

Accelerate to Excellence - A to E Engage All Transition Summary Engineering the Future Schools Albuquerque Public Schools

A to E Team: Administration and Teaching staff from all three Engineering the Future Schools

School Theme: Engineering STEM

NISML Consultants: Jayme Rawson, Elena Ashburn, Doreen Marvin

Engage All

Engage All Websites' Links:

Mission Elementary: <https://sites.google.com/magnet.edu/nimsl-a-to-e-mission-stem/engage-all>

Valley High: <https://sites.google.com/magnet.edu/nimsl-a-to-e-north-valley-high/engage-all>

Garfield STEM Middle:

<https://sites.google.com/magnet.edu/a-to-e-program-garfield-stem/engage-all>

- Each school spent 1.5 days focused on the Engage All component of the Accelerate to Excellence Framework
- Goals for the sessions included:
 - Reflecting and analyzing core beliefs surrounding Community and Family Engagement and Partnerships
 - Examining current practices and strategies and building a framework for family and community partnerships
 - Engaging in research-based learning about Community and Family engagement and its impact in improving student outcomes
 - Designing, developing, and planning to reimagine family and community engagement at your school
 - Preparing for a culminating event using storytelling techniques and visual evidence to showcase and celebrate the magnet school journey in alignment with the MSA Pillars
- Monday August 2, 2021 Valley High and Garfield Middle Schools met as a team with consultant Jayme Rawson
 - Teams worked through all aspects of the goals with the exception of Storytelling and drafting a plan for the culminating event.
- Tuesday August 3, 2021 Mission Elementary School met as a team led by their magnet coordinator and the Engineering the Future Theme Specialists as Consultant Elena Ashburn experienced airline travel obstacles which prevented her from being onsite; she was available remotely if the team needed assistance.

- o The team worked through all aspects of the goals with the exception of Storytelling and drafting a plan for the culminating event.
- Wednesday August 4th, 2021 all three school teams worked with Doreen Marvin to
 - o Accomplish the final goal- Designing a Story and drafting a presentation using the available template or other format of their choosing.
 - o Additionally, the team committed to hosting a collaborative Engineering the Future Showcase and Community Engagement event.
 - The celebratory event will include:
 - Stories
 - o History of the schools and EtF
 - o Stories from each school
 - Each with a different focus
 - o Ask for a commitment from the families and communities
 - Showcase of student projects and learning
 - o Student presentations
 - o Breakout sessions for participants to engage with students
 - o Celebrations
 - The event will be held at the end of February or early March
 - o EtF administration will work with district personnel to align the calendars
 - o Valley High School will be the location
 - o All schools identified days/weeks that were barriers for them to participate

Planning for Sustainability

Sustainability Websites' Links:

Mission Elementary:

<https://sites.google.com/magnet.edu/nimsl-a-to-e-mission-stem/sustainability>

Valley High: <https://sites.google.com/magnet.edu/nimsl-a-to-e-north-valley-high/sustainability>

Garfield Middle: <https://sites.google.com/magnet.edu/a-to-e-program-garfield-stem/sustainability>

- Continuing on Wednesday August 4th, the three school teams including the EtF Theme Specialists, continued their discussions regarding Sustainability.
 - The context for each school is different based on the work they completed during and following component Deep Learning of the A to E Framework
 - A Sustainability Page was added to their A to E website and a Sustainability folder was created for each school to archive their plans and artifacts. The link is available at the bottom of their Sustainability Website page.
 - There is a plethora of tools available for each school.
 - The Standards of Excellence Certification self-study that each school will engage with this school year was discussed and all work over the three days was captured as aligned to the Pillars and Standards of high-quality magnet schools.