## BRVGS Senior Virtual Expo Rubric

The following information must be included in the student's Senior website or accompanying presentation materials to the satisfaction of reviewers and the student's senior advisor. The student's website and accompanying materials will be rated as follows:

- Excellent: the student clearly meets or exceeds all of the expectations below
- **Very good**: The student meets 80 to 90% of the expectations below
- Adequate: The student meets 70 to 80% of the expectations below
- **Re-submit**: students whose submission is rated as having achieved less than 70% of the expectations below will be required to re-submit materials for another evaluation.

Students must receive a score of adequate or better to achieve a letter grade for the senior course. The expo score will not be factored into the student's overall course grade UNLESS it has the potential to raise the grade from where it stood as of March 13, 2020.

The student's Senior Website and accompanying materials should meet the following:

- 1. The student demonstrates evident knowledge, competence and enthusiasm for topics.
- 2. The student clearly "hooks" the audience with a unique, personalized introduction and presentation.
- 3. Website actual images from the student's experiences are present on their website (or an explanation is provided, if pics were unable to be provided).
- 4. Presentation materials are clearly well-organized, with a clear introduction, main body and conclusion.
- 5. General information, as necessary, provides context for the information on the website (definitions of key terms is provided, etc).
- 6. Clear information is provided about the student's **Internship** when, where, for how long, and with whom did they serve, and what specifically did they do?
- 7. Clear information is provided about the student's **Research** student clearly explains "burning question" and provides specific data/information from findings.
- 8. Clear information is provided about the student's **Community Service** and **Legacy** (lasting impact) of the student's project when, where, for how long, and with whom did they serve, and what specifically did they do? Or, if they were unable to complete these due to circumstances beyond their control, a full explanation of plans is provided.
- 9. Clear information is provided about the student's own personal learning and provides advice to upcoming BRVGS students.
- 10. Clear information is provided about the student's future plans.
- 11. The student clearly learned a great deal about their topic, as demonstrated by use of key terms, vocabulary and concepts.
- 12. The student clearly learned and grew personally through their internship.
- 13. The student's community service and legacy had clear, positive impacts.