

Preliminary Actions & Key Understandings

Recommendation:
Take these actions at least one week prior to using the MTSS Student Success platform to ensure all users have access.

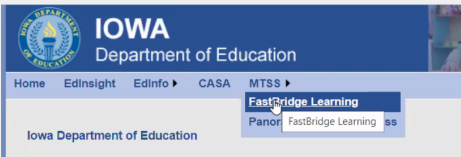- ❖ I can login to my A&A Account and access my Student Success account

School Leaders:

🚩 Verify Student Management System Set Up
Quick Start: Access to Student Success and FastBridge

🚩 Build an Intervention Library for your School
[How to Build a Tiered Intervention Menu for MTSS/RTI](#)
Search for Episode 7
[How to Maintain Your District's Intervention Library](#)

🚩 Determine and communicate expectations of this Learning Pathway and MTSS Student Success for staff use

All Users:

🚩 Log into your Portal Account
[Quick Start: A&A Account in EdPortal](#)

🚩 Administer your literacy screener
[24-25 Screening Windows](#)

👉 Understand when to use FastBridge versus MTSS: Student Success
[Where to Go For What](#)

👉 Understand the purpose
Purpose of MTSS: Student Success
[Early Literacy Implementation Guidance](#)

Your Personal Materials:
Click [HERE](#) for video instructions on the steps necessary to complete the materials section of this Learning Pathway

Templates	Paste your Copy Here
Template: Choose one option and make a copy ❑ **Option 1:** Complete the Task Cards using the data provided in the Panorama sandbox. [Sample Data: Task Cards](#) ❑ **Option 2**: Complete the Task Cards using your own building data. [Local Data: Task Cards](#)	👉
Template: [Apply and Reflect](#)	🚩

Dashboard Navigation

- ❖ I can navigate the Student Success dashboard

- ❖ I can access the Panorama Academy for on-demand support

- ❖ I can use the filter options to tell different data stories

Learn About It:

👉 Watch the overview video
[Student Success Overview (3 min)](#)

👉 View or print the navigation overview
[Navigation Overview](#)

Practice It:

👉 Return to your copy of the "Sample Data: Task Cards" or "Local Data: Task Cards" slidedeck to engage in developing your skill sets.

Apply and Reflect:

🚩 Return to your copy of the "Apply and Reflect" document to reflect on your new learning or work you have already done.

Literacy Data Collection & Analysis	**Learn About It:**
❖ I can use the data system and protocols to access and analyze system and grade level Healthy Indicator data in order to make decisions regarding next steps. ❖ I can use the data system and protocols to access and analyze student level data in order to make decisions regarding instructional next steps ❖ I can determine my students' literacy status	👉 View Literacy Status Determinations [ELI and Literacy Status Determinations](#) 👉 Familiarize yourself with the MTSS Healthy Indicators [MTSS: Healthy Indicators Slide Deck](#) 👉 Consider using these [templates](#) from Intervention Systems to organize your data **Practice It**: 👉 Return to your copy of the "Sample Data: Task Cards" or "Local Data: Task Cards" slidedeck to engage in developing your skill sets. **Apply and Reflect:** 🚩 Return to your copy of the "Apply and Reflect" document to reflect on your new learning or work you have already done.
Progress Monitoring & Interventions	**Learn About It:**
❖ I can create intervention plans ❖ I can view my progress monitoring data	👉 Familiarize yourself with the fundamentals of progress monitoring [Fundamentals of Progress Monitoring Video](#) (Q&A Ep. 8) [Intervention Progress Monitoring Toolkit](#) 👉 Create an individual intervention plan [Individual Intervention Plan](#) 👉 Review and Manage Intervention Plans [Intervention and Monitoring](#) 👉 Create a Static Student Group Intervention Plan [Intervention and Monitoring](#) 👉 Review and manage group interventions [Manage Group Interventions](#); [Review Group Interventions](#) 👉 View intervention graph accuracy and FAST data [Intervention Graph Accuracy and FAST Data](#) **Practice It:** 👉 Return to your copy of the "Sample Data: Task Cards" or "Local Data: Task Cards" slidedeck to engage in developing your skill sets. **Apply and Reflect:** 🚩 Return to your copy of the "Apply and Reflect" document to reflect on your new learning or work you have already done.
Create & Share Groups of Students	**Learn About It:**
❖ I can create groups and smart groups to compare students by different criteria	👉 [Create and Share Groups](#) (4 min. video) 👉 [Create a Smart Group](#) 👉 [Add Notes and Complete Intervention Plans](#) 👉 [Create an Intervention Plan for Multiple Students](#) **Practice It:** 👉 Return to your copy of the "Sample Data: Task Cards" or "Local Data: Task Cards" slidedeck to engage in developing your skill sets.

	Apply and Reflect:
	🚩 Return to your copy of the "Apply and Reflect" document to reflect on your new learning or work you have already done.
Screening Guidance ❖ I can administer and score the FAST assessments according to standardized procedures ❖ I can administer and score the FAST assessments in remote situations	**Learn About It:** 👉 Review General Administration Guidance [General Administration and Scoring Resources](#) 👉 Review Remote Administration Guidance [FAST Remote Test Administration Resources](#)
Next Steps ❖ I can use a protocol to analyze data, collaborate with my team, and make informed decisions	**Congratulations! You've completed this Learning Pathway.** The intent of this learning is to empower you to meaningfully use the MTSS: Student Success platform to make informed decisions based on your own students' data. Consider using this [Healthy Indicator Data Template](#) with your teaching team to facilitate a conversation around system and individual student needs.